

Niğde Ömer Halisdemir University 2025-2026 Academic Year A2 Level Syllabus

WEEK-1	Sept., 22-25	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower A2 Welcome, 1A (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Welcome!	Possessive adjectives; Question words; a / an; Regular plural nouns	Numbers; The alphabet; Colours; Classroom objects and instructions	Noticing word stress; Spelling words	Saying hello and introducing people; Spelling words	Five conversations		Saying hello and introducing people	Names and addresses
Unit 1 People								
Getting started Talk about meeting people from other countries								
1A Talk about where you're from	be positive and negative	Countries and nationalities; Adjectives	Syllables and word stress		A conversation about where you're from		Where you're from	Sentences about you

WEEK-2	Sept., 29- Oct, 3	MAIN COURSE		WRITING PORTFOLIO		ELEMENTARY A2
		Empower A2 Unit 1, Unit 2 (24 hrs)				


Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
1B Talk about people you know	be questions and short answers		Sound and spelling: /h/; Sound and spelling: long and short o; Intonation for checking; Consonant clusters	Asking for and giving information	A conversation about people you know; At the gym reception	Social media posts about people you know	People you know; Asking for and giving information; Checking understanding; Using social media	Notes about people you know ✔ Unit Progress Test
1C Ask for and give information					First day of an English class	Online profiles		An online profile; Capital letters and punctuation
1D Write an online profile								
Review and extension More practice WORDPOWER from								

Unit 2 Work and study								
Getting started Talk about what kind of work you find interesting								
2A Talk about jobs	Present simple: positive and negative	Jobs	Word stress; -s endings			An article about Gabby Scampone	Jobs	Sentences about jobs
2B Talk about study habits	Present simple: questions and short answers	Studying; Time	do you		A survey about study habits	An online forum about study habits	Studying; Study habits	Questions about study habits ✔ Unit Progress Test
2C Ask for things and reply			Sound and spelling: /ɔ:/	Asking for things and replying	Ordering in a café; Asking for help		Asking for things and replying; Reacting to news	
2D Complete a form					Three monologues about studying English; A teacher addressing her class	A competition entry form	Studying English	A form; Spelling
Review and extension More practice WORDPOWER work								

WEEK-3	Oct., 6-10	MAIN COURSE		WRITING PORTFOLIO		ELEMENTARY A2	
		Empower A2 Unit 3, Unit 4 (24 hrs)					

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 3 Daily life								
Getting started Talk about what you do every day								
3A Talk about routines	Position of adverbs of frequency	Time expressions; Common verbs; Technology	Sentence stress; Sound and spelling: /aɪ/ and /eɪ/; Word stress		A conversation about family routines	An article about an unusual workplace	Daily routines; Spending time with your family; Routines you share with others	A dialogue; Notes about routines you share with other people
3B Talk about technology in your life	have got		Main stress and intonation; Main stress; Thinking about what you want to say	Making arrangements	Three conversations about gadgets; Making arrangements to go out	An interview about using the Internet	Technology in your life; Making arrangements; Thinking about what you want to say; Plan a party	Sentences about gadgets you've got; Questions about gadgets you've got ✓ Unit Progress Test
3C Make arrangements								
3D Write an informal invitation					A monologue about someone's family	Two informal emails		An informal email invitation; Inviting and replying
Review and extension More practice WORDPOWER Prepositions of time								

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 4 Food								
Getting started Talk about eating with your family								
4A Talk about the food you want	Countable and uncountable nouns; a / an, some, any	Food	Sound and spelling: ea; Sound and spelling: /k/ and /g/		A conversation about buying food	An article about world markets	Buying food; The food you like and don't like	Questions about food
4B Talk about the food you eat every day	Quantifiers: much, many, a lot of	Cooking			A conversation about cooking	A factfile about Albert Adrià; Two personal emails	Cooking programmes; Cooking; The food you eat	

4C Arrive at and order a meal in a restaurant			Word groups	Arriving at a restaurant; Ordering a meal in a restaurant	At a restaurant		Arriving at a restaurant; Ordering a meal in a restaurant; Changing what you say	 Unit Progress Test
4D Write a blog post about something you know how to do					Four monologues about cooking	A cooking blog	Cooking; A good cook you know; Cooking for others	A blog post about something you know how to do; Making the order clear
Review and extension More practice WORDPOWER like								

WEEK-4	Oct., 13-17	MAIN COURSE			WRITING PORTFOLIO			ELEMENTARY A2
		Empower A2 Unit 5, Unit 6 (24 hrs)						

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 5 Places								
Getting started Talk about what a good home is								
5A Talk about towns	there is / there are	Places in a city	there's; Sound and spelling: /h/ and /p/			An article about an unusual town	Places you like; Describing a picture of a town; What there is in a town	Questions and sentences about what there is in a town
5B Describe rooms and furniture in your home	Possessive pronouns and possessive 's	Furniture	Sound and spelling: vowels before r		A conversation about a new home	An advertisement	Your home and furniture	Sentences about your home ✓ Unit Progress Test
5C Ask for and give directions			Sentence stress	Asking for and giving directions	On the street		Giving and following directions; Checking what other people say	
5D Write a description of your neighbourhood					Three monologues about neighbourhoods	A website about neighbourhoods around the world	What makes a good neighbourhood; Your neighbourhood	A description of your neighbourhood; Linking ideas with and, but and so
Review and extension More practice WORDPOWER Prepositions of place								

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 6 Family								
Getting started Talk about a family you know								
6A Talk about your family and your family history	Past simple: be	Family; Years and dates	Sound and spelling: /n/; Sentence stress		A conversation about a family tree		Your family	Notes about your family
6B Talk about past activities and hobbies	Past simple: positive	Past simple: irregular verbs	-ed endings; Sound and spelling: ea;		A conversation about childhood hobbies	An article about Steve Jobs	Steve Jobs; What you did at different times;	Notes about a childhood hobby

			Sound and spelling: a				A childhood hobby	✓ Unit Progress Test
6C Leave a voicemail message and ask for someone on the phone				Leaving a voicemail message	On the phone		Leaving a voicemail message; Asking for someone on the phone; Asking someone to wait	
6D Write a life story					A monologue about someone's life story	A life story	Important years in your life	A life story about someone in your family; Linking ideas in the past
Review and extension More practice WORDPOWER go								

