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| **WEEK-1** |

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| October, 04-08  |

 | **MAINCOURSE** | **PORTFOLIO** | **BEGINNER****A1** |
| **28 cl.** |  |
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| **WEEK-2** |

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|  October, 11-15  |

 | **MAINCOURSE** | **PORTFOLIO** | **BEGINNER****A1** |
| **28 cl.** |  |
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|  Beginner 1A, 1B, Practical English 1, 2A, 2B, 1&2 Revise and Check, 3A, 3B, Practical English 2, Beg. 4A  |

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| **BEGINNER-UNIT 1** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1-2, L1-27 | Listening | - can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech- can understand spelling while listening | Numbers 0-10; days of the week; countries*one, two, three, four, five, six, seven, eight, nine, ten;**Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday; country, Brazil, China, Egypt, England, France, Germany, Italy,**Japan, Mexico, Poland, Russia, Spain, Switzerland, Turkey, the UK, the United States* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | --- |
| Reading | --- |
| Writing | --- |
| Speaking | S5, S4 | Writing | --- |
| Grammar | Verb be (singular): I and you, verb be (singular): he, she, it | Speaking | - can talk about personal information such as name, address, tel., e-mail, etc. |
| Pronunciation | /h/, /aı/, and /i:/,/ı/, /əʊ/, /s/ and /ʃ/ |

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| **BEGINNER -UNIT 2** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1-58, L1-59, L4-69 | Listening | - can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech- can understand and spell the numbers- can introduce myself, for example say my name, where I come from and what I do | Nationalities; phone numbers; numbers 11-100*American, Brazilian, British, Chinese, Egyptian, English, French, German, Italian, Japanese,.., language, nationality; eleven, twelve, thirteen,.. a hundred* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R4, R1 |
| Reading | - can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text |
| Writing | W5 |
| Speaking | S5 | Writing | - can complete a form with simple personal information |
| Grammar | Verb be (plural): we, you, they; *wh*- and *how* questions with *be* | Speaking | - can talk about personal information such as name, address, tel., e-mail, etc. |
| Pronunciation | /dʒ/, /tʃ/ and /ʃ/, sentence rhythm  |

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|  **BEGINNER -UNIT 3** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4-81, L1-82 | Listening | - can understand everyday expressions dealing with simple and-concrete everyday needs, in clear, slow and repeated speech- can recognize the names of everyday items- can complete the sentences with the target language | Small things; souvenirs*bag, brush, camera, credit card, debit card, glasses, ID card, key, mobile (phone), notebook, passport, pencil, photo, purse, tablet, umbrella, wallet, watch* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | --- |
| Reading | --- |
| Writing | --- |
| Speaking | S5, S5 | Writing | --- |
| Grammar | Singular and plural nouns; a/an; this, that, these, those | Speaking | - can talk about personal information such as name, address, tel., e-mail, etc.- can talk about objects- can make simple purchases by stating what is wanted and asking for the price |
| Pronunciation | /z/ and /s/; plural endings; /ð/ and /ə/ |

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| **BEGINNER -UNIT 4** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L2-12, 2-13, 2-14, 2-15 | Listening | - can understand the names of family members* - can understand common adjectives
 | People and family; colours and common adjectives*boy, child, children, friend, girl, man, people,* *person, woman; boyfriend, brother, daughter, family; black, blue, brown, colour, green; bad, beautiful, big, cheap, difficult, easy, expensive,..* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | --- |
| Reading | --- |
| Writing | W5-b |
| Speaking | S5-a, S4 | Writing | * - can write simple sentences to describe their family
 |
| Grammar | Possessive adjectives; possessive ‘s; adjectives | Speaking | * - can ask and answer basic questions about family and friends in a limited way
* - can talk about preferences in a simple language
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| Pronunciation | /ʌ/, æ and the ə sound; /u:/, /ɑ:/ and /ɔ:/; linking |

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| **WEEK-3** |

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| October, 18-22  |

 | **MAINCOURSE** | **PORTFOLIO** | **BEGINNER****A1** |
| **28 cl.** |  |
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| Beginner 4B, 3&4 Revise and Check, 5A, 5B, Practical English 3, 6A, 6B, 5&6 Revise and Check, 7A, 7B  |

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| **BEGINNER -UNIT 5** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4-30, L1-34 | Listening | - can complete a chart with necessary information- can match the text with the pictures while listening- can follow simple instructions while listening  | Food and drink; common verb phrases 1*bread, breakfast, butter, ceral, cheese, chocolate, coffee, dinner, egg, fish, fruit, lunch, meat, milk, orange juice, pasta, potatoes, rice, sandwich, sugar, tea, vegetable, water, yoghurt; drink, eat, go, have, like, listen, live, No, I don’t, read, speak, work, Yes, I do.* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R2, R1 |
| Reading | - can follow short, simple written instructions, especially if they contain pictures- can complete the sentences in daily conversations |
| Writing | W7, W6-c |
| Speaking | S6-a, S6-a, b | Writing | - can give short, basic descriptions of events and activities- can write simple isolated phrases and sentences |
| Grammar | Present simple positive, negative and questions: I, you, we, they | Speaking | - can use simple descriptive language to make brief statements- can ask and answer questions about their daily life |
| Pronunciation | Word stress; /dʒ/, /tʃ/ and /g/; /w/, /v/ and /ɒ/; sentence rhythm and linking |

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| **BEGINNER UNIT 6** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1 | Listening | - can understand the general idea of the listening task- can repeat the questions to ask a peer  | jobs and places of work; a typical day*doctor, factory worker, I work for.., journalist, nurse, policeman, receptionist, retired, waiter, What does he/she do?, at home, in a factory, in a hospital, in a restaurant, in a school, in a shop, do housework, finish work, get up, go home, go shopping, have a bath, have a coffee, have dinner, watch TV…* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R4, R5 |
| Reading | - can complete a text with the necessary vocabulary- can answer comprehension questions about a text |
| Writing | W6-b, W6-b |
| Speaking | S6-a, S1, S6-a | Writing | - can describe family, living conditions, schooling, present or most recent job etc.- can describe their routines using expressions in simple present tense |
| Grammar | Present simple: he, she, it; adverbs of frequency | Speaking | - can ask and answer basic questions about the people they know.- can describe their typical day. |
| Pronunciation | Third person –s; /ɜ:/; sentence rhythm; /j/; sentence rhythm |

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| **BEGINNER -UNIT 7** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L2, L3 | Listening | - can put the items in order while listening - can complete a chart while listening | Sports; common verb phrases 2; free time*do sport, free time, go out, go to the beach, meet friends, play computer games, play tennis, play the piano, relax, stay, swim, travel, walk; January, February, March, April, May, June**July, August, September, October, November, December; first, second, third, fourth,.. thirty-first* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R1 |
| Reading | - can match the items with the parts of a text |
| Writing | --- |
| Speaking | S6, S4 | Writing | --- |
| Grammar | Word order in questions: be and present simple; imperatives; object pronouns: me , him etc. | Speaking | - can interview their peer with simple questions asking about their daily life- can copy the rhythm and intonation- can describe their likes and dislikes using simple language |
| Pronunciation | /w/, /h/, /eə/ and /aʊ/; sentence rhythm and intonation |

