

FACULTY OF BOR HEALTH SCIENCES

1. Establishment of a Developmental Physiotherapy and Pediatric Rehabilitation Unit

This contributes to the improvement of child health and rehabilitation services.

<https://www.ohu.edu.tr/bsbf/fizyoterapiverehabilitasyon/duyuru/75148>



2. Opening of Physiotherapy and Rehabilitation Department Laboratories

This aims to strengthen the health education infrastructure and improve practical training.

<https://www.ohu.edu.tr/bsbf/duyuru/76352>



3. Academic Board Meetings

Contributes to improving the quality of education, institutional sustainability, and quality processes.

<https://www.ohu.edu.tr/bsbf/duyuru/75014>

4. Unit Quality Visits and Preliminary Information Meetings Conducted by the Quality Coordination Office

Contributes to institutional quality assurance, continuous improvement, and sustainable management processes.

<https://www.ohu.edu.tr/bsbf/duyuru/76312>

5. "Entering Additional Courses into the System" Information Training

Contributes to digitalization, institutional efficiency, and the sustainable management of academic processes.

<https://www.ohu.edu.tr/bsbf/duyuru/75046>

6. Management Meetings with Student Representatives
Contributes to strengthening participatory management, student participation, and governance processes.
7. Dean-Student Meetings
Contributes to supporting student satisfaction, social inclusion, and a sustainable educational environment.
<https://www.ohu.edu.tr/bsbf/duyuru/75354>
8. Orientation Programs
This is an inclusive educational activity that supports new students in adapting to university life.
It can be evaluated within the scope of SDG 4: Quality Education.
<https://www.ohu.edu.tr/bsbf/duyuru/74955>
9. Success in the TÜBİTAK 1002-A Rapid Support Program
It contributes to increasing scientific research capacity and sustainable academic production.
It is related to SDG 9: Industry, Innovation and Infrastructure.
<https://www.ohu.edu.tr/bsbf/duyuru/76277>
10. European Respiratory Society (ERS) Mentorship Program and Participation in the ERS Congress 2025
It contributes to international academic collaborations, health research and scientific development.
It is related to SDG 3, SDG 4 and SDG 17: Partnerships for the Goals.
11. White Coat Ceremony
It develops ethical awareness, professional belonging and awareness of quality health services in the health field.
It is related to SDG 3 and SDG 4.
<https://www.ohu.edu.tr/bsbf/duyuru/76289>
12. Women's Volleyball Team Achievements and Sports Activities
It contributes to healthy living, social participation and gender equality.
It is related to SKA 3 and SKA 5.
<https://www.ohu.edu.tr/bsbf/duyuru/76334>
13. 2025 Unit Advisory Board
It contributes to the development of university-industry collaboration. It supports the updating of educational programs in line with stakeholder feedback. It strengthens a student-centered, high-quality, and sustainable education approach.
<https://www.ohu.edu.tr/bsbf/duyuru/75599>
14. Medical examinations and classifications for physically disabled athletes to compete in the Paralympic Games.
Within the scope of the Sustainable Development Goals - Quality Education Item
<https://www.ohu.edu.tr/bsbf/fizyoterapiverehabilitasyon/duyuru/74623>
15. Establishment of Physical Therapy and Rehabilitation laboratories
<https://static.ohu.edu.tr/uniweb/media/portallar/fizyoterapiverehabilitasyon//sayfalar/42441/eotewu2a.pdf>

1. Yeşilburç Nature Walk

An event aimed at developing students' awareness of nature, environmental consciousness, and healthy lifestyle habits.

<https://www.ohu.edu.tr/egitimfakultesi/etkinlik/12002>



2. Dean's Meeting with Students with Special Needs

The aim was to evaluate the problems faced by students with special needs in academic and social life and to develop inclusive education practices.



3. Dean's Meeting with Student Club Presidents and Academic Advisors

The activities of student clubs, social responsibility projects, and ways to increase student participation were discussed.

4. Celiac Disease Awareness Activity

This initiative, aimed at identifying students with celiac disease studying at the university, contributes to determining students' health needs and establishing appropriate support mechanisms. This practice supports the development of an inclusive and accessible educational environment in higher education and helps reduce the obstacles individuals with special nutritional needs may face in their education.