WEEK-5	Oct, 20-24	MAIN COURSE			WRITING PORTFOLIO			ELEMENTARY A2
		Empower A2 Unit 7, Unit 8, Unit 9A (21 hrs)			Writer 1 Unit 1 (3 hrs)			

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 7 Trips								
Getting started: Talk about where you'd like to travel to								
7A Talk about what you like and dislike about transport	Past simple: negative and questions love / like / don't mind / hate + verb + -ing	Transport	did you; Sound and spelling: /ɔ:/		A conversation about travelling	Three stories about holidays	A trip around your country Metros and express buses; you know, Disagreeing about transport; Transport you use	Notes about a trip around your country
7B Talk about past trips		Transport adjectives	Word stress		A conversation about transport in Moscow	A webpage about city transport around the world; Four reviews of transport systems	Showing interest	
7C Say excuse me and I'm sorry			Intonation for saying excuse me; Emphasising what we say	Saying excuse me and I'm sorry	On the train A conversation about choosing a homestay family	Two online profiles; An email from Ahmed	Homestay families; English-speaking countries you'd like to visit	An email about yourself; Linking ideas with after, when and while [Unit Progress Test]
7D Write an email about yourself		WORDPOWER get						
<i>Review and extension More practice</i>								
Unit 8 Fit and healthy								
Getting started: Talk about sport and exercise								
8A Talk about past and present abilities; Talk about sport and exercise	can / can't, could / couldn't for ability	Sport and exercise	can, can't, could and couldn't; Sound and spelling: /u:/ and /ʊ/		A podcast about training for a marathon Two monologues about exercise	An article about Paralympian Jonnie Peacock	Famous sporting events and people; Running and exercise; Present and past abilities	Sentences and notes about what people have to do
8B Talk about the body and getting fit	have to / don't have to	Parts of the body; Appearance	have to; Word stress; Joining words		At the gym A conversation about a free-time activity	An article about High Intensity Interval Training	Getting fit; The things people have to do; Yoga; Parts of the body	
8C Talk about health and how you feel				Talking about health and how you feel	Four monologues about giving presents	An email about a company blog; A blog article about a free-time activity	Health and how you feel; Expressing sympathy	Free-time activities in your country; Your free-time activities [Unit Progress Test]
8D Write an article		WORDPOWER tell / say						
<i>Review and extension More practice</i>								

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 9 Clothes and shopping								
Getting started: Talk about shopping in your town or city								
9A Say where you are and what you're doing	Present continuous	Shopping; Money and prices	Word stress in compound nouns; Sentence stress		Four phone conversations about meeting	Two posts about living abroad; Text messages about what people are wearing	Meeting friends in town; Saying where you are and what you're doing	Sentences about what you are doing

WEEK-6	Oct., 27-31	MAIN COURSE			WRITING PORTFOLIO			ELEMENTARY A2
		Empower A2 Unit 9B-C, Unit 10A-B (13 hrs)			Writer 1 Unit 2 (3 hrs)			

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
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9B Talk about the clothes you wear at different times	Present simple or present continuous	Clothes	Sound and spelling: o; Syllables		Two phone conversations about what people are wearing	Shopping for clothes	Shopping; Festivals in your country; Clothes	Notes about what someone you know is wearing
9C Shop for clothes			Joining words	Choosing clothes; Paying for clothes	Four monologues about giving presents	Two thank-you emails	Choosing clothes; Paying for clothes; Saying something nice	A thank-you email; Writing formal and informal emails [Unit Progress Test]
9D Write a thank-you email		WORDPOWER time						
<i>Review and extension More practice</i>								
Unit 10 Communication								
Getting started: Talk about how you use your smartphone								
10A Compare and talk about things you have	Comparative adjectives	IT collocations	Sentence stress		A conversation about phones	An online discussion about headphones and earbuds	Headphones and earbuds; Phones; Comparing two similar things	Notes about two similar things
10B Talk about languages	Superlative adjectives	High numbers	Word stress; Main stress; Main stress and intonation		A radio programme about languages Asking for help	A blog about languages	Languages; Blogs and language websites; High numbers; Asking for help	

WEEK-7	Nov., 3-7	MAIN COURSE			WRITING PORTFOLIO			ELEMENTARY A2
		Empower A2 Unit 10C, Unit 11, Unit 12 (20 hrs)			Writer 1 Unit 2 (3 hrs) Portfolio Writing1			

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
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10C Ask for help				Asking for help	Three monologues about text messages	Four text messages; Six posts on an online discussion board	Checking instructions; Sending messages; Social media posts	A post expressing an opinion; Linking ideas with also, too and as well [Unit Progress Test]
10D Write a post expressing an opinion		WORDPOWER most						
<i>Review and extension More practice</i>								

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 11 Entertainment								
Getting started: Talk about films and TV programmes you enjoyed when you were a child								
11A Ask and answer about entertainment experiences	Present perfect	Irregular past participles	Sentence stress; Sound and spelling: /ɔ:/		A conversation about a magazine quiz	Three fact files about actors; A magazine quiz about actors; An article about actors	Popular films, TV programmes and books	Questions about films, TV programmes and books
11B Talk about events you've been to	Present perfect or past simple	Music	Syllables		A conversation about music in Budapest A night out	An article about Budapest	Budapest; Kinds of music; Entertainment events in your town or city; Going out in the evening	Notes about entertainment events in your town or city [Unit Progress Test]
11C Ask for and express opinions about things you've seen			Main stress and intonation	Asking for and expressing opinions	A conversation about a film	Three film reviews	Asking for and expressing opinions; Responding to an opinion; Films	A film review; Structuring a review
11D Write a review		WORDPOWER Multi-word verbs						
<i>Review and extension More practice</i>								
Unit 12 Travel								
Getting started: Talk about photographs								
12A Talk about holiday plans	be going to	Geography	Syllables and word stress; Sentence stress		Two conversations about holidays	A web page about holidays	Natural places; Important things when on holiday; Holiday plans	