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| **WEEK-4** | October, 25-29 | **MAINCOURSE** | **PORTFOLIO** | **BEGINNER****A1** |
| **28 cl.** |  |
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| Beg. Practical English 4, 8A, 8B, 7&8 Revise and Check, 9A, 9B, Practical English 5, 10A  |

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| **BEGINNER -UNIT 8** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | --- | Listening | --- | More verb phrases; activities*buying clothes, camping, can I park here?, cooking, cycling, doing housework, driving instructor, flying, going for a run, going for a walk, watching DVDs, You can change money here., You can use the internet here., You can’t use your mobile phone here…* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R4 |
| Reading | - can look for specific information in a text |
| Writing | W4-c |
| Speaking | S4, S3 | Writing | - can write simple *can/can’t* sentences about what to do in a town - can write simple notes to friends |
| Grammar | Can/can’t; like/love/hate+verb+-ing | Speaking | - can ask and answer questions in a role-play activity- can talk about their preferences |
| Pronunciation | /æ/, /a:/ and /ə/; sentence rhythm; /ʊ/, /u:/ and /ŋ/; sentence rhythm |

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| **BEGINNER -UNIT 9** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4, L4 | Listening | - can grasp the specific information while listening- can answer the questions while listening | Common verb phrases 2: travelling; clothes*arrive at a hotel, book tickets, buy presents,* *carry a suitcase, get a taxi, leave the house, pack a suitcase, phone home, rent a car, stay in a hotel, wait for a flight, wear a coat; jacket, jeans, shirt, shoes, suit, sweater, trousers, t-shirt, wear, would you like a/to…?* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R5, R2 |
| Reading | - can put the parts of a text in order- can match the words with their meanings or synonyms |
| Writing | --- |
| Speaking | S6, S5 | Writing | --- |
| Grammar | present continuous; present continuous or present simple? | Speaking | - can say what people in the pictures are doing- can say what they are wearing today and what they usually wear. |
| Pronunciation | Sentence rhythm; /ɜ:/, /i:/, /e/ and /eə/ |

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| **BEGINNER -UNIT 10** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | --- | Listening | --- | Hotels; in, on, under; in, at, on*bath, bathroom, bed, cupboard, floor, lamp, light, pillow, remote control, shower, table, towel, bar, car park, garden, gift shop, gym, It’s on the … floor, lift, reception, restaurant, spa, swimming pool, toilets, Where is..?* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R2 |
| Reading | - can guess the answers of questions about the text- can answer comprehension questions about a text |
| Writing | --- |
| Speaking | S4, S4 | Writing | --- |
| Grammar | There’s a…/ there are some…; past simple:be | Speaking | - can describe the position of something in a basic way- can ask and answer questions about past times and past activities |
| Pronunciation | /eə/ and /ıə/; was and were; sentence rhythm |

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| **WEEK-5** |

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|  November, 01-05  |

 | **MAINCOURSE** | **PORTFOLIO** | **BEGINNER****A1** |
| **28 cl.** |  |
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|  Beg. 10B, 9&10 Revise and Check, 11A, 11B, Practical English 6, 12A, 12B, 11&12 Revise and Check, Elementary 1A, 1B  |

 | \* 11B A blog post (p. 85) |

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| **BEGINNER -UNIT 11** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L2 | Listening | - can grasp the specific information while listening- can complete a conversation while listening | Regular verbs; verb phrases with do, get, go, have*between, cash machine, comfortable, go straight on, I got up at.., library, miss, next to, on the corner, on the left/right, opposite, project, snow, turn left, turn right, visit, What did you do then?,* | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R4, R4 |
| Reading | - can find specific details in the text- can answer comprehension questions about the text- can number the pictures in the order they are mentioned in the text |
| Writing | W6-b |
| Speaking | S3, S4, S6 | Writing | - can simply write about what they did in the past |
| Grammar | Past simple: regular verbs; past simple irregular verbs: do, get, go, have | Speaking | - can ask and answer questions about past times and past activities- can interview a partner about their life in a day |
| Pronunciation | Regular past simple endings; sentence rhythm |

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| **BEGINNER -UNIT 12** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1, L4 | Listening | - can find specific information in the text- can complete a chart with the necessary information while listening | More irregular verbs; future time expressions*bought, last night, last week, leave, said, sat, saw, sent, stranger, this morning, thought, told, when are you going?, where are you going?, wrote, break, dream, false, jealous, leaving,* meeting, safe, sea, staying, true | ENGLISH FILE BEGINNERThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R1 |
| Reading | - can answer comprehension questions about the text |
| Writing | --- |
| Speaking | S4, S5 | Writing | --- |
| Grammar | Past simple: regular and irregular verbs (revision); present continuous for future | Speaking | - can ask and answer questions about past times and past activities- can ask and answer questions about basic plans and intentions |
| Pronunciation | Irregular verbs, the letters ea |

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| **ELEMENTARY-UNIT 1** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 1A (1a,b), 1A (3a,b), 1A (a,b,c), 1B (2a,b), 1B(2a,b), 1C (a,b,c,d), 1C(3a,b), PE(2,3,4) | Listening | - can number the photos in the order they are mentioned- can answer specific questions while listening- can complete a chart while listening- can repeat the words and sounds- can complete the sentences with specific information | Days of the week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, SundayNumbers 0-20Countries and nationalitiesNumbers 21-100Classroom languageBoard, chair, computer, desk, door, picture, table, wall, window, open, go to page, do exercise, read, close, work in pairs, answer, listen and repeat, stand up, sit down, turn off your mobile, stop, reception, the lift, a single room, a double room, the bar, the ground floor (first,…) | English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | --- |
| Reading | --- |
| Writing | 1C(6) |
| Speaking | 1A(1e,f), 1A(5c), 1C(3d), 1C(5) | Writing | - can complete an application for a student visa- can write a paragraph about himself/herself- can write a paragraph about themselves and someone they know- can complete a student information form |
| Grammar | Verb be +subject pronouns (I, you, etc)Verb be ?,- , Possessive adjectives (my, your, etc) | Speaking | - can ask and answer questions about themselves- can use specific social expressions in a given pattern- can practice a given dialogue and change roles- can ask and answer questions about someone else |
| Pronunciation | 1A(3)= /i/, /i:/, /æ/, /e/, /eı/, /aı/1B(2)=/ə/, /tʃ/, /ʃ/, /dʒ/1B (4) =sentence stress1C(2) = /əʊ/, /u:/, /ɑ:/ |

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| **WEEK-6** | November, 08-12 | **MAINCOURSE** | **PORTFOLIO** | **ELEMENTARY****A1-A2** |
| **28 cl.** |  |
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| Elem. 1C, Practical English1, 2A, 2B, 2C, Elem. 1&2 Revise and Check 3A, 3B, 3C, Practical English 2  |