<https://www.ohu.edu.tr/egitimfakultesi/duyuru/74907>

5. Accessible Cinema Event – Descriptive Film Screening

6. Food Aid

The meal assistance program offered by the university to successful students from low-income backgrounds helps meet their basic nutritional needs, supporting them in pursuing a healthier and more productive education. This program is an important social support mechanism aimed at reducing the negative impact of economic hardship on educational processes.

<https://www.ohu.edu.tr/sksdb/duyuru/75012>

7. Faculty of Education Orientation Program

Within the scope of the orientation program organized for newly enrolled students, students were informed about academic processes, campus facilities, student support services, and social activities. The aim of the program was to facilitate the adaptation of students to university life, increase their active participation in the educational processes, and support an inclusive learning environment. This activity contributes to a sustainable and student-centered understanding of higher education.

<https://www.ohu.edu.tr/egitimfakultesi/duyuru/74862>

8. Dean-Student Meeting Event

Within the scope of Dean-Student Meetings, students and faculty administration came together to exchange views on educational processes, campus life, and student needs. The event encouraged student participation in decision-making processes, strengthened feedback mechanisms, and contributed to the development of a participatory management approach. This practice supports sustainable, inclusive, and student-centered higher education management.

<https://www.ohu.edu.tr/egitimfakultesi/duyuru/74335>

9. TÜBİTAK 2209-A Project Application Event

Within the scope of the TÜBİTAK 2209-A Project Application Event organized for university students, information was provided about project preparation processes, research methods, and support programs. The event aimed to encourage students to develop a scientific research culture, enhance their project development capacity, and generate innovative solutions. This activity supports a research-oriented education approach and contributes to the development of knowledge and human resources that will contribute to sustainable development.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik/manset/25341>

10. Little Hands, Big Transformation Project

Within the scope of the 'Little Hands, Big Transformation' Project, which was carried out for primary school students, education and awareness activities were conducted on recycling, waste management, and sustainable living. The project aimed to help students gain environmental awareness, develop sensitivity towards the protection of natural resources, and acquire sustainable consumption habits. The activity contributes to spreading a culture of sustainability at an early age and strengthening the awareness of environmental responsibility.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>



2025-2026 TOPLUMA HİZMET UYGULAMA ÇALIŞMALARI-5

"KÜÇÜK ELLER BÜYÜK DÖNÜŞÜM" projesi ile ilkokul öğrencilerinde geri dönüşüm ve sürdürülebilirlik konusunda farkındalık oluşturmak hedeflenmiştir.

11. Environmental Awareness Activity with Little Ecologists

As part of the "Little Ecologists and Environmental Awareness" activity, children received education and awareness-raising activities on environmental protection, sustainable use of natural resources, and love of nature. The activity aimed to help children gain a sense of environmental responsibility, increase their ecological awareness, and develop sustainable living habits. The activity contributes to transferring a culture of sustainability to the earliest age groups of society and raising environmentally conscious individuals.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>



1992

NIĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ

Hızlı Erişim İletişim English Anasayfa

Rehberlik ve Psikolojik Danışmanlık
Eğitim Fakültesi

Bölüm ▼ Akademik Kadro Araştırma ▼ Öğrenci ▼ Dersler ▼ Yeterlilikler ▼ Tanıtım ▼ İletişim ▼ Kalite ▼



2025-2026 TOPLUMA HİZMET UYGULAMA ÇALIŞMALARI-4

Projemizin adı: 'Minik Ekoloğlar ile Çevre Bilinci '

12. Children are exploring nature with TEMA.

Within the scope of the "Children Discover Nature with TEMA" event, children received education and practical activities on the topics of love for nature, environmental protection, ecological awareness, and sustainable living. Through this program, children were encouraged to get to know the natural environment, develop a sense of

environmental responsibility, and embrace a culture of sustainable living. The activity contributes to the dissemination of sustainability education at an early age and to raising environmentally conscious generations.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>

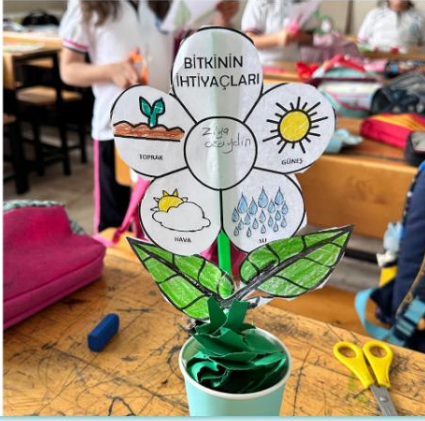


NİĞDE ÖMER HALİDEMİR ÜNİVERSİTESİ

Hızlı Erişim İletişim English Anasayfa

Rehberlik ve Psikolojik Danışmanlık
Eğitim Fakültesi

Bölüm Akademik Kadro Araştırma Öğrenci Dersler Yeterlilikler Tanıtım İletişim Kalite



