

<b>WEEK-1</b>	Sept., 22-25	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>A2+</b>
		Speakout A2+ Unit 1A-B (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 1 My Life</b>								
<b>1A Something in common</b>	Questions	Common verbs, everyday activities	Intonation in questions	Saying hello and introducing people; Spelling words	VLOGS: Where were you born...?	Read a blog post about everyday things we all do	Ask questions to learn about other students	Write a description of a past event
1B Nice job	Present simple and continuous	Job phrases; jobs	Linking: are		Listen to a news programme about an unusual job		Talk about your work or studies (FUTURE SKILLS)	Write an informal email

<b>WEEK-2</b>	Sept., 29- Oct, 3	<b>MAIN COURSE</b>			<b>WRITING PORTFOLIO</b>			<b>A2+</b>
		Speakout A2+ Unit 1C-D - Unit 2 (20 hrs)						

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>1C You can do it!</b>	<b>How to...</b> encourage people	Feelings	Stress in short phrases			Saying things to make people feel better	<b>MEDIATION SKILLS:</b> Relay specific information	
<b>1D I love cooking!</b>	Verb + <i>-ing</i> form			BBC Street Interviews about people's likes/dislikes			Interview people about their likes and dislikes	Write an online profile

Unit 2 Help								
<b>2A To the rescue!</b>	Past simple and continuous	Animals	Weak forms: <i>was, were</i>	VLOGS: What's your favourite animal?	Listen to stories about animal rescues		Talk about rescues	Write an animal story
<b>2B Oops!</b>	Definite article: <i>the</i>	Air travel; at the airport	Strong and weak forms: <i>the</i>			Read an article about travel mistakes	Talk about a problem with transport	
<b>2C How can I help?</b>	<b>How to...</b> make and accept offers	Actions	Intonation in offers			Roleplay making and accepting offers	<b>MEDIATION SKILLS:</b> Work together in simple, shared tasks	
<b>2D Difficult situations</b>	<i>all, some, both, none of them</i>			BBC Programme		Do a survey		Write a class report

WEEK-3	Oct., 6-10	MAIN COURSE		WRITING PORTFOLIO		A2+
		Speakout A2+ Unit 3 -Unit 4A-B (20 hrs)		Writer 2 Unit 1 (4 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 3 Learn</b>								
<b>3A A helping hand</b>	<i>have to, don't have to, can't</i>	Knowing, understanding and thinking; school and university subjects	Connected speech: <i>have to</i>	VLOGS: What do you like reading?		Read an article about ideas for helping students	Talk about ideas for education around the world ( <b>FUTURE SKILLS</b> )	
<b>3B I saw it on TV</b>	Subject and object questions	Positive adjectives	Word stress in adjectives		Listen to people talking about things they learnt through TV programmes		Talk about a favourite TV programme or series	Write a quiz, correct mistakes
<b>3C Life hacks</b>	<b>How to...</b> give instructions and check understanding	Location, position and movement	Intonation in short questions				Talk about life hacks <b>MEDIATION SKILLS:</b> Check the listener understands	
<b>3D School rules</b>	<i>had to, didn't have to, couldn't</i>			BBC Street Interviews about school			Have a discussion about school rules	Write an online post

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 4 Try this</b>								
<b>4A I've never...</b>	Present perfect simple (1)	Irregular past participles Regular past participles		VLOGS: When was the last time you tried something new?	Listen to people talking about experiences		Talk about your experiences	Write a description of a first-time experience
<b>4B World record</b>	Comparatives and superlatives	Travel; travel phrases	Sentence stress			Read an interview about an amazing journey	Research and compare journeys	<b>MEDIATION SKILLS:</b> List relevant points from an article