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| **ELEMENTARY-UNIT 2** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 2A(4), 2C(2) | Listening | - can tick a list about what they hear- can number the photos in the order they are mentioned- can guess the meaning of some words while listening - can complete the sentences with specific information | Table, lamp, computer, chair, pencils, photos, window, printer, phone, pieces of paper, book, coin, credit card, diary, dictionary, file, glasses, headphones, identity card, iPod, key, laptop, magazine, mobile(phone), newspaper, pen, ticket, tissue, umbrella, wallet, watch, red, white, blue, black, yellow, grey, pink, pink, orange, brown, green, bad, dirty, easy, empty, expensive, far, high, hot, long, old, rich, strong, wrong, cheap, clean, cold, difficult, full, good, low, weak, blonde, dark, beautiful, ugly, fat, thin, old, young, tall, short, hungry, hot, angry, tired, stressed | English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 2B(5), 2C(2) |
| Reading | - can answer the questions about the reading text- can guess the meaning of some specific words |
| Writing | 2B(6) |
| Speaking | 2A(4d,e), 2B(6c), 2C | Writing | - can write about people they know using simple language, for example: descriptions of a famous person -where are they from - what do they do -where do they live |
| Grammar | a, an, plurals; this, that, these, those, adjectives, imperatives, let’s.. | Speaking | - can talk about what there is on the table- can ask and answer about things in the class- can talk and guess about a famous person- can talk about some feelings and give advice about them |

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| **ELEMENTARY-UNIT 3** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 3B(2), 3C(1) | Listening | - can complete the sentences with specific information- can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech.- can correct false information while listening- can understand questions and instructions and follow short, simple directions. | Go to the cinema, read a newspaper, have children, listen to the radio, cook, do, drink, eat, like, live, play, say, speak, study, take, want, watch, wear, administrator, architect, dentist, doctor, engineer, factory worker, flight attendant, hairdresser, journalist, lawyer, bank manager, model, nurse, pilot, policeman, policewoman, receptionist, shop assistant, soldier, teacher, vet, waiter, waitress, how, how many, what, what kind, when, where, which, who, why  | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 3A(4), 3B(6) |
| Reading | - can answer the questions about the reading text- can identify and underline the correct information about the text- can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.- can decide whether some given sentences are true or false according to the text.  |
| Writing | 3C(5) |
| Speaking | 3A(4d), 3B(5), 3C(4) | Writing | - can write about themselves or personal profile |
| Grammar | Present simple + and -, Present simple ?, word order in questions | Speaking | - can make simple, direct comparisons between two people, countries or cities or things using common adjectives. - can ask and answer questions about basic plans and intentions. - can ask and answer questions about what they do at work and in their free time.  |
| Pronunciation | 3A(3)= third person s3B(4) = /ʒ:/ (bird)3C(3)=question words; sentence stress |

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| **WEEK-7** |

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|  November, 15-19  |

 | **MAINCOURSE** | **PORTFOLIO** | **ELEMENTARY****A1-A2** |
| **28 cl.** |  |
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|  Elem. 4A, 4B, 4C, 3&4 Revise and Check, 5A, 5B, 5C, Practical English 3, 6A  |

 | \* 3C A personal Profile\* 4B A magazine article |

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| **ELEMENTARY-UNIT 4** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 4A(4), 4B(3) | Listening | - can understand phrases and expressions related to immediate needs.- can complete the sentences with specific information- can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech.- can understand questions and instructions and follow short, simple directions. | mother, nephew, niece, sister, son, uncle, wife, mother-in-law, father-in-law, bother-in-law, sister-in-law, stepfather, stepsister, get dressed, get up, have shower, go to, do housework , finish work at 6.30, wake up, have lunch, go to bed late, watch TV and check emails, take the dog for a walk, sleep for eight hours, make the dinner, have bath, quarter, o’clock, past, every day, every year, once, twice, three times, always, often, usually, sometimes, hardly ever, never | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB)  |
| Reading | 4B(3) |
| Reading | - can answer the questions about the reading text- can identify and underline the correct information about the text- can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. |
| Writing | 4B(5) |
| Speaking | 4A(4c), 4B(5a,b), 4C(4) | Writing | - can write about a favourite day- can give short, basic descriptions of events and activities. |
| Grammar | Whose? Possessive ’sPrepositions of time (at, in, on) and place (at, in, to)Position of adverbs and expressions of frequency | Speaking | - can describe a person’s job, age, hobbies and activities using simple language.- can ask and answer questions about basic weekday, plans and intentions. - can ask and answer questions about what they do at work and in their free time.  |
| Pronunciation |  /ʌ/, the letter o, linking and sentence stress, the letter h |

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| **ELEMENTARY-UNIT 5** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 5B(4), 5C(1)  | Listening | - can complete the sentences with specific information* can generally identify the topic of discussion around me which is conducted slowly and clearly.
* can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech.
 | Buy, call, dance, draw, drive, find, forget, give, hear, help, look for, meet, paint, play, remember, run, see, sing, swim, take photos, talk, tell, use, wait for the bus, cloudy, cold, foggy, hot, snowing, sunny, raining, windy, spring, summer, autumn, winter, January, February, March, April, May, June, July, August, September, October, November, December, first, second, third, … | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 5A(5), 5C(2) |
| Reading | * can guess the meaning of specific words in the text
* can answer the questions about the reading text
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
 |
| Writing |  |
| Speaking | 5A(4), 5B(3),  | Writing |  |
| Grammar | Can/can’t, Present Continuous, Present simple or present continuous | Speaking | * can describe a person’s likes and dislikes using simple language.
* can describe a person’s job, age, hobbies and activities using simple language.
* can ask and answer questions about basic weekday, plans and intentions.
* can ask and answer questions about what they do at work and in their free time.
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| Pronunciation | sentence stress, nasal n /ƞ/ |

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| **ELEMENTARY-UNIT 6** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 6A(3), 6B(3) | Listening | - can complete a chart while listening- can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech. | cloudy, cold, foggy, hot, snowing, sunny, raining, windy, spring, summer, autumn, winter, January, February, March, April, May, June, July, August, September, October, November, December, first, second, third,hip hop, rock, classical, Latin, jazz, reggae, blues, heavy metal, R & B | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 6A(3), 6B(2), 6C(5) |
| Reading | - can guess the meaning of specific (highlighted) words in the text- can answer the questions about the reading text- can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.- can understand short, simple texts containing the most common words, including some shared international words. |
| Writing | 6B(5d) |
| Speaking | 6A(4), 6B(5) | Writing | - can give short, basic descriptions of events and activities. |
| Grammar | Object pronouns: me, you, him, etc.Like + (verb + - ing)Revision: be or do? | Speaking | - can describe a person’s likes and dislikes using simple language.- can describe a person’s job, age, hobbies and activities using simple language.- can ask and answer questions about basic weekday, plans and intentions. - can ask and answer questions about what they do at work and in their free time.  |
| Pronunciation | 6A(2) = /aı/, /ı/, /I:/ 6B(1) = the date6C(3) = /j/ |