12B Give advice about travelling	should / shouldn't	Travel collocations	should / shouldn't		Two monologues about things people like when travelling	An article about living in a different country	Living in a different country; Travelling and holidays; Giving advice about travelling	
12C Use language for travel and tourism			Intonation for showing surprise; Consonant clusters	Checking in at a hotel; Asking for tourist information	A prize holiday A conversation about a planned holiday	An email with travel advice; An email asking for travel advice	Checking in at a hotel; Asking for tourist information; Showing surprise; Planning holidays; Porto	An email with travel advice; An email with travel advice; Planning holidays; Porto [Unit Progress Test]
12D Write an email with travel advice								
<i>Review and extension More practice</i>								

1st Midterm Exam

WEEK-9	Nov, 17-21	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1 Unit 1, Unit 2 A_B (20 hrs)		
		Unlock 3 Unit 1 (4 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 1 Communicating								
Getting started Talk about spending time with friends					Three conversations at a party	Article: Small Talk	Getting to know each other	Personal questions
1A Ask and answer personal questions	Question forms	Common adjectives	Syllables and word stress		Four monologues about technology and communication	Article: The Fast and the Furious	Ways of communicating	Sentences about communicating
1B Talk about how you communicate	Present simple and present continuous	Adverbs	Long and short vowels		Meeting an old friend	Three personal emails	Meeting people and ending conversations; Showing interest	Unit Progress Test Personal email
1C Greet people and end conversations			Sentence stress	Greeting people; Ending conversations	Conversation: keeping in touch		Keeping in touch	Correcting mistakes
1D Write a personal email		WORDPOWER like						
Review and extension More practice								
Unit 2 Travel and tourism								
Getting started Talk about holiday photos		Tourism	-ed endings		Audio diary: Yes Man Changed My Life	Diary article: Yes Man Changed My Life	Types of holiday; A holiday you enjoyed	
2A Talk about past holidays	Past simple	Travel collocations	Sentence stress		Monologue: a bad flight	Two news stories about travel problems	Retelling a news story; Travel problems	
2B Describe travel problems	Past continuous		Vowel sounds; Connected speech		At the train station	Travel blog	Asking for information in a public place; Making travel plans	Unit Progress Test Travel blog; Linking words

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
1 ANIMALS Listening 1: A debate about using animals for work (Biology / Zoology) Listening 2: A presentation about human threats to the African forest elephant (Biology / Zoology / Environmental science)	The mental skills of chimpanzees	Key listening skills: Taking notes Listening for contrasting ideas Listening for signposting language Additional skills: Understanding key vocabulary Using your knowledge Predicting content using visuals Listening for main ideas Listening for text organization Listening for detail Synthesizing Pronunciation for listening: Intonation of lists	Word families	Modals for obligation, prohibition and advice	Creating a talk for a specific audience	Preparation for speaking: Using signposting language Introducing examples Expressing general beliefs Pronunciation for speaking: Signposting a presentation Speaking task: Give a two-minute presentation about the human threats to an endangered species.

WEEK-10	Nov, 24-28	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1 Unit 2 C_D, Unit 3 (16 hrs)	Writer 1 Unit 3 (4 hrs)	
		Unlock 3 Unit 1 (4 hrs) (6pg)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
2C Ask for information in a public place				Asking for information in a public place	Conversation: travelling to Australia			
2D Write a travel blog		WORDPOWER off						
Review and extension More practice								

Level	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 3 Money								
Getting started Talk about the future of cash								
3A Talk about money and shopping experiences	Present perfect or past simple	Money and shopping	Sound and spelling: /dʒ/ and /j/		Radio report: stories from a sales day	Questionnaire: Sales Season – Can You Say No?	Money and shopping experiences	
3B Talk about living with less	Present perfect with already and yet	make / do / give collocations			Radio programme: Ways of Life	Article: Get Happy – Give Your Money Away!	Living with less	Notes about living with less
3C Talk to people in shops			Sentence stress	Talking to people in shops; Paying at the till	Shopping for a present		Talking to people in shops; Changing your mind	[Unit Progress Test]
3D Write an update email					Four monologues: supporting charity	Email: update on raising money for charity	Charities	Update email Paragraphing
Review and extension More practice		WORDPOWER just						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
1 ANIMALS Listening 1: A debate about using animals for work (Biology / Zoology) Listening 2: A presentation about human threats to the African forest elephant (Biology / Zoology / Environmental science)	The mental skills of chimpanzees	Key listening skills: Taking notes Listening for contrasting ideas Listening for signposting language Additional skills: Understanding key vocabulary Using your knowledge Predicting content using visuals Listening for main ideas Listening for text organization Listening for detail Synthesizing Pronunciation for listening: Intonation of lists	Word families	Modals for obligation, prohibition and advice	Creating a talk for a specific audience	Preparation for speaking: Using signposting language Introducing examples Expressing general beliefs Pronunciation for speaking: Signposting a presentation Speaking task: Give a two-minute presentation about the human threats to an endangered species.

WEEK-11	Dec, 1-5	MAIN SOURCE				WRITING PORTFOLIO			ELEMENTARY A2
		Empower B1 Unit 4, Unit 5 A_B (16 hrs)				Writer 1 Unit 3 (4 hrs)			
		Unlock 3 Unit 1 (4 hrs) (6pg)				Portfolio Writing 2			

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 4 Social life								
Getting started Talk about celebrations and food								
4A Talk about your plans for celebrations	Present continuous and be going to	Clothes and appearance	Sound and spelling: going to		Interview: May Ball Audio blog: Indian wedding	Article: Life in Numbers	Future plans; Preparations for special occasions	
4B Plan a day out in a city	will / won't / would / shall	Adjectives: places	Sound and spelling: want and won't		Conversation: Mike and Harry in Tokyo		Tokyo highlights; Planning a day out in a city	Notes on a city you know well
4C Make social arrangements			Sentence stress	Making social arrangements	Planning to meet: birthday dinner		Making plans; Making time to think	[Unit Progress Test]
4D Write and reply to an invitation					Three monologues: socialising	Two emails: invitations		An invitation Writing and replying
Review and extension More practice		WORDPOWER R look						
Unit 5 Work								
Getting started Talk about exciting and dangerous jobs								
5A Talk about what people do at work	must / have to / can	Work	Word stress		Three monologues: cool jobs	Infographic: The Coolest Jobs	Job qualities and requirements	Workplace rules
5B Talk about the future of work	will and might for predictions	Jobs	Sound and spelling: /ff/		Three interviews: at a career fair	Article: Planning a Safe Future Career	Finding a job; The future world of work	Predictions: finding a job / world of work