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<b>WEEK-4</b>	Oct., 13-17	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>A2+</b>
		Speakout A2+ Unit 4C-D - Unit 5 (20 hrs)		Writer 2 Unit 2 (4 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>4C The perfect gift</b>	<b>How to...</b> make suggestions and recommendations	Giving gifts	Intonation to show interest				Give instructions for a dish	Write a recipe
<b>4D A taste of the Bayous</b>	Verbs of sensation + adjective or <i>like</i>			BBC Programme: Nadiya's American Adventure				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 5 Things</b>								
<b>5A Lucky find</b>	Possessive pronouns, whose, this/that, these/those	Money and value	Sounds: /s/, /z/ and /ɪz/	VLOGS: Do you collect anything?		Read an article about a man who found something valuable in a shop	Order pictures and tell a story	Write a description of a past event
<b>5B The world of 'slow'</b>	Quantifiers	Countable and uncountable nouns	Phrasing		Listen to a podcast about the 'Slow' movement		Talk about different 'slow' movements	<b>MEDIATION SKILLS:</b> Share specific, relevant information from a short text
<b>5C It's the best!</b>	<b>How to...</b> talk about a product	Common adjectives					Talk about a product ( <b>FUTURE SKILLS</b> )	
<b>5D Can you lend me your...?</b>	Verbs with two objects			BBC Street Interviews about borrowing and lending			Have a discussion about personal possessions	Write an advice post

<b>WEEK-5</b>	Oct, 20-24	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>A2+</b>
		Speakout A2+ Unit 6 - Unit 7A (20 hrs)		Writer 2 Unit 2 (4 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 6 Fit and well</b>								
<b>6A Sport for all</b>	Adverbs of frequency and manner	Sports collocations (play, do, go)	Sentence stress: modifiers	VLOGS: Which do you prefer - playing sport or watching sport?		Read and do a quiz about sports	Talk about statements relating to sport	
<b>6B Stressed?</b>	Present perfect simple (2)	Actions; physical actions	Weak and strong forms: <i>have, has</i>	Listen to extracts relating to a stressful situation			Have conversations about stressful situations	Write an informal email giving news
<b>6C How do you feel?</b>	<b>How to...</b> talk about health problems	Health and illness; the body and symptoms	Connected speech: final <i>-t</i> and <i>-d</i>				Roleplay a visit to the doctor ( <b>FUTURE SKILLS</b> ) <b>MEDIATION SKILLS:</b> Pick out and reproduce key words and phrases from a text	
<b>6D Driven: The Billy Monger Story</b>	<i>be</i> + adjective + to infinitive			BBC Programme: Driven: The Billy Monger Story			Talk about a challenge	Write about a challenge
<b>Unit 7 Downtime</b>								
<b>7A Where shall we go?</b>	Present continuous with future reference; other future forms	Going out and staying in	Linking /j/, /w/ and /r/	VLOGS: What did you do last weekend?	Listen to conversations about arrangements		Plan what to do at the weekend	Write an email making arrangements

<b>WEEK-6</b>	Oct., 27-31	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>A2+</b>
		Speakout A2+ Unit 7B-C (12 hrs)	Writer 2 Unit 3 (4 hrs)	

<b>7B Takeaway</b>	Indefinite pronouns: <i>someone, nothing, anywhere, etc.</i>	Eating out and eating in; containers	Sentence stress with indefinite pronouns			Read an article about takeaway around the world	Create a class survey	<b>MEDIATION SKILLS:</b> Report the main points of a radio news item
<b>7C At the exhibition</b>	<b>How to...</b> ask for and give permission	Permission	Polite intonation when asking permission				Roleplay asking for and giving permission	Describe a favourite picture

<b>WEEK-7</b>	Nov., 3-7	<b>MAIN COURSE</b>			<b>WRITING PORTFOLIO</b>			<b>A2+</b>
		Speakout A2+ Unit 7D - Unit 8 (24 hrs)			Writer 2 Unit 3 (4 hrs)			

<b>7D Nice picture!</b>	Adverbial and prepositional phrases			BBC Street Interviews about taking photos		Talk about a photo		
<b>Unit 8 Tomorrow</b>								

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>8A Blue-sky thinking</b>	<i>will</i> for predictions	Change	Contractions: <i>'ll</i> and <i>won't</i>	VLOGS: What kind of things do you use your phone for?		Read an article about positive uses of drones	Talk about predictions	
<b>8B Hopes and dreams</b>	First conditional	Attitudes	Linking in conditionals		Listen to conversations about personal decisions		Have conversations about decisions ( <b>FUTURE SKILLS</b> )	Write an advice post
<b>8C Go green</b>	<b>How to...</b> check information	The environment	Intonation in question tags				Have a discussion about visual on a familiar topic	<b>MEDIATION SKILLS:</b> Interpret and describe a visual on a familiar topic
<b>8D Tomorrow's Food</b>	Word building: nouns to adjectives			BBC Programme: Tomorrow's Food			Give an opinion	