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| **November, 22-26****(Week-8)** | **1st MIDTERM EXAM** |

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| **WEEK-9** | Nov., 29-Dec., 03 | **MAINCOURSE** | **PORTFOLIO** | **ELEMENTARY****A1-A2** |
| **28 cl.** |  |
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|  Elem. 6B, 6C, 5&6 Revise and Check, 7A, 7B, 7C, Practical English 4, 8A, 8B, 8C  |

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| **ELEMENTARY-UNIT 7** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 7A(5), 7B(1), 7C(3) | Listening | * can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary.
* can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
* can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech.
 | Businessman, businesswoman, composer, film director, novelist, painter, sailor, scientist, writer, actor, singer, politician, policeman, inventor, past time expressions, last night, last month, the day before yesterday, a year ago, get a newspaper, get a taxi/a bus/ a train, get an email/letter, get dressed, get home, get to the airport, get up (early), go back (to work), go by bus/by car/by plane, go for a walk, go to a restaurant, go to bed, go to church,/to mosque, go to the beach, have a car/a bike, have a drink, have a good time, have a sandwich, have a shower | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 7A(3), 7B(1), 7C(1) |
| Reading | * can answer the questions about the reading text
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
* can understand short, simple texts containing the most common words, including some shared international words.
 |
| Writing | 7A(5), 7C(6) |
| Speaking | 7A(2), 7B(4), 7C(6) | Writing | * can give short, basic descriptions of a famous person
* can give short, basic descriptions of past events and activities.
 |
| Grammar | Past simple of be: was/werePast simple: regular verbsPast simple: irregular verbs | Speaking | * can ask and answer questions about past times and past activities.
* can ask and answer questions about basic weekday, plans and intentions.
* can ask and answer questions about what they do at work and in their free time.
 |
| Pronunciation | 7A(2) = sentence stress7B(3)= -ed endings /d/, /t/, /ıd/7C(5)=sentence stress |

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| **ELEMENTARY-UNIT 8** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 8A(3), 8B(2), 8C(4) | Listening | * can complete a chart while listening
* can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary.
* can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
 | The house, rooms, bathroom, bedroom, dining room, garage, garden, hall, kitchen, living room, study, toilet, parts of a room, balcony, the ceiling, the floor, the stairs, the wall, things in a room, armchair, bath, bed, carpet, cooker, cupboard, fireplace, fridge, lamp, light, mirror, plant, shelf, shower, sofa/couch, washing machine, central heating and air conditioning, place, in , in front of, on, under, behind, between, opposite, next to, over, from…to, into, out of, up, down, towards | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 8A(1), 8C(1) |
| Reading | * can answer the questions about the reading text
* can guess the meaning of some specific highlighted words
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
* can understand short, simple texts containing the most common words, including some shared international words.
 |
| Writing | 8B(6) |
| Speaking | 8A(5), 8B(5), 8C(6) | Writing | * can give short, basic descriptions of a place or a house
 |
| Grammar | Past simple: regular and irregularThere is/there are, some/any + plural nounsThere was/ there were | Speaking | * can ask and answer questions about past times and past activities.
* can ask and answer questions about basic weekday, plans and intentions.
* can give a short description of their home, family and job, given some help with vocabulary.
* can ask answer questions about places in a house.
* can talk about a room and objects in it.
 |
| Pronunciation | 8A(2) = past simple verbs8B(4)=/eə/ and /ıə/, sentence stress 8C(3) = silent letters |

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| **WEEK-10** |

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|  December, 06-10  |

 | **MAINCOURSE** | **PORTFOLIO** | **ELEMENTARY****A1-A2** |
| **28 cl.** |  |
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|  Elem. 7&8 Revise and Check, 9A, 9B, 9C, Practical English 5, 10A, 10B, 10C, 9&10 Revise and Check  |

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|  \* 10B A formal email  |

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| **ELEMENTARY-UNIT 9** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 9A(6), 9C(2) | Listening | * can complete a chart while listening
* can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary.
* can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
 | Breakfast, bread, butter, cereal, cheese, coffee, eggs, jam, juice, milk, sugar, tea, toast, lunch/dinner, fish, meat (steak, chicken, sausages, ham), (olive) oil, pasta, rice, salad, carrots, chips (French fries), lettuce, mushrooms, onions, potatoes, tomatoes, fruit, apples, bananas, oranges, pineapple, strawberries, desserts, cake, salad, ice cream, snacks, biscuits, crisps, sandwiches, sweets, food containers, bottle, box, can, carton, jar, packet, tin, biscuits, chocolates, coke, milk, salt, sugar, tuna, high numbers  | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 9A(2), 9B(5), 9C(6) |
| Reading | * can answer the questions about the reading text
* can guess the meaning of some specific highlighted words
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
* can understand short, simple texts containing the most common words, including some shared international words.
 |
| Writing | --- |
| Speaking | 9A(5), 9B(4), 9C(5) | Writing |  |
| Grammar | Countable/uncountable nouns; a/an, some/anyQuantifiers: how much, how many, a lot of, etcComparative adjectives | Speaking | * can ask and answer questions about past times and past activities.
* can ask and answer questions about basic weekday, plans and intentions.
* can talk about what they ate (food)
* can talk about amounts of food
* can make simple, direct comparisons between two people or things using common adjectives.
 |
| Pronunciation | 9A(4)= the letters ea9B(3)= /ʃ/ and /s/9C(4)=/ə/, sentence stress |

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| **ELEMENTARY-UNIT 10** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 10B(1), 10B(2), 10C(2) | Listening | * can complete a chart while listening
* can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary.
* can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
 | Bridge, castle, mountains, square, street, art gallery, bridge, bus station, car park, castle, chemist’s / pharmacy, church, department store, mosque, police station, post office, railway station, river, road, shopping centre/mall, square, temple, theatre, town hall, stay in a hotel, show somebody around town, go by trains, have a good time, let’s…., I prefer to V1, Why don’t we (go to), That’s a good idea, become famous, get a new job, meet somebody new, fall in love, get a lot of money, have a surprise | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 10A(4), 10B(4), 10C(2)  |
| Reading | * can answer the questions about the reading text
* can guess the meaning of some specific highlighted words
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
 |
| Writing | 10A(5), 10B(6) |
| Speaking | 10A(5), 10B(5), 10C() | Writing | * can describe where I live.
* can describe a town using superlatives
* can write a formal email and make a reservation
 |
| Grammar | Superlative adjectivesBe going to (plans), future time expressionsBe going to (predictions) | Speaking | * can describe the position of something in a very basic way.
* can describe where they live.
* can ask for simple directions from X to Y on foot or by public transport.
* can ask and answer questions about basic plans and intentions.
 |
| Pronunciation | 10A(3)=consonant groups10B(3)=sentence stress10C(4)= the letters oo |

