

 **NİĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ FACULTY OF MEDICINE**

**TERM 6 CHILD HEALTH AND DISEASES INTERNSHIP CURRICULUM**

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| **Duration (Months)** | **Class Hours** | **ECTS** |
| **Theoretical** | **Practical** | **Sum** |
| 2 |  | 300 | 300 | 10 |

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| **CHILD HEALTH AND DISEASES INTERNSHIP COURSES****Code: 6034****ECTS: 10** |
| **Topic** | **T** | **P** |
| Neonatal Examination and Symptomatology |  | 10 |
| Feeding the Newborn |  | 6 |
| Premature Problems and Follow-up |  | 10 |
| Approach to the Newborn with Respiratory Distress |  | 10 |
| Infection in the Newborn and Its Treatment |  | 6 |
| Approach to the Newborn with Jaundice |  | 10 |
| Diabetic Mother Baby and Problems |  | 10 |
| Assessment of Growth |  | 6 |
| Robust Child Monitoring |  | 6 |
| Breast Milk and Breastfeeding Techniques |  | 6 |
| Rickets Diagnosis and Treatment |  | 6 |
| Vaccination |  | 4 |
| Malnutrition Monitoring |  | 4 |
| Nutritional Disorders |  | 4 |
| Approach to the Patient with Hematuria |  | 6 |
| Follow-up of Patients with Urinary Tract Infections |  | 10 |
| Vesicoureteral Reflux |  | 6 |
| Acid Base Metabolism Disorders and Treatment |  | 10 |
| Fluid-Electrolyte Disorders and Treatment |  | 10 |
| Neuromotor Development |  | 6 |
| Approach to Acute Convulsions |  | 10 |
| Foreign Body Aspiration |  | 10 |
| Approach to Lower Respiratory Tract Infections |  | 6 |
| Approach to Upper Respiratory Tract Infections |  | 6 |
| Cerebral Palsy |  | 6 |
| Mental Retardation and Differential Diagnosis |  | 6 |
| Approach to the patient with abdominal pain, differential diagnosis |  | 10 |
| Vomiting, differential diagnosis |  | 10 |
| Approach to the Patient with Constipation |  | 6 |
| Approach to the Patient with Hepatosplenomegaly |  | 6 |
| Treatment of Acute Gastroenteritis and Dehydration |  | 10 |
| Differential Diagnosis of Hematemesis and Melena Patients |  | 10 |
| Peptic Ulcer and Treatment |  | 6 |
| Anamnesis Taking and Physical Examination |  | 6 |
| Asthma Attack and Chronic Treatment |  | 10 |
| Heart Failure and Treatment |  | 10 |
| ECG and Dysrhythmia |  | 10 |
| Advanced Life Support in Children |  | 10 |
| Approach to Childhood Anemias |  | 6 |

**PURPOSE**

At the end of the internship "Child Health and Diseases", semester VI students; They will have learned to take anamnesis from pediatric patients and their families, to perform physical examinations, to keep patient records, to make patient care and presentation, to evaluate medical materials and reports, to talk and evaluate the diagnosis and treatment methods of patients, to prepare and present articles and seminars.

**LEARNING OBJECTIVES:**

At the end of the internship "Child Health and Diseases", semester VI students;

1. The child will be able to take anamnesis from the patients and their families,

2. Will be able to perform physical examinations of pediatric patients,

3. Request all appropriate and necessary laboratory tests,

4. Will be able to interpret anamnesis, physical examination and laboratory findings,

5. Will be able to plan treatment, inform families about the disease,

6. Will be able to keep patient records, process the changes that occur during the diagnosis and treatment of patients in the patient files on a daily basis,

7. Will be able to provide counseling on child nutrition and vaccination,

8. Will be able to count the motor and mental development steps of children chronologically, detect deviations from normal,

9. Breastfeeding practice can be given to the mother,

10. Will be able to perform simple interventions (injection, blood collection, vascular access, nasogastric and orogastric catheter insertion, urine catheter insertion, airway patency, lumbar puncture, etc.) and care for pediatric patients,

11. Will be able to diagnose and treat patients and evaluate whether the treatment is on track,

12. Will be able to read, present and interpret articles published in international journals for pediatric patients,

13. Will be able to explain how to intervene in the diseases that will be frequently encountered in the society and what to pay attention to in preventive medicine,

14. They will be able to write prescriptions when necessary and refer them under appropriate conditions.