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<b>WEEK-8</b>	Nov., 10-15	<b>1<sup>ST</sup> MIDTERM EXAM</b>
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<b>WEEK-9</b>	Nov, 17-21	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B1</b>
		Speakout B1 Unit 1A-B-C (16 hrs)		
		Northstar(3-4) Unit 1 (4 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 1 People</b>								
<b>1A Who are you?</b>	Present simple and present continuous; state verbs, adverbs of frequency	People and relationships; personality adjectives	Connected speech: <i>do you</i>		Listen to people talking about the people and activities important to them		Use a diagram to describe people who are important to you	Write a personal profile page
<b>1B Good people</b>	Web patterns	Jobs, work	Syllable stress		Read about people making a difference; <b>FUTURE SKILLS:</b> Social responsibility	Tell a news story		
<b>1C Let's talk!</b>	<b>How to...</b> start and end a conversation, keep a conversation going	Conversation topics	Rhythm and intonation		Listen to three conversations between strangers	Read a text about the benefits of talking to strangers	Roleplay conversations with people you don't know; <b>FUTURE SKILLS:</b> Communication	
<b>Northstar Unit 1: A Test of Endurance</b>	Reflexive and reciprocal pronouns	Ultrarunner Jay Batchen, Sports Psychology  <i>Inference:</i> Inferring implied meaning from context						

<b>WEEK-10</b>	Nov, 24-28	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B1</b>
		Speakout B1 Unit 1D - Unit 2A-B (16 hrs)				
		Northstar(3-4) Unit 1 (4 hrs)				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>1D Lifestyle</b>	Modifiers			<b>BBC Street Interviews</b> about lifestyle			Interview your partner about their lifestyle; <b>MEDIATION SKILLS:</b> Agree on a community project	Write a blog post about a day in your life
<b>Unit 2 Tale tellers</b>								
<b>2A What happened?</b>	Narrative tenses	Adjectives for feelings; <i>-ed / -ing</i> adjectives	Weak forms of <i>was, were</i> and <i>had</i>		Listen to a story about two friends travelling in India		Tell an anecdote about a personal memory; <b>FUTURE SKILLS:</b> Communication	Write a story about a memorable experience
<b>2B Storytelling</b>	Past simple and present perfect	Story words; types of film	Contracted have in the present perfect			Read about the history of storytelling		Write a review
<b>Northstar Unit 1: A Test of Endurance</b>			Pronouncing expressions with other				<b>Speaking:</b> Asking for and expressing opinions  <b>Final Task:</b> Group discussion: creating an aphorism	

<b>WEEK-11</b>	Dec, 1-5	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B1</b>
		Speakout B1 Unit 2 C-D - Unit 3A (16 hrs)				
		Northstar(3-4) Unit 1 (4 hrs)				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>2C A likely story</b>	<b>How to...</b> apologise and give reasons	Collocations with <i>get</i>	Intonation for apologising		Listen to six conversations about problems		Conversations offering and accepting apologies; <b>MEDIATION SKILLS:</b> Solve a problem between colleagues	
<b>2D The story of a place</b>	Prepositions of time			<b>BBC Documentary:</b> Mediterranean with Simon Reeve			Talk about a place that is special to you	Write a review of a place
Unit 3 Questions								
<b>3A Facts and figures</b>	Question forms	Knowledge; verbs and nouns	Stressed words in questions		Listen to two friends discussing a quiz		Ask your partner quiz questions; <b>FUTURE SKILLS:</b> Communication	Write an email asking for information
<b>Northstar Unit 1: A Test of Endurance</b>					Video: A professional BMX biker		Unit Project: Research a sport, find a relevant picture, and share the information	