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| **WEEK-11** | December, 13-17 | **MAINCOURSE** | **PORTFOLIO** | **ELEMENTARY****A1-A2** |
| **28 cl.** |  |
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|  Elem. 11A, 11B, 11C, Practical English 6, 12A, 12B, 12C, 11&12 Revise and Check, Pre-Int 1A, 1B  |

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| **ELEMENTARY-UNIT 11** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 11A(4), 11C(2),  | Listening | * can complete a chart while listening
* can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
 | The internet, attachment, download, google, log in, online, search for, skype, social network, upload, wifi, beautifully, become, bite, carefully, casually, choose, climb, fashionably, go on a safari, incredibly slowly, perfectly, politely, quite dangerously | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 11A(1), 11B(1),  |
| Reading | * can answer the questions about the reading text
* can guess the meaning of some specific highlighted words
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
 |
| Writing | 11A(5), 11B(5), 11C(2) |
| Speaking | 11A(4), 11B(4), 11C(2) | Writing | * can describe where I live.
* can describe their own country or another country.
* can describe plans and arrangements.
 |
| Grammar | Adverbs (manner and modifiers), verbs + to + infinitivearticles | Speaking | * can describe a person’s hobbies and activities using simple language.
* can ask and answer questions about basic plans and intentions.
 |
| Pronunciation | 11A(3) = word stress11B(3) = sentence stress |

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| **ELEMENTARY-UNIT 12** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | 12A(4), 12B(1) | Listening | * can complete a chart while listening
* can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
* can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation.
 | Irregular past participle, been, broken, done, eaten, fallen, forgotten, gone, left, sung, spoken, taken, worn, bought, drunk, found, given, heard, had, known, lost, made, met, paid, sent, spent, thought, won, | .English FileElementaryThird EditionStudent’s Book(SB), Work Book (WB) |
| Reading | 12C(1) |
| Reading | * can answer the questions about the reading text
* can guess the meaning of some specific highlighted words
* can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
* can understand that certain sentences are true or false according to a text
 |
| Writing |  |
| Speaking | 12A(4), 12B(4), 12C(4) | Writing |  |
| Grammar | Present PerfectPresent perfect or past simpleRevision: question formation | Speaking | * can describe a person’s hobbies and activities using simple language.
* can initiate and respond to simple statements on very familiar topics.
* can ask and answer questions about past times and past activities.
 |
| Pronunciation | 12A(2) = sentence stress12B(3) = irregular past participles12C(3)= revision sounds  |

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| **PRE-INTERMEDIATE-UNIT 1** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1/14, L1/24, L1/26, L1/27, L1/29 | Listening | * can generally follow the main points from the audio guide
* can listen to the recorded talking and write down the main points
 | *extrovert, sociable, feel like, compatible, sense of humour, generous, mean, talkative, quiet, touch, be into, have in common, recognize, compatible, borrow, feel like, type, appearance, have in common, famous for, overweight, explain* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R1B/2 |
| Reading | * can understand the article and recognize significant points
 |
| Writing | W1B/6 |
| Speaking | S1A/1, S1B/6, S1C/6 | Writing | * can write a description of a person s/he knows
 |
| GrammarPronunciation | word order in questions, present simple, present continuousvowel sounds, the alphabet, final –s / -es, ə, ɜː | Speaking | * can ask and answer the questions about describing a person
* can describe the picture to the partner
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|  **December, 20-24**  |

**(Week-12)** | **Presentation Week** |

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| **WEEK-13** | December, 27-31 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
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|  Pre-Int. 1C, Practical English 1 2A, 2B, 2C, 1&2 Revise and Check, 3A, 3B, 3C  |

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| **PRE-INTERMEDIATE-UNIT 2** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1/34, L1/35, L1/44, L1/50, L1/51 | Listening | * can listen to, understand, and take part in conversations on general topics
* can generally follow the main points from the audio guide
 | *feel sorry, hostel, flirt, view, argue, hold hands, speech, fortune, cost, cloudy, foggy, freezing, deserve, delicious, break up, feel sorry, disaster, immediately, peaceful, couple, ambition, furious, memorable* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB), Ready to Write 2 |
| Reading | R2A/2 |
| Reading | * can understand the article and recognize significant points
 |
| Writing | W2B/6 |
| Speaking | S2A/2, S2A/6, S2B/6, S2C/4 | Writing | * can write a description of a photo
 |
| GrammarPronunciation | past simple: regular and irregular verbs, past continuous, time sequencers and connectorsregular verbs: -ed endings, sentence stress, word stress | Speaking | * can re-tell the story behind the pictures and use connectors and the verb phrases
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| **PRE-INTERMEDIATE-UNIT 3** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L1/55, L1/56, L1/61, L2/2, L2/3 | Listening | * can generally follow the main points from the audio guide and complete the chart
* can follow and write down the required words
 | *miss ( a train), lose, turn on/off, win, appear, as well as, security, passengers, board, still, for ages, busy, bill, frightened, hurt, improve, it depends, patient (noun), arrangements, eternal, research, take back,* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R3A/5, R3B/1, R3C/5 |
| Reading | * can read the messages for the write order
* can understand the created words from the text
 |
| Writing | W3B/5 |
| Speaking | S3A/4, S3B/3, S3C/4 | Writing | * can write an e-mail about the travel arrangements
 |
| Grammar | be going to (plan and predictions), present cont. (future arrangements), defining relative clauses | Speaking | * can make an arrangement and explain the plans
* can define the words to the partner
 |
| Pronunciation | sentence stress, fast speech, sounding friendly, pronunciation in a dictionary |

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| **WEEK-14** | January, 03-07 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
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|  Pre-Int, Practical English 2, 4A, 4B, 4C, 3&4 Revise and Check, 5A, 5B, 5C, Practical English 3  |   |

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| **PRE-INTERMEDIATE-UNIT 4** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L2/22, L2/26, L2/32 | Listening | * can generally follow the main points from the audio guide and answer the questions
* can follow extended speech
 | *teenager, cap, top, knock, pick up, high heels, customers, bare feet, scarf, tights, trainers, trousers, put on, get dressed, exciting, crowded, impolite, rude, covered, complain ,fall over, gardener, insult, reputation, treat, moody, contribute, predict* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R4A/1, R4B/1, R4C/4 |
| Reading | * can recognize significant points to complete the interview
* can understand the article and answer the questions
 |
| Writing |  |
| Speaking | S4A/4, S4B/6, S4C/5 | Writing |  |
| Grammar | present perfect + yet, just, already, present perfect or past simple, something, anything, nothing etc. | Speaking | * can interview about the required topic
* can ask the questions after completing the form
 |
| Pronunciation | j, dʒ, c, ch, e, əʊ, ʌ |