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
1 ANIMALS Listening 1: A debate about using animals for work (Biology / Zoology) Listening 2: A presentation about human threats to the African forest elephant (Biology / Zoology / Environmental science)	The mental skills of chimpanzees	Key listening skills: Taking notes Listening for contrasting ideas Listening for signposting language Additional skills: Understanding key vocabulary Using your knowledge Predicting content using visuals Listening for main ideas Listening for text organization Listening for detail Synthesizing Pronunciation for listening: Intonation of lists	Word families	Modals for obligation, prohibition and advice	Creating a talk for a specific audience	Preparation for speaking: Using signposting language Introducing examples Expressing general beliefs Pronunciation for speaking: Signposting a presentation Speaking task: Give a two-minute presentation about the human threats to an endangered species.

WEEK-12	Dec, 8-12	MAIN COURSE			WRITING PORTFOLIO			ELEMENTARY A2
		Empower B1 Unit 5 C_D, Unit 6 (16 hrs)			Writer 1 Unit 5 (4 hrs)			
		Unlock 3 Unit 2 (4 hrs) (6pg)						

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
5C Make offers and suggestions			Stressed/unstressed modals; vowel sounds	Making offers and suggestions	Leaving work early		Reassurance; Offers and suggestions	[Unit Progress Test]
5D Write a job application					Conversation: part-time jobs	Email: job application	Summer and part-time jobs	Job application Organising an email
Review and extension More practice		WORDPOWER job and work						
Unit 6 Problems and advice								
Getting started Talk about being afraid								
6A Give advice for common problems	Imperative; should	Verbs with dependent prepositions	Sound and spelling: /u:/ and /ʊ/			Article: How to Deal with Life's Little Problems	Common problems and possible solutions; Advice for people who are always late	Advice for a common problem
6B Describe extreme experiences	Uses of to + infinitive	-ed / -ing adjectives	-ed endings Word stress		Two interviews: Sharks Saved My Life (Part 2) / Skydiving accident	Article: Sharks Saved My Life (Part 1)	Emotional experiences; Stories about dramatic events	Notes about a dramatic event
6C Ask for and give advice			Main stress	Asking for and giving advice	Advising a friend		Showing sympathy; Asking for and giving advice	[Unit Progress Test]
6D Write an email giving advice					Three monologues: problems	Wiki: advice for learners of English	Giving advice	Message giving advice; Linking: ordering ideas and giving examples
Review and extension More practice		WORDPOWER Verb + to						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
<p>2 THE ENVIRONMENT</p> <p>Listening 1: A lecture about hydroponic agriculture (Ecology / Environmental science)</p> <p>Listening 2: A debate about nuclear power (Environmental science / Political science)</p>	<p>Blowing in the wind: offshore wind farms</p>	<p>Key listening skills:</p> <p>Listening for explanations</p> <p>Listening for counter-arguments</p> <p>Additional skills:</p> <p>Understanding key vocabulary</p> <p>Predicting content using visuals</p> <p>Using your knowledge</p> <p>Listening for main ideas</p> <p>Listening for text organization</p> <p>Listening for detail</p> <p>Identifying for and against arguments</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Connected speech: linking sounds</p>	<p>Negative prefixes</p>	<p>Modal verbs to express future possibility</p>	<p>Making counter-arguments</p>	<p>Preparation for speaking:</p> <p>Linking ideas with transition words and phrases</p> <p>Talking about advantages and disadvantages</p> <p>Giving counter-arguments</p> <p>Speaking task:</p> <p>Take part in a debate about allowing a new wind farm near your town.</p>

WEEK-13	Dec, 15-19	MAIN SOURCE		WRITING PORTFOLIO		ELEMENTARY A2
		Empower B1 Unit 7 (14 hrs)		Writer 1 Unit 5 (4 hrs)		
		Unlock 3 Unit 2 (6 hrs)		Portfolio Writing 3		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 7 Changes								
Getting started Talk about different generations								
7A Talk about life-changing events	Comparatives and superlatives	get collocations			Two radio monologues: One Minute Inspiration: Steven Adams; Selena Gomez	Quotes: life changes	Comparing yourself in the past and now; Life-changing events	Vocabulary definitions
7B Describe health and lifestyle changes	used to	Health collocations	Sound and spelling: used to / didn't use to			Article: Health: 1970s and Today	Changes in lifestyle and health	Sentences about changes in health
7C Talk to the doctor		Health problems and treatments	Intonation for asking questions	Describing symptoms; Showing concern and relief; Doctors' questions	At the doctor's office		Describing symptoms; Showing concern and relief; Responding to questions	Unit Progress Test
7D Write a blog about an achievement					Three monologues: making a change	Blog: Living to Change	Making positive changes	Blog: changes / achievements Linking: ordering events
Review and extension More practice		WORDPOWER change						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
<p>2 THE ENVIRONMENT</p> <p>Listening 1: A lecture about hydroponic agriculture (Ecology / Environmental science)</p> <p>Listening 2: A debate about nuclear power (Environmental science / Political science)</p>	<p>Blowing in the wind: offshore wind farms</p>	<p>Key listening skills: Listening for explanations Listening for counter-arguments</p> <p>Additional skills: Understanding key vocabulary Predicting content using visuals Using your knowledge Listening for main ideas Listening for text organization Listening for detail Identifying for and against arguments Synthesizing</p> <p>Pronunciation for listening: Connected speech: linking sounds</p>	<p>Negative prefixes</p>	<p>Modal verbs to express future possibility</p>	<p>Making counter-arguments</p>	<p>Preparation for speaking: Linking ideas with transition words and phrases Talking about advantages and disadvantages Giving counter-arguments</p> <p>Speaking task: Take part in a debate about allowing a new wind farm near your town.</p>

WEEK-14	Dec, 22-26	MAIN COURSE			WRITING PORTFOLIO		ELEMENTARY A2
		Empower B1 Unit 8 (18 hrs)					
		Unlock 3 Unit 2 (6 hrs)					