2025-2026 TOPLUMA HİZMET UYGULAMA ÇALIŞMALARI-9

'ÇOCUKLAR TEMA İLE DOĞAYI KEŞFEDİYOR' projesi ile çocuklarda doğa sevgisi ve çevre bilinci oluşturmak, toprağın ve ağaçların önemini erken yaşta kavratmak ve bu bilincin günlük yaşamın doğal bir parçası haline gelmesini sağlamak amaçlanmıştır.

13. Little Hands in the Soil activity

As part of the 'Little Hands in the Soil' event, children participated in tree planting activities carried out in cooperation with the TEMA Foundation and gained awareness about nature conservation. The event aimed to develop children's environmental awareness, help them understand the ecological importance of reforestation, and adopt a sustainable living culture. The activity contributes to supporting environmental sustainability, spreading love for nature, and raising awareness about combating climate change

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>



14. Little Hearts' Great Love for Animals Activity

The "Little Hearts' Great Love for Animals" event involved awareness-raising activities aimed at instilling a love for animals, empathy, and a sense of responsibility towards living beings in children. The event aimed to raise children's awareness of animal rights, biodiversity, and the conservation of natural life. The activity contributes to the development of a sustainable living culture, increasing environmental awareness, and raising individuals who respect living things.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>



15. Roads Are Ours, Rules Are Everyone's Event

As part of the Roads Are Ours, Rules Are Everyone's event, training and awareness-raising activities were carried out on traffic safety, pedestrian and driver responsibilities, and safe transportation. The event aimed to increase individuals' awareness of complying with traffic rules, contribute to the prevention of traffic accidents, and develop a sustainable transportation culture. The activity contributes to supporting the understanding of safe living, social awareness, and sustainable cities.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>



NİĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ

Hızlı Erişim İletişim English Anasayfa

Rehberlik ve Psikolojik Danışmanlık
Eğitim Fakültesi

Bölüm ▼ Akademik Kadro ▼ Araştırma ▼ Öğrenci ▼ Dersler ▼ Yeterlilikler ▼ Tanıtım ▼ İletişim ▼ Kalite ▼



2025-2026 TOPLUMA HİZMET UYGULAMA ÇALIŞMALARI-3

Projenin Adı: 'Güvenli Minik Adımlar' İlkokul öğrencileri için trafik güvenliği eğitimi

16. Collage Workshop (Sustainability)

Within the scope of the Collage Workshop, participants actively engaged in artistic production processes using different materials, and had the opportunity to develop their creative thinking and design skills. The workshop contributed to a sustainable living culture by supporting cultural sustainability, increasing artistic awareness, and utilizing recyclable materials for creative purposes. The activity strengthens the understanding of cultural and environmental sustainability while encouraging individual creativity.

<https://www.ohu.edu.tr/egitimfakultesi/resimisogretmenligi/manset/25437>



17. 4th Grade Graduation Exhibition

As part of the 4th Grade Graduation Exhibition, the artistic works produced by students throughout their education were exhibited and made accessible to the public. The event contributed to making students' creative and professional competencies visible, bringing art together with society, enriching cultural life, and strengthening university-society interaction. This activity represents an important educational and social contribution practice that supports cultural sustainability.

<https://www.ohu.edu.tr/egitimfakultesi/resimisogretmenligi/manset/25463>

**NİĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ**

Resim-iş Öğretmenliği
Eğitim Fakültesi

Bölüm Akademik Kadro Araştırma Öğrenci Dersler Yeterlilikler Kalite

Resim-iş Öğretmenliği / Manşetler

4. Sınıflar Mezuniyet Sergisi

08.03.2025 07.05.2025

Niğde Ömer Halisdemir Üniversitesi
Eğitim Fakültesi Güzel Sanatlar Eğitimi Bölümü Resim-iş Eğitimi
Anabilim Dalı 4. Sınıf Öğrencileri

Mezuniyet Sergisi

12 Mayıs 2025 Açılış : 14:00

Diğer Manşetler



2025 Base İstanbul
17.12.2025



1. sınıf oryantasyon programı
17.12.2025

18. Alumni and Graduate Students Meeting Event

As part of the Alumni and Graduate Students Meeting, alumni and graduate students came together to share their academic experiences, career paths, and professional knowledge. The event supported the concept of lifelong learning, contributed to students' career planning, and strengthened university-alumni interaction. The activity contributes to the development of a sustainable education approach and increased stakeholder participation.