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| **PRE-INTERMEDIATE-UNIT 5** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L2/42, L2/45, L2/50, L2/51 | Listening | * can understand the tips from the audio and guess the missing word
* can generally follow the main points from the audio guide and answer the questions
 | *decide, pretend, promise, spent time, though, towards, breathe, complicated, incredible, motivate, obligatory, permitted, recommend, unbelievable, accommodation, in a hurry, on time, waste time, cathedral, church, mosque, statue, impatient, skin* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R5A/1, R5B/3, R5C/2 |
| Reading | * can understand the text for the best headings
* can understand the article and answer the questions
* can answer the questionnaire for himself/herself
 |
| Writing | W5B/6 |
| Speaking | S5A/4, S5B/3, S5C/1, S5C/4 | Writing | * can describe where s/he lives
 |
| Grammar | comparative adj. and adv. as…as, superlatives (ever + present perfect), quantifiers, too, not enough | Speaking | * can explain what has changed in her/his life
* can read the information and summarize what happened in the friendliest city
* can answer the questions with his/her partner with reason(s)
 |
| Pronunciation | sentence stress, word stress, ʌ, uː, aı, e |

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| **January, 10-14****(Week-15)** | **2nd MIDTERM EXAM** |

**End of the Fall Term**

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| **WEEK-1****(2nd Term)** | February, 28-March,04 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Pre-Int 6A, 6B, 6C, 5&6 Revise and Check, 7A, 7B, 7C |  |

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| **PRE-INTERMEDIATE-UNIT 6** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L3/8, L3/13, L3/16 | Listening | * can understand the tips from the audio and guess the missing word
* can generally follow the main points from the audio guide and answer the questions
 | *look like, insects, get divorced, get on well with, call sb back, pay sb back, pessimist, optimistic, indeed, owl, famous for, full of, different from, blow, beaten, effective* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R6A/4, R6C/1 |
| Reading | * can understand the article and answer the questions
 |
| Writing |  |
| Speaking | S6A/5, S6B/3, S6C/3 | Writing |  |
| GrammarPronunciation | will / won’t (predictions, decisions, offers, promises), review of verb forms (past, present, future) ’’ll, won’t, word stress: two-syllable verbs, the letters ow | Speaking | * can roleplay interpreting his/her partner’s dream
* can interview a partner with the questionnaire
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| **PRE-INTERMEDIATE-UNIT7** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L3/23, L3/32, L3/38 | Listening | * can generally follow the main points from the audio guide and answer the questions
 | *be punctual, absolutely, controversial, would like, pretend, offer, impression, leftover, baggage reclaim, incredibly, to mind, dream of, choir, reputation, expect, order, survive, cough,* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R7A/1, R7C/3 |
| Reading | * can recognize significant points to complete the advice
 |
| Writing | W7A/5 |
| Speaking | S7A/4, S7B/4, S7C/5 | Writing | * can write a ‘How to …’ article
 |
| Grammar | the infinitive with to, the gerund, have to, don’t have to, must, mustn’t | Speaking | * can explain his/her opinion about the required topic
 |
| Pronunciation | weak form of to, linking, the letter I, must, mustn’t |

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| **WEEK-2****(2nd Term)** | March, 07-11 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Pre-Int Practical English 4, 8A, 8B, 8C, 7&8 Revise and Check, 9A, 9B | \* How to write a paragraph-1 |

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| **PRE-INTERMEDIATE-UNIT 8** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L3/51, L3/52, L4/10, L4/11 | Listening | * can understand the problem/the following audio and make notes to the chart
 | *get advice, be worth, avoid, go for, keep in touch, get fitter, get lost, queue, natural disaster, lend, borrow, expect, hope, wear, carry, say, tell, blizzard, monsoon, flood, dreamily, masterfully, calmly, expenses, make an effort, bother* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R8A/1, R8B/1, R8C/1 |
| Reading | * can read the newspaper and match the problems with advice
 |
| Writing | W8A/6, W8C/5 |
| Speaking | S8A/4, S8B/4 | Writing | * can write a response to the advice
 |
| Grammar | should, first conditional, possessive pronouns | Speaking | * can explain his/her opinion about the required topic
 |
| Pronunciation | ʊ, u:, sentence stress, linking, sentence rhythm |

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| **PRE-INTERMEDIATE-UNIT 9** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4/20, L4/29 | Listening | * can understand the problem/the following audio and make notes to the chart
 | *shout, wave, suck, tie, animals, float, affect, cure, overcome, placebo, phobias related to fear, retire, separate, marry sb.* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R9A/1, R9C/2 |
| Reading | * can understand the article and answer the questions
 |
| Writing |  |
| Speaking | S9A/1, S9A/5, S9B/5, S9C/5 | Writing |  |
| Grammar | second conditional, for and since, present perfect or past simple | Speaking | * can answer the questions with partners and in groups
 |
| Pronunciation | word stress, sentence stress, ɔː |

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| **WEEK-3****(2nd Term)** | March, 14-18 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Pre-Int 9C, Practical English 5, 10A, 10B, 10C, 9&10 Revise and Check, 11A | \* How to write a paragraph-2 |

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| **PRE-INTERMEDIATE-UNIT 10** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4/37, L4/46 | Listening | * can generally follow the main points from the audio guide and answer the questions, complete the sentences
 | *invent, design, base, call, school subjects, untidy, nickname, disorganized, indecisive, curious, gadgets, confuse, option, seriously, elect, imagine, weirdly, huge* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R10A/3, R10C/3 |
| Reading | * can understand the text and find the false information
 |
| Writing |  |
| Speaking | S10A/5, S10B/5, S10C/3 | Writing |  |
| Grammar | passive, used to, might | Speaking | * can interview his/her partner with the questionnaire
 |
| Pronunciation | ʃ , -ed, sentence stress, used to, didn’t use to, diphthongs |

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| **PRE-INTERMEDIATE-UNIT 11** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L5/11 | Listening | * can generally follow the main points from the audio guide and answer the questions
 | *sports, referee, disqualified, expressing movement, beat, medal, turn off, pick sb up, throw away, concentrate, identical, adopt, by coincidence, similar,* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R11A/4, R11B/1 |
| Reading | * can follow the interviews and match the questions with the answers
 |
| Writing |  |
| Speaking | S11A/1, S11A/4, S11B/1, S11B/5, S11C/3 | Writing |  |
| Grammar | expressing movement, word order of phrasal verbs, so, neither + auxiliaries | Speaking | * can interview his/her partner with the questionnaire and in groups
 |
| Pronunciation | sports, linking, ð, θ |

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| **WEEK-4****(2nd Term)** | March, 21-25 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Pre-Int 11B, 11C, Practical English 6, 12A, 12B, 12C | \* How to write a paragraph-3 |

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| **PRE-INTERMEDIATE-UNIT 12** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L5/19, L5/21 | Listening | * can follow the audio and number the events
 | *strange, hurt, get off, belong to, realize, steal, prison, gossip, argument, guilty, pass on, in general, secret, luggage* | ENGLISH FILE PRE-INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R12A/1, R12B/6 |
| Reading | * can understand the stories and complete the gaps
 |
| Writing | W12C/2 |
| Speaking | S12A/1, S12B/1, S12B/4, S12C/2 | Writing | * can prepare a general knowledge quiz
* can write a well-organized paragraph by using appropriate conjunctions and transitions
 |
| Grammar | past perfect, reported speech, questions without auxiliaries | Speaking | * can interview his/her partner with the questionnaire
 |
| Pronunciation | contractions: had/hadn’t, double consonants, revision |