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 8 Culture								
Getting started Talk about street art								
8A Talk about art, music and literature	The passive: present simple and past simple	Art, music, and literature	Word stress			Article: Six of the Best, Biggest, and Most Popular	Art, music, and literature	Sentences about art and music
8B Talk about sports and leisure activities	Present perfect with for and since	Sports and leisure activities			Radio programme: Superfans		A famous person you admire; Sports and activities	Sentences about yourself; Notes about sports and activities
8C Apologise; Make and accept excuses			Intonation for continuing or finishing	Apologising; Making and accepting excuses	Accepting an apology		Apologising; Making and accepting excuses	Unit Progress Test
8D Write a book review					Three monologues: book reviews	Four book reviews	Books and reading	Book review Positive and negative comments; Linking: although, however
Review and extension More practice		WORDPOWER by						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
<p>2 THE ENVIRONMENT</p> <p>Listening 1: A lecture about hydroponic agriculture (Ecology / Environmental science)</p> <p>Listening 2: A debate about nuclear power (Environmental science / Political science)</p>	<p>Blowing in the wind: offshore wind farms</p>	<p>Key listening skills: Listening for explanations Listening for counter-arguments</p> <p>Additional skills: Understanding key vocabulary Predicting content using visuals Using your knowledge Listening for main ideas Listening for text organization Listening for detail Identifying for and against arguments Synthesizing</p> <p>Pronunciation for listening: Connected speech: linking sounds</p>	<p>Negative prefixes</p>	<p>Modal verbs to express future possibility</p>	<p>Making counter-arguments</p>	<p>Preparation for speaking: Linking ideas with transition words and phrases Talking about advantages and disadvantages Giving counter-arguments</p> <p>Speaking task: Take part in a debate about allowing a new wind farm near your town.</p>

WEEK-15	Dec., 29 – Jan, 2	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1 Unit 9 (12 hrs)		
		Unlock 3 Unit 3 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 9 Achievements								
Getting started Talk about achievements								
9A Talk about future possibilities	First conditional	Degree subjects; Education collocations	Word groups		Five monologues: study habits	Article: Unusual Degrees	University degrees; Future possibilities	Real possibilities; Future plans
9B Describe actions and feelings	Verb patterns	Verbs followed by to + infinitive / verb + -ing			Radio interview: shyness	Article: The Not-So-Easy Lives of Celebrities	Shyness; Celebrity problems; Actions and feelings	Sentences about yourself; Notes about sports and activities
9C Make telephone calls			Main stress: contrastive	Calling people you don't know; Calling people you know	Calling people on the phone		Calling people on the phone; Dealing with problems on the phone	Unit Progress Test
9D Write a personal profile					Conversation: online courses	Two student profiles	Advantages and disadvantages of online learning	Personal profile Avoiding repetition
Review and extension More practice		WORDPOWER Multi-word verbs with put						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
3 TRANSPORT Listening 1: A podcast about traffic in cities (Sociology / Civil engineering) Listening 2: A presentation about cycling to work (Sociology / Civil engineering)	Sustainable transport	Key listening skill: Listening for rhetorical questions Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for text organization Synthesizing Pronunciation for listening: Word stress	Talking about problems and solutions	Comparative and superlative adjectives	Evaluating problems and proposing solutions	Preparation for speaking: Giving recommendations Expanding on an idea Speaking task: Give a presentation on a transport problem and suggest solutions to solve the problem.

2nd Midterm Exam

WEEK-1	Feb., 16-20	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1 Unit 10 (14 hrs)		
		Unlock 3 Unit 3 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 10 Values								
Getting started Talk about seeing a crime								
10A Talk about moral dilemmas	Second conditional	Multi-word verbs	Sentence stress; vowel sounds		Radio news: illegal downloading		Dishonest behaviour; Honesty quiz	Unreal situations
10B Describe problems with goods and services	Quantifiers; too / not enough	Noun formation	Word stress Sound and spelling: verbs and nouns		Radio news: Complaints around the World	Article: The Biggest Complainers in Europe	When would you complain?	
10C Return goods and make complaints			Sentence stress	Returning goods and making complaints	Returning goods to a shop		Returning goods and making complaints; Sounding polite	Unit Progress Test
10D Write an apology email				Returning goods and making complaints	Three monologues: rudeness	Three emails: apologies	Rude behaviour	An apology email Formal and informal language
Review and extension More practice		WORDPOWER Multi-word verbs with on						

UNIT**3 TRANSPORT**

Listening 1: A podcast about traffic in cities (Sociology / Civil engineering)

Listening 2: A presentation about cycling to work (Sociology / Civil engineering)

VIDEO

Sustainable transport

LISTENING

**Key listening skill:
Listening for rhetorical questions**

**Additional skills:
Understanding key vocabulary
Using your knowledge
Listening for main ideas
Taking notes on detail
Listening for text organization
Synthesizing**

**Pronunciation for listening:
Word stress**

VOCABULARY

Talking about problems and solutions

GRAMMAR

Comparative and superlative adjectives

CRITICAL THINKING

Evaluating problems and proposing solutions

SPEAKING

**Preparation for speaking:
Giving recommendations
Expanding on an idea**

**Speaking task:
Give a presentation on a transport problem and suggest solutions to solve the problem.**

WEEK-2	Feb., 23-27	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1 Unit 11 (14 hrs)		
		Unlock 3 Unit 3 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 11 Discovery and invention								
Getting started Talk about unusual technology								
11A Explain what technology does	Defining relative clauses	Compound nouns	Word stress: compound nouns		Podcast: From Fiction to Fact	Article: Science Fiction through the Years	Definitions; Describing inventions	
11B Talk about discoveries	Articles	Adverbials: luck and chance	Word stress: adverbials			Article: Lucky Discoveries	Unexpected events; Discoveries and inventions	Unexpected events
11C Ask for and give directions in a building			Sound and spelling: /ɔ:/ and /ɔɪ/	Asking for and giving directions in a building	Lost in a building		Asking for and giving directions in a building; Checking information	Unit Progress Test
11D Write a post expressing an opinion					Radio call-in: inventions of the future	Four opinion posts: important inventions	Useful/important inventions	A post for a website Giving opinions; Expressing results and reasons
Review and extension More practice		WORDPOWER Preposition + noun						