<https://www.ohu.edu.tr/egitimfakultesi/ilkogretimmatematikogretmenligi/manset/26186>



19. Music Academy Program

"Professional development trainings for teachers have been organized within the scope of the Music Academy program, which is carried out in cooperation with the University and the Provincial Directorate of National Education. The program aims to improve teachers' subject knowledge and pedagogical competencies, support the concept of lifelong learning, and increase the quality of education. The activity contributes to sustainable education and social development goals by strengthening inter-institutional cooperation."

<https://www.ohu.edu.tr/egitimfakultesi/muzikogretmenligi/manset/26347>



Müzik Akademisi

06.11.2025 06.11.2025

Müzik Akademisi

Hareket ve Müzik ile

Fonemimi ile

Araştırmacı Müzik

Müzik Teorisi ve İletme

Niğde Valisi Sn. Cahit Çelik, NÖHÜ Rektörü Sn. Prof. Dr. Hasan Uslu, Belediye Bşk. Yrd. Sn. Harun Dikici, Niğde İl Millî Eğitim Müdürü Sn. Elif Özbek, akademisyenler, il ve ilçe eğitim yöneticileri, okul müdürleri ve öğretmenlerin katılımıyla **Öğretmen Akademileri Açılış Töreni** gerçekleştirildi. Açılış konuşmalarının ardından Edebiyat Akademisi üzerine NÖHÜ Fen-Edebiyat Fakültesi Öğretim Üyesi Prof. Dr. Ziya AVŞAR, Müzik Akademisi üzerine Müziğin İnsan Yaşamındaki Önemi konusu ile Prof. Dr. Feyzan GÖHER BALÇIN

Diğer Manşetler

Mezunlarımızdan Mesaj Var

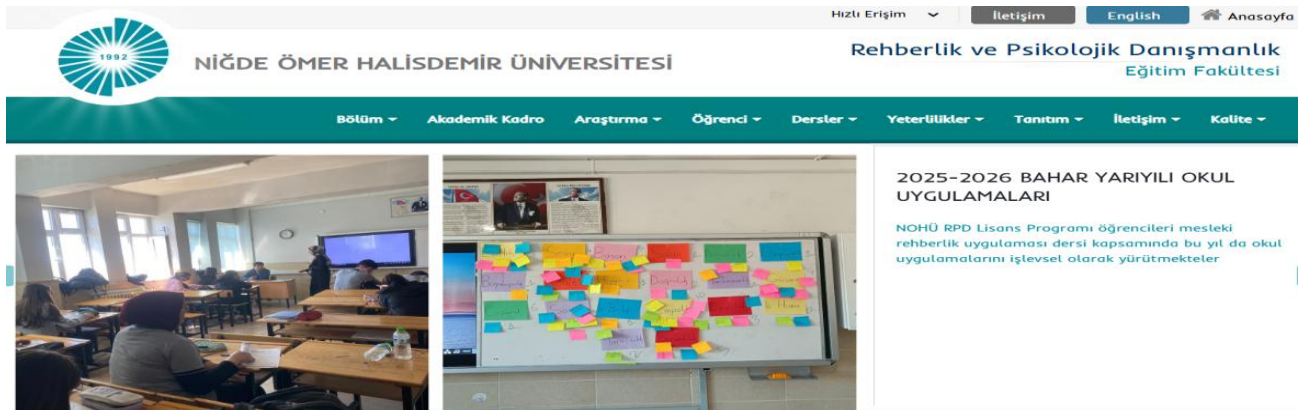
03.06.2026

Teşekkür Belgesi (Mini Konser)

20. Evaluation Visits within the Scope of School Practices

Within the framework of Evaluation Visits within the Scope of School Practices, the professional practice processes of prospective teachers were evaluated by visiting the practice schools, and discussions were held with stakeholders. This activity contributed to strengthening university-school cooperation, improving teacher training processes, and enhancing the quality of education. The work carried out within this scope supports a sustainable education approach and stakeholder participation.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>