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| **WEEK-5****(2nd Term)** | March, 28-April, 01 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Int 11&12 Revise and Check, 1A, 1B, Practical English 1 | \*Conjunctions & Transitions |

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| **INTERMEDIATE-UNIT 1** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L3, L5, L8 | Listening | * can match the person to the action while listening
* can number the photos in the order they are mentioned
* can answer specific questions while listening
* can complete a chart while listening
 | Food and cooking; family, adjectives of personality*Aubergine, baked, beans, beef, beetroot, boiled, cabbage, cherries, chicken, lamb, melon, tuna, vegetable…;affectionate, aggressive, ambitious, anxious, attractive, friendly, jealous, kind, lazy, mean, obey, opinion, selfish…* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R4, R5 |
| Reading | * can guess the theme of the text from the title
* can search one long or several short texts to locate specific information to complete a task.
* can complete a questionnaire with personal questions.
 |
| Writing |  |
| Speaking | S3, S5, S7, S8 | Writing |  |
| Grammar | Present simple and continuous, action and non-action verbs, future forms: present continuous, going to, will/won’t, *each other* | Speaking | * can ask and answer questions about themselves
* can use specific social expressions in a given pattern
* can express belief, opinion, agreement and disagreement politely
 |
| Pronunciation | short and long vowel sounds, sentence stress, word stress, adjective endings |

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| **WEEK-6****(2nd Term)** | April, 04-08 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Int 2A, 2B, 1&2 Revise and Check, 3A | \* Opinion Paragraph-1 |

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| **INTERMEDIATE-UNIT 2** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4, L1, L5 | Listening | * can complete the gaps in the songs
* can grasp the specific information
* can match the person to the action while listening
* can answer the questions asking specific information
* can correct false information while listening
 | Money, strong adjectives: exhausted, amazed etc.*afford, bank account, bill, borrow, earn, inherit, invest, lend, live off, loan, note, owe, pay back, raise, salary, save, take out, ta, waste*, *worth..; terrified, ashamed, proud* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R3, R6, R5 |
| Reading | * can answer the questions about the reading text
* can number the events in order of time
* can complete the gaps with the words in the text
 |
| Writing |  |
| Speaking | S3, S6, S4 | Writing | * can write a well-organized opinion paragraph
 |
| Grammar | present perfect & past simple, present perfect+for/ since, present perfect continuous | Speaking | * can express their own idea about a text
* can ask and answer personal questions using present perfect tense
 |
| Pronunciation | The letter “o”, sentence stress, stress on strong adjectives  |

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| **INTERMEDIATE-UNIT 3** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L3, L6, L5 | Listening | * can answer specific questions while listening
* can number the items in the order they are mentioned
* can identify and choose the true and false sentences.
* can correct false information while listening
 | Transport; collocation verbs/adjectives+prepositions*avoid, bus stop, car crash, carriage, child seat, coach, cross, cycle lane, end up, get stuck, go over, lorry, motorway, parking fine, pedestrian crossing, van, watch/look out!, zebra crossing…; afraid of, angry with, apologize to, argue with, arrive at/in, ask for, tired of, worried about…* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R3, R1, R5 |
| Reading | * can answer the questions about the reading text
* can search one long or several short texts to locate specific information to complete a task.
* can work out the meanings of the words from the context
 |
| Writing |  |
| Speaking | S1, S7, S4, S6 | Writing |  |
| Grammar | Comparatives&superlatives, articles:a/an, the, no article | Speaking | * can express belief, opinion, agreement and disagreement and give reasons for their idea.
* can develop an argument giving reasons in support of or against a particular point of view
* can prove an opinion wrong by speaking
* can develop an argument well enough to be followed without difficulty most of the time.
 |
| Pronunciation | /ʃ/, /ʤ/ and /ʧ/, linking, /ə/, sentence stress, /ðə/ or /ði:/ |

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| **WEEK-7****(2nd Term)** | April, 11-15 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Int. 3B, Practical English 2, 4A, 4B | \* Opinion Paragraph-1 |

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| **INTERMEDIATE-UNIT 4** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L6, L5 | Listening | * can complete the sentences with specific information
* can answer the open-ended questions about the listening task.
* can answer specific questions while listening
* can identify and choose the true and false sentences.
 | -ed/-ing adjectives; phone language*amazed, amazing, bored, boring, busy, consequence, depressed, depressing, dial, engaged, evidence, excited, fabulous, hang up, instant messaging, link, manners, multilingual, quiet zone, scene, skill, tired, tiring, voicemail* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R5, R4 |
| Reading | * can answer the questions about the reading text
* can work out the meanings of the words from the context
* can do matching by using the clues
 |
| Writing | --- |
| Speaking | S3, S5, S6, S1 | Writing | * can write a paragraph describing the steps in a process
 |
| Grammar | Can, could, be able to, reflexive pronouns, modals of obligation, must, have to, should, should have | Speaking | * can construct a chain of reasoned argument.
* can ask and answer questions about themselves
* can give detailed accounts of experiences, describing feelings and reactions
* can make definitions of items
* can speculate about causes, consequences, hypothetical situations
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| **April, 18-22****(Week-8)** | **1st MIDTERM EXAM** |

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| **WEEK-9****(2nd Term)** | April, 25-29 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Int 3&4 Revise and Check, 5A, 5B, Practical English 3 | \* Process Paragraph-1 |

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| **INTERMEDIATE-UNIT 5** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L5, L6 | Listening | * can answer specific questions while listening
* can complete the sentences with specific information using a specific number of words
* can identify and choose the true and false sentences.
* can match the person to the action while listening
 | Sport, relationships*arena, beat, captain, circuit, coach, course, court, crowd, draw, eliminate, fan, get fit, get injured, gym, knock out, lose, itch, player, pool, slope, spectator, team, track, warm up, be together, become friends, break up, classmate, fancy, get on, get to know, mate, meet, partner, propose, split up* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R4, R1 |
| Reading | * can complete the gaps in the text with sentences
* can answer the questions about the reading text
* can number the events in order of time
* can work out the meanings of the words from the context
 |
| Writing | W8 |
| Speaking | S3, S7, S3 | Writing | * can narrate past activities and personal experience
 |
| Grammar | Past tenses: simple, continuous, perfect, usually and used to | Speaking | * can carry out an interview, checking and confirming information as necessary
* can narrate a story
* can ask and answer questions about themselves
* can express belief, opinion, agreement and disagreement and give reasons for their idea.
 |
| Pronunciation | /ɜ:/ and /ɔ:/, linking, the letter s |

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| **WEEK-10****(2nd Term)** | May, 02-06 | **MAINCOURSE** | **PORTFOLIO** | **PRE-INT** **(A2-B1)** |
| **28 cl.** |  |
| Intermediate 6A |  |