UNIT**3 TRANSPORT**

Listening 1: A podcast about traffic in cities (Sociology / Civil engineering)

Listening 2: A presentation about cycling to work (Sociology / Civil engineering)

VIDEO

Sustainable transport

LISTENING

**Key listening skill:
Listening for rhetorical questions**

**Additional skills:
Understanding key vocabulary
Using your knowledge
Listening for main ideas
Taking notes on detail
Listening for text organization
Synthesizing**

**Pronunciation for listening:
Word stress**

VOCABULARY

Talking about problems and solutions

GRAMMAR

Comparative and superlative adjectives

CRITICAL THINKING

Evaluating problems and proposing solutions

SPEAKING

**Preparation for speaking:
Giving recommendations
Expanding on an idea**

**Speaking task:
Give a presentation on a transport problem and suggest solutions to solve the problem.**

WEEK-3	Mar., 2-6	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1 Unit 12 (14 hrs)	Writer 1 Unit 6 (4 hrs)	
		Unlock 3 Unit 4 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 12 Characters								
Getting started Talk about animals and people								
12A Tell a story	Past perfect	Animals	Sound and spelling: /n/, /æ/ and /ɑː/		Radio news: Willie the Parrot	Article: Jambo's Story	Experiences with animals; Animal life-savers	Animals causing problems
12B Talk about family relationships	Reported speech	Personality adjectives	Sentence stress: that		Three monologues: sibling rivalry	Article: Brothers and Sisters: The Facts	Memorable things people say; Family personalities; Sibling relationships	Things people have said to you
12C Agree and disagree in discussions			Main stress: contrastive	Agreeing and disagreeing	A difference of opinion		Agreeing and disagreeing	Unit Progress Test
12D Write a short story					Radio report: Hurricane Harvey	Article: Houston's Storm Bakers	Dangerous weather	A story Linkers: past time
Review and extension More practice		WORDPOWER age						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
4 CUSTOMS AND TRADITIONS Listening 1: A podcast about changing customs in the modern world (Anthropology) Listening 2: A discussion about gift-giving (Sociology)	Chinese moon cakes	Key listening skills: Identifying cause and effect Listening for opinion Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing Pronunciation for listening: Connected speech: /t/ and /d/ at the end of words	Suffixes	Present perfect	Creating a convincing argument	Preparation for speaking: Being polite in a discussion Using adverbs for emphasis Phrases with that Pronunciation for speaking: Stress patterns in phrases for agreeing and disagreeing Speaking task: Take part in a discussion about whether special occasions have become too commercial.

WEEK-4	Mar., 9-13	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 1 (14 hrs)	Writer 1 Unit 6 (4 hrs)	
		Unlock 3 Unit 4 (6 hrs)	Portfolio Writing 1	

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 1 Talk								
Getting started Talk about communication								
1A Talk about friendship and communication	Subject and object questions	Friendship and communication			Three monologues: Online friendships	Article: But are they real friends?	Things you have done recently	
1B Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Word stress: extreme adjectives			Article: Can you really learn a language in 22 hours?	Learning a foreign language	
1C Give and respond to opinions			Word groups	Giving and responding to opinions	At the flower shop		Giving and responding to opinions; Using me too / me neither	Unit Progress Test
1D Write a guide					Conversation: learning vocabulary	Article: What kind of learner are you?	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Review and extension More practice		WORDPOWER yourself						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
4 CUSTOMS AND TRADITIONS Listening 1: A podcast about changing customs in the modern world (Anthropology) Listening 2: A discussion about gift-giving (Sociology)	Chinese moon cakes	Key listening skills: Identifying cause and effect Listening for opinion Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing Pronunciation for listening: Connected speech: /t/ and /d/ at the end of words	Suffixes	Present perfect	Creating a convincing argument	Preparation for speaking: Being polite in a discussion Using adverbs for emphasis Phrases with that Pronunciation for speaking: Stress patterns in phrases for agreeing and disagreeing Speaking task: Take part in a discussion about whether special occasions have become too commercial.

WEEK-5	Mar., 16-20	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 2 (14 hrs)		
		Unlock 3 Unit 4 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 2 Modern life								
Getting started Talk about the workplace								
2A Talk about experiences of work and training	Present perfect and past simple	Work	Present perfect and past simple		Radio show: likeability	Article: Not the best interview I've ever had!	Work and training experiences	
2B Talk about technology	Present perfect and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb			Article: What's your favourite app?	Interviewing classmates about technology use	
2C Make and respond to suggestions			Sentence stress	Making and responding to suggestions	A problem		Making and responding to suggestions; Sounding sympathetic or pleased	Unit Progress Test
2D Write an email giving news					Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
Review and extension More practice		WORDPOWER look						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
4 CUSTOMS AND TRADITIONS Listening 1: A podcast about changing customs in the modern world (Anthropology) Listening 2: A discussion about gift-giving (Sociology)	Chinese moon cakes	Key listening skills: Identifying cause and effect Listening for opinion Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing Pronunciation for listening: Connected speech: /t/ and /d/ at the end of words	Suffixes	Present perfect	Creating a convincing argument	Preparation for speaking: Being polite in a discussion Using adverbs for emphasis Phrases with that Pronunciation for speaking: Stress patterns in phrases for agreeing and disagreeing Speaking task: Take part in a discussion about whether special occasions have become too commercial.

WEEK-6	Mar., 23-27	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 3 (14 hrs)		
		Unlock 3 Unit 5 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 3 Relationships								
Getting started Talk about relationships								
3A Talk about a friendship	Narrative tenses	Relationships	Linking sounds			Article: 60 years and 1,000 miles: How a word game brought two unlikely people together	The story of a friendship	
3B Talk about families	used to, usually	Multi-word verbs	Sentence stress: multi-word verbs		Two monologues: being a twin	Article: Twin tales	Family traditions	
3C Tell a story			Stress in word groups	Telling a story	A mistake		Reacting to what people say; Telling a story	Unit Progress Test
3D Write about someone's life					Conversation: great-grandparents	An email about how great-grandparents met	A member of your family	A biography Describing time
Review and extension More practice		WORDPOWER have						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
5 HEALTH AND FITNESS Listening 1: A podcast about why some people live a long life (Health Science) Listening 2: Four presentations about programmes to improve your health (taekwondo, team sports, cycling, acupuncture) (Health Science / Sports management)	Brain health	Key listening skills: Listening for attitude Identifying references to common knowledge Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing Pronunciation for listening: Attitude and emotion	Adjectives to describe well-being	Phrasal verbs	Brainstorming and evaluating ideas using an ideas map	Preparation for speaking: Problem-solution organization Presenting persuasively Speaking task: Give a presentation to a group of students about an idea for a health product or programme.