<b>WEEK-12</b>	Dec, 8-12	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B1</b>
		Speakout B1 Unit 3B-C-D (16 hrs)		Writer 2 Unit 5 (4 hrs)		
		Northstar(3-4) Unit 2 (4 hrs)				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>3B Decisions</b>	Future plans and intentions	Decisions	Weak forms of <i>of</i> are you and <i>going to</i>			Read an article about making decisions	Talk about future plans and intentions; <b>FUTURE SKILLS: Leadership</b>	
<b>3C Can I ask you...?</b>	<b>How to...</b> make polite inquiries	Facilities; places in a city	Polite intonation		Listen to three conversations in which people make inquiries	Read a webpage about Malta	Roleplay two situations and make inquiries Friend advice about where to study English; <b>MEDIATION SKILLS</b>	
<b>3D What matters most?</b>	Phrasal verbs			<b>BBC Street Interviews</b> about what's important in life			A conversation about what is important to you	Write an online forum comment
<b>Northstar Unit 2: Avoiding Identity Theft</b>	Modals of advice	Lily's Story, Public Service Announcements  <i>Inference:</i> Inferring emotion from intonation	Recognizing and pronouncing compound nouns					

<b>WEEK-13</b>	Dec, 15-19	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B1</b>
		Speakout B1 Unit 4A-B-C (16 hrs)		Writer 2 Unit 5 (4 hrs)		
		Northstar(3-4) Unit 2 (4 hrs)				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 4 Winners</b>								
<b>4A Success</b>	Modals for rules and advice	Success	Silent letters		Listen to a podcast about rules for success		Discuss advice about success at work and your personal goals; <b>FUTURE SKILLS:</b> Goal-setting	Write an email/letter giving advice
<b>4B First!</b>	Articles	Technology collocations; word building: suffixes	<i>the</i>			Read an article about famous tech firsts		
<b>4C Taking part</b>	<b>How to...</b> explain rules and procedures	Sports and games	<i>Can and can't</i>				Give a presentation about a sport or game; <b>FUTURE SKILLS:</b> Communication	Write a travel writing competition entry
<b>Northstar Unit 2: Avoiding Identity Theft</b>					<b>Video:</b> Identity theft		<b>Unit Project:</b> Choose a topic related to either types of identity theft or methods for stealing information. Then research the topic or interview a victim...	

<b>WEEK-14</b>	Dec, 22-26	<b>MAIN COURSE</b> <b>Speakout B1 Unit 4D - Unit 5A-B (20 hrs)</b> <b>Northstar(3-4) Unit 3 (4 hrs)</b>	<b>WRITING PORTFOLIO</b>	<b>B1</b>
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Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>4D Entertainment</b>	<b>BBC Documentary:</b> The Olympics						Talk about a memorable journey; <b>MEDIATION SKILLS:</b> Help someone understand a game	
<b>Unit 5 News</b>								
<b>5A Fake news</b>	Relative clauses	News and social media	<i>wh-</i>			Read an article about real and fake news; <b>FUTURE SKILLS:</b> Critical thinking	Retell a news story	
<b>5B Newsmakers</b>	Reported speech	Social issues; the environment	Silent letters		Listen to a podcast about young people in the news; <b>FUTURE SKILLS:</b> Self-management		Present a campaign to solve a local problem	Write an online comment offering a solution to a problem
<b>Northstar Unit 3: Why Explore Space?</b>	Present perfect and simple past	The Space Junk Problem, The View from Space  <i>Inference:</i> Inferring factual information from context	Taking notes with abbreviations	Pronouncing <i>-ed</i> endings				

<b>WEEK-15</b>	Dec., 29 – Jan, 2	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B1</b>
		Speakout B1 Unit 5C-D (10 hrs)				
		Northstar(3-4) Unit 3 (4 hrs)				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>5C Good news</b>	<b>How to...</b> give and respond to personal news	Events and occasions	Intonation to exaggerate feelings				Share good and bad personal news; <b>MEDIATION SKILLS:</b> Agree on a plan	Write a webpage about a news app
<b>5D The future of news</b>				<b>BBC Street Interviews</b> about types of news			Plan and present an idea for a news app	
<b>Northstar Unit 3: Why Explore Space?</b>					<b>Video:</b> Space		<b>Speaking:</b> Using eye contact in a presentation <b>Unit Project:</b> Research a space project, including its goals and plans to achieve those goals, and present the information to the class.  <b>Final Task:</b> Oral presentation: pros and cons of space exploration	

