QUALIFICATIONS	IN	NQF-
HETR		

		PO1	DO2	PO3	DO4	DO5	DO(DO7
		PUI	PU2	103	PU4	103	ruo	ru/
Knowledge	KNW 1							
Skills	SKL 1							
	SKL 2							
	BÇSAY 3							
Competence (Autonomy and	ARC 1							
Responsibility	ÖY 2							
Competence)	ARC 2							
	ARC 3							
Competence	LLC 1							
(Learning to Learn	İSY 3							
Competence)	LLC 2							
	LLC 3							
Competence (Communication	CSC 1							
and Social Competence)	AÖY 2							

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)									
5. Level (Associate's) Qualifications									
NQF-HETR									
LEVEL	KNOWLEDGE	SKILLS	COMPETENCES						
	-Theoretical	-Cognitive							
	-Conceptual	-Practical	Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence			
5 ASSOCIATE'S EQF-LLL: 5. Level QF-EHEA: Short Cycle and practical supported by with updated information, equipments a resource on based on quagained at sec		- Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	- Conduct studies at basic level within the field independently.	- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.	- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.	- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.			
	-Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other	- Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	- Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.	- Direct the education received to a higher education level in the same field or to an occupation in the same level.	- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.	- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.			
	resource on basic level based on qualifications gained at secondary education level.		- Conduct activities towards the development of subordinates within a project.	- Gain awareness of lifelong learning.	- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.				
					- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.				