Niğde Ömer Halisdemir Üniversitesi

Rehberlik ve Psikolojik Danışmanlık

Eğitim Fakültesi

2025-2026 BAHAR YARIYILI OKUL UYGULAMALARI

NÖHÜ RPD Lisans Programı öğrencileri mesteki rehberlik uygulaması dersi kapsamında bu yıl da okul uygulamalarını işlevsel olarak yürütmektedirler

21. Elderly Care Home Visit as Part of Community Service

As part of community service, a concert was held by music education students during a visit to a nursing home, contributing to the social and emotional well-being of elderly individuals. The event strengthened intergenerational interaction, increased students' sense of social responsibility, and promoted social inclusion through art. This activity contributes to a sustainable and inclusive society.

<https://www.ohu.edu.tr/egitimfakultesi/muzikogretmenligi/manset/26897>



22. The tree planting activity, carried out by Music Education students as part of their community service, increased environmental awareness and contributed to the protection of natural life. The activity supported the development of carbon sinks and strengthened the students' environmental awareness and sense of social responsibility. The activity contributes to sustainable environment and climate action goals.

<https://www.ohu.edu.tr/egitimfakultesi/muzikogretmenligi/manset/26897>



23. Terrestrial Life Activity for students of Bor Mehmet Akif Ersoy Secondary School

As part of the Terrestrial Life Activity conducted for students of Bor Mehmet Akif Ersoy Secondary School, students received education and awareness-raising activities on biodiversity, ecosystems, and the conservation of natural life. The aim of the activity was to develop students' environmental awareness and to adopt a sustainable living culture. The activity contributes to increasing environmental awareness and the protection of sustainable terrestrial ecosystems. 2 June 2025



24. Training activity for undergraduate students within the scope of TÜBİTAK 2237 Project

Within the scope of the TÜBİTAK 2237 Project, undergraduate students were given training on sustainable cities, environmental awareness, urbanization, efficient use of resources, and sustainable living spaces. This activity contributed to students gaining knowledge and awareness about sustainable city planning and environmentally conscious lifestyles.



25. World Wetlands Day Event: Life in Water, Organized in Collaboration with Niğde Nature Conservation and National Parks Directorate

As part of World Wetlands Day, the 'Life in Water Event' was held in collaboration with the Niğde Nature Conservation and National Parks Directorate. The event aimed to raise awareness about the ecological importance of wetlands, the protection of aquatic life, and the sustainable use of water resources. The event increased students' awareness of aquatic ecosystems and contributed to the development of an understanding of environmental sustainability.



26. As part of the Chemical Waste and Environmental Pollution course, a visit to our university's 3rd year Waste Recycling Center was organized

As part of the 'Chemical Waste and Environmental Pollution' course, a technical field trip to the Waste Recycling Center enabled students to gain practical knowledge about waste management, recycling processes, and the safe disposal of chemical waste. The visit contributed to the development of environmentally conscious production and consumption habits among students, supporting the strengthening of awareness regarding sustainable waste management and environmental protection."



27. A field trip to Bor Sugar Factory with students from the Teaching Practice 1 and Chemical Waste courses

As part of the Teaching Practice 1 and Chemical Waste courses, a technical field trip was organized to the Bor Sugar Factory, allowing students to observe production processes firsthand. During the visit, students gained knowledge about industrial waste management, environmental impacts, production efficiency, and sustainable industrial practices, reinforcing theoretical knowledge with practical application. This activity contributed to the students' professional development and increased awareness of sustainable production.



28. Student Participation in the National Chemistry Student Congress

Student participation in the National Chemistry Student Congress fostered the sharing of scientific knowledge, academic development, and the support of a research culture. The event contributed to students' ability to follow current scientific studies, improve their academic communication skills, and become familiar with innovative approaches in their field. This activity supports the development of sustainable scientific production and research capacity.



29-39. Art Education Department Community Service Practices Course: Recyclable Material Production Activity (10 Works)

Materials such as discarded electrical spools and car tires were recycled and reused in artistic works. This activity encouraged the reuse of waste, increased environmental awareness, and developed sustainable art practices. The activity contributes to environmental awareness and a sustainable production culture.