<b>WEEK-16</b>	Jan, 5- 10	<b>2<sup>ND</sup> MIDTERM EXAM</b>					
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<b>WEEK-1</b>	<b>Feb., 16-20</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B1</b>
		Speakout B1 – 6A-B-C (20 hrs)		
		Northstar 3 Unit 4		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 6 Creators</b>								
<b>6A The Two Pablos</b>	Used to	The arts: the arts, people, places, things				Read an article about Pablo Picasso and Pablo Casals	Talk about a hobby you used to have	
<b>6B Be creative</b>	Comparatives and superlatives	Creativity; word building	Word stress in word families		Listen to four people talking about creativity		Discuss ways to become more creative	Write a review
<b>6C Why do you think that?</b>	<b>How to...</b> ask for and give opinions and reasons	Extreme adjectives	Intonation for expressing opinions				Discuss values; favourite things in art and media; <b>FUTURE SKILLS:</b> Critical thinking	
<b>Northstar Unit 4 : Words That Persuade</b>	Superlative adjectives	<b>L1:</b> Corporate Euphemisms <b>L2:</b> House Hunting						

<b>WEEK-2</b>	<b>Feb., 23-27</b>	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B1</b>
		Speakout B1 - 6D-7A-B (16 hours)		Writer 2 Unit 6 (4 hrs)		
		Northstar 3 Unit 4				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>6D An artist at work</b>	Present perfect + <i>for / since</i>			<b>BBC Documentary:</b> What do artists do all day?			Nominate someone for a creative genius award; <b>MEDIATION SKILLS:</b> Agree on a book to read for a book club	Write a nomination for an award
<b>Unit 7 Travel</b>								
<b>7A Good tourists</b>	Conditionals	Travel and tourism	Contractions			Read an article about responsible tourism	Discuss solutions to problems with tourism; <b>FUTURE SKILLS:</b> Social responsibility	Write a description of an experience
<b>7B Globetrotters</b>	Quantifiers	New experiences; the natural world	Emphasizing quantity		Listen to someone talking about moving to Brazil; Listen to a conversation about visiting Shanghai		Talk about future plans and intentions	
<b>Northstar Unit 4 : Words That Persuade</b>			Highlighting important information with word stress	Inference: Inferring a speaker's purpose				

<b>WEEK-3</b>	<b>Mar., 2-6</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B1</b>
		Speakout B1 7C, D-8A (16 hours)	Writer 2 Unit 6 (4 hrs)	
		Northstar 3 Unit 4	Portfolio Writing 1	

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>7C You must see...!</b>	<b>How to...</b> make and respond to recommendations	Describing places	Sounding enthusiastic			Read a travel guide to Malta	Talk about a place and make recommendations; <b>MEDIATION SKILLS:</b> Tell someone useful information	Write an essay about why we travel
<b>7D Go solo?</b>	Reflexive pronouns			<b>BBC Street Interviews</b> about travelling			A discussion about travel	
<b>Unit 8 Know-how</b>								
<b>8A Doers and dreamers</b>	Can, could, be able to	Practical abilities; abilities: phrasal verbs	Weak forms of <i>can</i> , <i>could</i> and <i>be able to</i>		Listen to four people talking about their practical skills		Ask and answer questions about your abilities	Write an anecdote about learning a skill
<b>Northstar Unit 4 : Words That Persuade</b>					<b>Video:</b> Language		<b>Speaking:</b> Using appropriate volume and pacing in a presentation  <b>Final Task:</b> Oral presentation: create and perform ads  <b>Unit Project:</b> Analyze advertisements to understand the persuasive techniques used to sell products.	

<b>WEEK-4</b>	<b>Mar., 9-13</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B1</b>
		Speakout B1 8B, C, D (16 hrs)	Writer 2 Unit 7 (4 hrs)	
		Northstar 3 Unit 5		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>8B Video everywhere</b>	Active and passive	Video collocations; building: suffixes				Read an article about famous tech firms	Plan or present a video or video channel; <b>FUTURE SKILLS:</b> Creativity	Write a forum comment about language learning
<b>8C Help!</b>	<b>How to...</b> describe a problem and make recommendations	Technical problems; -ing form	Contrastive stress		Listen to three conversations about technical problems		Roleplay two conversations about technical problems; <b>MEDIATION SKILLS:</b> Make instructions easier to understand	
<b>8D A gifted learner</b>					<b>BBC Documentary:</b> Inside the Human Body		Discuss the best ways to learn a language	
<b>Northstar Unit 5: Follow Your Passion</b>	Gerunds	<b>L1:</b> Changing Career Paths  <b>L2:</b> Finding Your Passion			<i>Inference:</i> Inferring feelings from context			