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| **INTERMEDIATE-UNIT 6** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L6 | Listening | * can check given answers while listening
* can identify and choose the true and false sentences.
* can take notes using the clues while listening
* can answer specific questions while listening
* can guess and check the answer of the questions after listening
 | Cinema, the body*action film, actor, actress, adaptation, audience, based on, be on, animation, cast, comedy, direct, drama, dub, exciting, extra, script, star, studio, thriller, war film, western, arms, back, bite, clap, ears, eyes, face, feet, fingers, foot, hair, hands, head, kick, knees, legs, lips, mouth, neck, stare, stomach, toes, tongue, tooth, touch* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R1, R6 |
| Reading | * can do matching by using the clues
* can complete a text with headings
* can work out the meanings of the words from the context
* can identify and choose the true and false sentences.
* can complete sentences with the words from the text
 |
| Writing | W7 |
| Speaking | S5, S6, S1 | Writing | * can describe the plot of a book or film and describe my reactions
 |
| Grammar | Passives (all tenses), modals of deduction: might, can’t, must | Speaking | * can carry out an interview, checking and confirming information as necessary
* can figure out answers of the questions from visuals
* can give or seek personal views and opinions in discussing topics of interest
 |
| Pronunciation | Sentence stress, diphthongs |

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| **WEEK-11****(2nd Term)** | May, 09-13 | **MAINCOURSE** | **PORTFOLIO** | **INTERMEDIATE** **(B1-B2)** |
| **28 cl.** |  |
| Intermediate 6B, 5&6 Revise and Check,7A, 7B | \* Process Paragraph-2 |

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| **INTERMEDIATE-UNIT 7** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L3, L5 | Listening | * can answer specific questions while listening
* can complete a chart while listening
* can match the person to the action while listening
* can take notes using the clues while listening
 | Education, houses*behave, boarding, bring up, cheat, college, compulsory, educate, expel, fail, grades, graduate, high school, learn, nun, pass, priest, primary, pupils, religious, state, term, balcony, basement, ceiling, chimney, light, path, village, wall, wooden floors…* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB)Writing Pack |
| Reading | R6, R4 |
| Reading | * can complete the gaps in the text with sentences
* can work out the meanings of the words from the context
* can answer the questions about the reading text
 |
| Writing |  |
| Speaking | S2, S4, S6, S5 | Writing |  |
| Grammar | First conditional and future time clauses + when, until, etc., make and let, second conditional | Speaking | * can carry out an interview, checking and confirming information as necessary
* can express belief, opinion, agreement and disagreement and give reasons for their idea.
* can briefly give reasons and explanations for opinions, plans and actions
* can complete sentences in a way which is true for them
* can make detailed descriptions
 |
| Pronunciation | The letter *u*, sentence stress |

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| **May, 16-20**  |

**(Week-12)** | **Presentation Week** |

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| **WEEK-13****(2nd Term)** | May, 23-27 | **MAINCOURSE** | **PORTFOLIO** | **INTERMEDIATE** **(B1-B2)** |
| **28 cl.** |  |
| Int Practical English 4, 8A, 8B, 7&8 Revise and Check |  |

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| **INTERMEDIATE-UNIT 8** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L6, L5 | Listening | * can answer specific questions while listening
* can tell the difference among items while listening
 | Shopping, making nouns from verbs, work*achieve ,argue, choose, complain, deliver, explain, pay, sell, application, be fired, full-time, lawyer, overtime, part-time, pharmacist, promote, redundant, resign, resignation, retire, sack, scientist, set up, temporary, translator, unemployed…* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R3, R4 |
| Reading | * can answer the questions about the reading text
* can complete a text with headings
* can work out the meanings of the words from the context
* can do matching by using the clues
 |
| Writing | W7, W8 |
| Speaking | S2, S6 | Writing | * can write a letter of complaint
* can write a letter for job application and CV
 |
| Grammar | Reported speech, sentences and questions, gerunds and infinitives  | Speaking | * can carry out an interview, checking and confirming information as necessary
* can ask and answer questions about themselves
* can make a short, prepared presentation about a product
 |
| Pronunciation | The letters *ai*, word stress |

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| **WEEK-14****(2nd Term)** | May, 30-June, 03 | **MAINCOURSE** | **PORTFOLIO** | **INTERMEDIATE** **(B1-B2)** |
| **28 cl.** |  |
| Int 9A, 9B, Practical English 5 |  |

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| **INTERMEDIATE-UNIT 9** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L5, L5 | Listening | * can answer specific questions while listening
* can grasp the general idea and feeling from the listening task
* can complete the sentences with their own words while listening
* can match the person to the action while listening
 | Making adjectives and adverbs; electronic devices, phrasal verbs*care, careful, carefully, fortune, fortunate, patience, impatience, luck, lucky, luckily, unluckily, adaptor, alarm, blogger, co-ordinated, desperate, device, hits, install, keyboard, memory stick, mistake, mouse, off button, owner, plug, relevant, set, screen, witch off, turn down, turn up…* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R1, R5, R3 |
| Reading | * can guess the end of a story
* can retell a story with their own words
* can answer the questions about the reading text
* can work out the meanings of the words from the context
 |
| Writing |  |
| Speaking | S1, S4, S3, S5 | Writing |  |
| Grammar | Third conditional, quantifiers, separable phrasal verbs | Speaking | * can speculate about causes, consequences, hypothetical situations
* can narrate a story
* can ask and answer questions about themselves
* can develop an argument giving reasons in support of or against a particular point of view
 |
| Pronunciation | Sentence stress, *ough* and *augh,* linking |

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| **WEEK-15****(2nd Term)** | June, 06-10 | **MAINCOURSE** | **PORTFOLIO** | **INTERMEDIATE** **(B1-B2)** |
| **28 cl.** |  |
| Int 10A, 10B, 9&10 Revise and Check |  |

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| **INTERMEDIATE-UNIT 10** | **DESCRIPTORS** | **OUTPUT** | **TARGET VOCABULARY** | **RESOURCES** |
| Listening | L4, L2, L5 | Listening | * can complete the sentences with specific information
* can answer specific questions while listening
* can identify and choose the true and false sentences.
* can tell why the false sentences are false
 | Compound nouns, crime*accused, admire, adopt, alibi, case, commit, court, defence, deliberately, detective, expression, guilty, icon, ideal, murder, prisoner, solve, swear, trial, unsolved, victim, witness, abolish, brutal, dock, honesty, landmark, malice, slight, tribute, well-built* | ENGLISH FILE INTERMEDIATEThird EditionStudent’s Book (SB), Work Book (WB) |
| Reading | R1, R5 |
| Reading | * can answer the questions about the reading text
* can guess the connections between people, visuals, texts etc.
 |
| Writing | W3 |
| Speaking | S5, S4 | Writing | * can write a biography
 |
| Grammar | Relative clauses: defining and non-defining, question tags | Speaking | * can give clear, detailed descriptions on a wide range of familiar subjects
* can develop an argument giving reasons in support of or against a particular point of view
 |
| Pronunciation | Word stress, intonation in question tags |

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| **June, 13-17****(Week-16)** | **2nd MIDTERM EXAM** |