WEEK-7	Mar., 30 – Apr., 3	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 4 (14 hrs)		
		Unlock 3 Unit 5 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 4 Personality								
Getting started Talk about people								
4A Describe people and their abilities	Modals and phrases of ability	Ability	Stress with modal verbs		Radio show: successful people	Article: When will I be famous?	Becoming successful at something	
4B Describe feelings	Articles	Personality adjectives			Two monologues: personality types	Article: Why the world needs introverts	Describing a person	
4C Offer and ask for help			Intonation in question tags	Offering and asking for help	Asking for help		Question tags; Offering and asking for help	Unit Progress Test
4D Write an informal online advert					Three monologues: websites	Three online adverts	Things people use the Internet for	An informal online advert The language of adverts
Review and extension More practice		WORDPOWER so and such						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
5 HEALTH AND FITNESS Listening 1: A podcast about why some people live a long life (Health Science) Listening 2: Four presentations about programmes to improve your health (taekwondo, team sports, cycling, acupuncture) (Health Science / Sports management)	Brain health	Key listening skills: Listening for attitude Identifying references to common knowledge Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing Pronunciation for listening: Attitude and emotion	Adjectives to describe well-being	Phrasal verbs	Brainstorming and evaluating ideas using an ideas map	Preparation for speaking: Problem-solution organization Presenting persuasively Speaking task: Give a presentation to a group of students about an idea for a health product or programme.

1st Midterm Exam

WEEK-9	Apr., 13-17	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 5 (14 hrs)	Writer 1 Unit 7 (4 hrs)	
		Unlock 3 Unit 5 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 5 The natural world								
Getting started Talk about endangered animals								
5A Talk about the future	Future forms	Environmental issues	Sound and spelling: s		Conversation: an environmental project	Web page: The Whitley Fund for Nature	Predictions about the future	
5B Talk about if and when	Zero and first conditionals	The natural world	Consonant clusters		Interview: inventions inspired by nature	Article: Animals have adapted to survive everywhere	The best place to experience natural beauty	
5C Give reasons, results and examples			Voiced and unvoiced consonants	Giving reasons, results and examples	Talking about possible jobs		Giving reasons, results and examples; Giving yourself time to think	Unit Progress Test
5D Write a discussion essay					Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organising an essay; Signposting language
Review and extension More practice		WORDPOWER problem						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
5 HEALTH AND FITNESS Listening 1: A podcast about why some people live a long life (Health Science) Listening 2: Four presentations about programmes to improve your health (taekwondo, team sports, cycling, acupuncture) (Health Science / Sports management)	Brain health	Key listening skills: Listening for attitude Identifying references to common knowledge Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing Pronunciation for listening: Attitude and emotion	Adjectives to describe well-being	Phrasal verbs	Brainstorming and evaluating ideas using an ideas map	Preparation for speaking: Problem-solution organization Presenting persuasively Speaking task: Give a presentation to a group of students about an idea for a health product or programme.

WEEK-10	Apr., 20-24	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 6 (14 hrs)	Writer 1 Unit 7 (4 hrs)	
		Unlock 3 Unit 6 (6 hrs)	PortfolioWriting 2	

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 6 Different cultures								
Getting started Talk about different cultures								
6A Talk about advice and rules	Modals of obligation	Compound nouns	Word stress: compound nouns		Three monologues: culture shock	Article: Culture shock? There's an app to deal with that	Describing different cultures	
6B Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /j/ and /tʃ/		Radio show: vending machines in Japan	Blog: Hungry adventures	Describing a special meal	

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
6 DISCOVERY AND INVENTION Listening 1: A museum tour about inventions from the Middle Ages (History) Listening 2: A lecture about the history of smartphone apps (Art and design)	A career as a research scientist	Key listening skill: Understanding references to earlier ideas Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Predicting content using context Taking notes: jigsaw reading Listening for detail Synthesizing Pronunciation for listening: Weak and strong forms	Uses of the verb make	Passive verb forms	Summarizing information using Wh-questions	Preparation for speaking: Previewing a topic Organizing ideas Speaking task: Give a presentation about an invention or a discovery which has changed our lives.

WEEK-11	Apr., 27 – May., 1	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 6 (14 hrs)	Writer 1 Unit 8 (4 hrs)	
		Unlock 3 Unit 6 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
6C Ask for and give recommendations			Sounding interested	Asking for and giving recommendations	A special gift		Asking for and giving recommendations; Expressing surprise	Unit Progress Test
6D Write a review of a restaurant or café					Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; Adverbs
Review and extension More practice		WORDPOWER go						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
<p>6 DISCOVERY AND INVENTION</p> <p>Listening 1: A museum tour about inventions from the Middle Ages (History)</p> <p>Listening 2: A lecture about the history of smartphone apps (Art and design)</p>	<p>A career as a research scientist</p>	<p>Key listening skill: Understanding references to earlier ideas</p> <p>Additional skills:</p> <ul style="list-style-type: none"> Understanding key vocabulary Using your knowledge Listening for main ideas Predicting content using context Taking notes: jigsaw reading Listening for detail Synthesizing <p>Pronunciation for listening:</p> <p>Weak and strong forms</p>	<p>Uses of the verb make</p>	<p>Passive verb forms</p>	<p>Summarizing information using Wh-questions</p>	<p>Preparation for speaking:</p> <ul style="list-style-type: none"> Previewing a topic Organizing ideas <p>Speaking task:</p> <p>Give a presentation about an invention or a discovery which has changed our lives.</p>

WEEK-12	May., 4-8	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 7 (14 hrs)	Writer 1 Unit 8 (4 hrs)	
		Unlock 3 Unit 7 (6 hrs)	Portfolio Writing 3	