<b>WEEK-5</b>	<b>Mar., 16-20</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B2</b>
		Speakout B2 1A,B,C (16 hrs)	Writer 2 Unit 7 (4 hrs)	
		Northstar 3 Unit 5	Portfolio Writing 2	

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 1 Identity</b>								
<b>1A My ID</b>	Present perfect simple and continuous; suffixes	Personality adjectives, suffixes	Weak forms of <i>have</i>		Listen to a podcast about identity		Use a diagram to explain your identity	Write a blog post describing yourself
<b>1B Memory</b>	Infinitives and <i>-ing</i> forms	Collocations about memory; idioms: memory	Connected speech: chunking; two-part collocations			Read an article about people who never forget	Describe a memory; <b>FUTURE SKILLS:</b> Communication	
<b>1C I'd much rather...</b>	<b>How to...</b> express personal preferences	Emotions and feelings	Word stress: dependent prepositions			Read a travel guide to Lagos	Agree on an itinerary for a day in a city; <b>FUTURE SKILLS:</b> Collaboration	
<b>Northstar Unit 5</b>			Using thought groups		<b>Video:</b> Careers  <b>Unit Project:</b> Interview a person about his/her current job, research to find more about the job, write a summary of the interview, and present all relevant findings...			

<b>WEEK-6</b>	<b>Mar., 23-27</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B2</b>
		Speakout B1 1D, 2A,B (16 hrs)	Writer 2 Unit 8 (4 hrs)	
		Northstar 3 Unit 5		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>1D Personality</b>	<i>while, whereas and whilst</i>			<b>BBC Street Interviews</b> about personality			Discuss personality traits; <b>MEDIATION SKILLS:</b> Create tourist recommendations	Write a letter of recommendation
<b>Unit 2 Different worlds</b>								
2A Real or virtual?	Future probability	Science and technology; word families	Connected speech: future probability			Read an article about the future of VR	Make predictions; <b>FUTURE SKILLS:</b> Critical thinking	
2B Closer to nature	Quantifiers	Nature	Connected speech: quantifiers		Listen to <b>BBC Radio:</b> Why we should listen to trees		Suggest ways to encourage people to spend time in nature; <b>FUTURE SKILLS:</b> Leadership	Write a for-and-against essay on the pros and cons of living in the countryside
Northstar Unit 5							<b>Speaking:</b> Using an introduction in a presentation  <b>Final Task:</b> Oral presentation: my personal strengths, interests, and work preferences	

<b>WEEK-7</b>	<b>Mar., 30 - Apr., 3</b>	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B2</b>
		Speakout 2C, D - 3A (16 hrs)		Writer 2 Unit 8 (4 hrs) Portfolio Writing 3		
		Northstar 3 Unit 6				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
2C Amazing lives	<b>How to...</b> speculate	Lifestyle adjectives	Stress to show certainty		Listen to a conversation about unusual lifestyles	Read an article about people with amazing lives	Speculate about the lives of famous people	summarise an informal interview; <b>MEDIATION SKILLS</b>
2D The time traveller	Extreme adjectives			<b>BBC Programme:</b> Doctor Who			Talk about an imaginary trip back in time	Write a competition entry
<b>Unit 3 Showtime</b>								
<b>3A Festival</b>	Relative clauses	Festivals; the environment	Pitch in non-defining relative clauses			Read three articles about eco festivals	Plan an eco-friendly festival; <b>FUTURE SKILLS:</b> Collaboration	Write a formal email proposing a new festival
<b>Nortstar Unit 6 : Culture and Commerce</b>	<i>Will and if</i> clauses	Tourist Attraction or Human Zoo?, Town Hall Meeting in Cape Cod <i>Inference:</i> Inferring opinion from word choice						

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<b>WEEK-8</b>	<b>Mar. 30, - Apr. 3</b>	<b>1ST MIDTERM</b>
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<b>WEEK-9</b>	<b>Apr., 13-17</b>	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B2</b>
		Speakout B2 3B, C, D (16 hrs)		Writer 2 Unit 9 (4 hrs)		
		Northstar 3 Unit 6				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
3B Performers	Cleft sentences	Phrasal verbs: performing; phrasal verbs: communication	Emphatic stress		Listen to a podcast about stage fright		Practise speaking in public; <b>FUTURE SKILLS</b> : Self-management	
3C Binge-watch	<b>How to...</b> use vague language	Film and TV	Linking and elision		Listen to a conversation about binge-worthy TV shows	Read an infographic about binge watching	Describe a film; Describe your favourite film or TV series; <b>MEDIATION SKILLS</b>	Write a forum comment
3D Music lover?	Emphasis			<b>BBC Street Interviews</b> about music			Ask and answer questions about the importance of music in your life	
Northstar 3 Unit 6			Pronouncing the vowel /o/		<b>Video</b> : Ecotourism		Speaking: Making suggestions  Final Task: Interactive poster presentation: a tourist attraction and its impacts	

<b>WEEK-10</b>	<b>Apr., 20-24</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B2</b>
		Speakout B2 4A, B, C (16 hrs)	Writer 2 Unit 9 (4 hrs) Portfolio Writing 4	
		Northstar 3 Unit 6		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 4 Lifestyle</b>								
4A Making changes	Future continuous and future perfect	Health and lifestyle; illness and treatment	Connected speech: future perfect			Read an article about people making changes to their lifestyles	Talk about how your life will be different in five years' time; <b>FUTURE SKILLS:</b> Communication	Write an article about how to get a good night's sleep
4B Sleep	Passives	Sleep	Sentence stress: content and function words		Listen to <b>BBC Radio</b> : The science of sleep		Discuss statements about sleep	
4C Keep moving	<b>How to...</b> express agreement and disagreement	Exercise; sport: motivation and benefits	Stress in phrases for partial agreement				Hold short debates on sports and exercise; <b>MEDIATION SKILLS:</b> Decide how to contribute	Write a cause-and-effect essay
Northstar 3 Unit 6							Unit Project: Research a service vacation, prepare a short report, then present it to the class.	

<b>WEEK-11</b>	<b>Apr., 27-May,1</b>	<b>MAIN COURSE</b>		<b>WRITING PORTFOLIO</b>		<b>B2</b>
		Speakout B2 4D-5A, B (16 hrs)		Writer 2 Unit 10 (4 hrs)		
		Northstar 3 Unit 7				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>4D Ancient traditions</b>	Phrases related to time			<b>BBC Programme:</b> Earth from Space			A discussion about traditional vs. modern lifestyles	
<b>Unit 5 Work</b>								
5A First day!	Past perfect simple and continuous	Time expressions	Connected speech: past perfect continuous			Read an article about first days at work	Tell an anecdote about the first time you did something; <b>FUTURE SKILLS:</b> Communication	Write a report about broadening young people's career aspirations
5B Change of plan	Past plans and intentions	Work and careers, areas of work	Connected speech: intrusive /w/ sounds		Listen to <b>BBC Radio:</b> Is your career in your life enough?		Discuss a time when your life plans changed	
<b>Northstar Unit 7: Restorative Justice</b>	<i>And, But, So, and Because</i>	What is Restorative Justice?, Derek and Marcus  <i>Inference:</i> Inferring a speaker's core beliefs						

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<b>WEEK-12</b>	<b>May, 4-8</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B2</b>
		Speakout B2 5C, D – 6A (16 hrs)	Writer 2 Unit 10 (4 hrs) Portfolio Writing 5	
		Northstar 3 Unit 7		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
5C You're on mute!	<b>How to...</b> describe problems and suggest solutions	Video conference calls	Intonation to show degrees of certainty		Listen to three problematic video conference calls		Practise describing problems and suggesting solutions; <b>MEDIATION SKILLS:</b> Agree on a course of action	
5D Are you a team player?	Non-defining relative clauses for comments			<b>BBC Street Interviews</b> about working in a team			A discussion about working alone vs. in a team	A thank-you message
<b>Unit 6 Psychology</b>								
<b>6A Pay attention!</b>	Necessity, prohibition and permission	Prefixes	Word stress: prefixes			Read an article about avoiding distraction	Discuss your top three ways to avoid distraction; <b>FUTURE SKILLS:</b> Self-management	Edit notes to make them more concise
<b>Northstar Unit 7</b>			Using expressive intonation to show confidence and interest		<b>Video:</b> The Death Penalty			