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 7 House and home								
Getting started Talk about ideal houses								
7A Describe a building	Modals of deduction	Buildings	Modal verbs: final /t/ and /d/ sounds		Four monologues: describing buildings	Web page: A more personal place to stay	Describing buildings	
7B Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions		Conversation: comparing life in a town and a city	Web page: Five reasons why small towns are better than cities	Talking about where you live	
7C Make offers and requests and ask for permission			Sounding polite	Making offers and requests and asking for permission	Visiting a friend's family		Making offers and requests and asking for permission; Imagining people's feelings	Unit Progress Test
7D Write a note with useful information					Conversation: a holiday in Florida	Article: Top five things to do ... in and around Miami, Florida; A note	A recent holiday	A note with useful information Offering choices
Review and extension More practice		WORDPOWER over						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
7 FASHION Listening 1: A discussion about fast fashion (Fashion design / Business) Listening 2: An interview with a fashion designer (Fashion design / Business / Marketing)	Interview with College of Art graduate Christopher Raeburn	Key listening skills: Taking notes on main ideas and details Auxiliary verbs for emphasis Additional skills: Understanding key vocabulary Predicting content using visuals Taking notes on detail Using your knowledge Listening for main ideas Making inferences Synthesizing Pronunciation for listening: Vowel omission	Talking about recent events and actions	Adverbs already, just, yet and still Predictions and expectations about the future	Creating a purpose statement Evaluating interview questions	Preparation for speaking: Asking for opinions and checking information Asking follow-up questions Speaking task: Take part in an interview to find out attitudes about uniforms and dress codes.

WEEK-13	May., 11-15	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 8 (18 hrs)		
		Unlock 3 Unit 7 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 8 Information								
Getting started Talk about an interesting news story								
8A Talk about podcasts	Reported speech	Sharing information	Sound and spelling: /g/ and /k/		Podcast: Pod-on-pod	Article: Thinking of making a podcast? Just give it a try!	Giving opinions about podcasts	
8B Talk about what other people say	Verb patterns	Reporting verbs			Interview: fake reviews	Article: The restaurant that wasn't there	Describing experiences using reporting verbs	
8C Generalise and be vague			Sound and spelling: /h/ and /w/	Generalising and being vague	A job interview		Generalising; Being vague	Unit Progress Test
8D Write an email summary of a news story					Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
Review and extension More practice		WORDPOWER in / on + noun						

UNIT**7 FASHION**

Listening 1: A discussion about fast fashion (Fashion design / Business)

Listening 2: An interview with a fashion designer (Fashion design / Business / Marketing)

VIDEO

Interview with
College of Art
graduate
Christopher
Raeburn

LISTENING

Key listening skills:
Taking notes on main ideas and details
Auxiliary verbs for emphasis

Additional skills:
Understanding key vocabulary
Predicting content using visuals
Taking notes on detail
Using your knowledge
Listening for main ideas
Making inferences
Synthesizing

Pronunciation for listening:
Vowel omission

VOCABULARY

Talking about
recent events
and actions

GRAMMAR

Adverbs already,
just, yet and still
Predictions and
expectations
about the future

CRITICAL THINKING

Creating a purpose
statement
Evaluating interview
questions

SPEAKING

Preparation for speaking:
Asking for opinions and checking information
Asking follow-up questions

Speaking task:
Take part in an interview to find out attitudes about uniforms and dress codes.

WEEK-14	May., 18-22	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 9 (12 hrs)		
		Unlock 3 Unit 8 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 9 Entertainment								
Getting started Talk about street entertainers								
9A Talk about films and TV	The passive	-ed / -ing adjectives	Sound and spelling: final -ed in adjectives		Conversation: film trailers	Article: To binge or not to binge ...	Recommending a film or TV programme	
9B Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress		Three monologues: musical experiences	Article: The three best music festivals you've probably never heard of	A musical experience	
9C Recommend and respond to recommendations			Showing contrast	Recommending and responding to recommendations	Planning an evening out		Recommending and responding; Asking someone to wait	Unit Progress Test
9D Write an article					Two monologues: live music	A blog about staying at home	Live vs. recorded music	An article about a form of entertainment Contrasting ideas; The structure of an article
Review and extension More practice		WORDPOWER see, look at, watch, hear, listen to						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
8 ECONOMICS Listening 1: A podcast about millionaire lifestyles (Sociology / Economics / Business) Listening 2: A discussion about whether university students should be paid for good grades (Sociology / Economics)	Money management	Key listening skill: Understanding paraphrases Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for detail Listening for opinion Synthesizing Pronunciation for listening: Silent letters	Collocations with pay and money	Conditional sentences	Evaluating arguments	Preparation for speaking: Using gerunds as subjects to talk about actions Presenting reasons and evidence to support an argument Using paraphrases Speaking task: Take part in a discussion about whether young people should be allowed to have credit cards.

WEEK-15	May., 25-29	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2

Bayram Tatili

WEEK-16	Jun., 1-5	MAIN COURSE	WRITING PORTFOLIO	ELEMENTARY A2
		Empower B1+ Unit 10 (14 hrs)		
		Unlock 3 Unit 8 (6 hrs)		

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening	Reading	Speaking	Writing
Unit 10 Opportunities								
Getting started Talk about different kinds of opportunities								
10A Talk about new things it would be good to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: would		Conversation: trying new activities		Taking new opportunities	
10B Talk about imagined past events	Third conditional	Expressions with do, make and take	Sentence stress: would and have			Article: Searching for serendipity	A past event that made life better	
10C Talk about possible problems and reassure someone			Sounding sure and unsure	Talking about possible problems and reassuring someone	Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	Unit Progress Test
10D Write an email with advice					Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising a course of action
Review and extension More practice		WORDPOWER Easily confused words						

UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
8 ECONOMICS Listening 1: A podcast about millionaire lifestyles (Sociology / Economics / Business) Listening 2: A discussion about whether university students should be paid for good grades (Sociology / Economics)	Money management	Key listening skill: Understanding paraphrases Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for detail Listening for opinion Synthesizing Pronunciation for listening: Silent letters	Collocations with pay and money	Conditional sentences	Evaluating arguments	Preparation for speaking: Using gerunds as subjects to talk about actions Presenting reasons and evidence to support an argument Using paraphrases Speaking task: Take part in a discussion about whether young people should be allowed to have credit cards.

2nd Midterm Exam