WEEK-13	May, 11-15	MAIN COURSE		WRITING PORTFOLIO		B2
		Speakout 6B,C,D (16 HRS)				
		Northstar 3 Unit 7				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
6B Quiet	Reported orders, requests and advice	Reporting verbs	Consonant clusters		Listen to a conversation about introverts		Take a quiz about introverts and extroverts	
6C Here's my advice	<b>How to...</b> ask for advice and give advice tactfully	Collocations with <i>get</i>	Pitch for sounding tactful		Listen to someone asking for advice		Practise giving advice tactfully; <b>MEDIATION SKILLS:</b> Add to posts in a thread, building on the advice of other people	
6D Would I lie to you?	Filters			<b>BBC Programme:</b> Would I Lie to You?			A true or false story	An email giving news
Northstar Unit 7							<b>Speaking:</b> Using signal words to persuade  <b>Final Task:</b> persuasive presentation on a controversial topic related to criminal justice  <b>Unit Project:</b> Research a type of restorative justice and give a presentation to the class.	

<b>WEEK-14</b>	May, 18-22	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B2</b>
		Speakout B2 7A, B, C (24 hours)		
		Notrhstar 3 Unit 8		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
<b>Unit 7 Talent</b>								
7A An unexpected passion	Past modals of deduction	Compound adjectives; chance	Connected speech: past modals of deduction			Read an article about an unexpected source of inspiration; <b>FUTURE SKILLS:</b> Communication	Speculate about a series of chance events	
7B I wish!	<i>wish, if only, should have</i>	Idioms: regrets	Chunking in idioms		Listen to people talking about missed opportunities		Discuss your regrets	Write a personal essay
7C Let me explain	<b>How to...</b> describe a process	Phrasal verbs: explaining	Stress in phrasal verbs		Listen to someone explaining a recipe		Explain your 'way of doing something'; <b>FUTURE SKILLS:</b> Communication	Explain a concept easier for someone else to understand; <b>MEDIATION SKILLS</b>
Northstar Unit 8 : <b>Reducing Your Carbon Footprint</b>	Modals of necessity	Living Small, A Call to Action  <i>Inference:</i> Inferring contrast from context	Using symbols to take notes	Using final intonation				

<b>WEEK-15</b>	<b>May, 25-29 Bayram Haftası</b>	<b>MAIN COURSE</b>	<b>WRITING PORTFOLIO</b>	<b>B2</b>

WEEK-16	Jun., 1-5	MAIN COURSE		WRITING PORTFOLIO		B2
		Speakout 7D, Unit 8 (24 hours)				
		Notrhstar 3 Unit 8				

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
7D Hard work or talent?	Adverbials of concession			<b>BBC Street Interviews</b> about talent			A discussion about talents	A social media post
<b>Unit 8 Community</b>								
8A A new way of living	Participle clauses	Collocations with <i>go, move</i> and <i>make</i> ; describing homes and living conditions	Pitch in participle clauses			Read an article about co-living	Discuss co-living spaces; <b>FUTURE SKILLS:</b> Collaboration	Write a job application letter/email
8B If the world...	Conditionals with conjunctions	World issues	Stress in conditional sentences		Listen to a talk about world issues		Discuss hypothetical situations; <b>FUTURE SKILLS:</b> Creative and critical thinking	
8C Online communities	<b>How to...</b> develop an argument	Prepositional phrases	Sounding persuasive		Listen to part of a debate about online communities		Hold a debate about online communities; <b>MEDIATION SKILLS:</b> Make a discursive argument on a topic	A mission statement
8D Second shot	Phrases with <i>get</i>			<b>BBC Programme:</b> Amazing Humans			A presentation on a project	

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Northstar Unit 8					<b>Video:</b> Family Living		Speaking: Interrupting politely and holding the floor  Final Task: Academic discussion: climate change data	
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