Within the scope of the Community Service Practices course of the Department of Art Education, discarded materials such as electrical spools and car tires were recycled and reused in artistic works. This activity encouraged the reuse of waste, increased environmental awareness, and developed sustainable art practices. The event contributes to environmental awareness and a culture of sustainable production.



40. Turkish Language Teaching Department Students' Tree Planting Event

As part of a tree planting event organized by students of the Turkish Language Teaching Department, environmental awareness was increased and contributions were made to the protection of natural life. The event aimed to strengthen students' environmental consciousness, support reforestation activities, and promote a sustainable environmental approach. The activity contributes to combating climate change and fostering a culture of sustainable living.

<https://www.ohu.edu.tr/egitimfakultesi/turkceogretmenligi/manset/26176>



BÖLÜM ÖĞRENCİLERİ İLE FİDAN DİKME ETKİNLİĞİ

13.12.2040 11.12.2025



Diğer Manşetler



MAARİF KALBİNDE ÖĞRETMENLER VE EĞİTİM
FALÜKTELERİ ÖĞRETİCİLERİ BULUŞUYOR

11.06.2026



41. Sustainability-Oriented Activities within the Scope of Community Service Practices

Approximately 60 activities were carried out in 2025 within the scope of the Community Service Practices course in the Guidance and Psychological Counseling, Art Education, Music Education, Turkish Language Education, Social Studies Education, Special Education, Primary School Mathematics Education, Science Education, Classroom Teaching, Preschool Education, and English Language Education departments of the Faculty of Education.

These activities included visits to elderly care homes and social support activities, tree planting and environmental reforestation efforts, educational and awareness-raising activities for primary and secondary school students, and various social responsibility applications.

These activities not only support the professional development of students but also make significant contributions to the development of social sensitivity, environmental awareness, empathy, volunteerism, and sustainable living skills. Furthermore, they demonstrate a holistic approach that strengthens university-community collaboration and supports the transfer of knowledge and experience to society.

<https://www.ohu.edu.tr/egitimfakultesi/rehberlikpsikolojikdanismanlik>

<https://www.ohu.edu.tr/egitimfakultesi/muzikogretmenligi>

<https://www.ohu.edu.tr/egitimfakultesi/resimisogretmenligi>

<https://www.ohu.edu.tr/egitimfakultesi/fenbilgisiogretmenligi>

<https://www.ohu.edu.tr/egitimfakultesi/ilkogretimmatematikogretmenligi>

<https://www.ohu.edu.tr/egitimfakultesi/sosyalbilgilerogretmenligi>

<https://www.ohu.edu.tr/egitimfakultesi/turkceogretmenligi>

<https://www.ohu.edu.tr/egitimfakultesi/ingilizdilegitimi>
<https://www.ohu.edu.tr/egitimfakultesi/okuloncesiegitimi>
<https://www.ohu.edu.tr/egitimfakultesi/sinifogretmenligi>
<https://www.ohu.edu.tr/egitimfakultesi/ozelegitim>

42. Awareness Activities for December 3rd World Disability Day

The Faculty of Education organized a comprehensive program of events to raise awareness and increase social sensitivity on the occasion of "December 3rd World Disability Day."

As part of the events, the Barrier-Free University Club, operating within the university, was introduced by Special Education students; projects aimed at increasing accessibility in campus life and developing a barrier-free educational environment, and the club's vision were shared with the participants.

In addition, a multifaceted awareness-based program was implemented with informative brochures prepared within the scope of the Special Education and Inclusion Course and the Attention Deficit Hyperactivity Disorder Course, an ADHD-themed art exhibition, and a musical performance composed by the students.

These events made significant contributions to making visible the difficulties faced by individuals with disabilities in education and social life, strengthening the understanding of inclusive education, and increasing social awareness.

<https://www.ohu.edu.tr/egitimfakultesi/ozelegitim/duyuru/75432>

FACULTY OF FINE ARTS

1. Application of Yarn Bombing Technique in Public Spaces within the Scope of Sustainability: The Case of Niğde Ömer Halisdemir University Campus

The Yarn Bombing application, carried out by the Department of Art Education at the Faculty of Education of Niğde Ömer Halisdemir University, is a sustainability-based art activity aiming to reinterpret public spaces within the campus through artistic intervention. Within the scope of the activity, various trees, railings, and public surfaces within the campus were artistically covered using recyclable textile materials; thus, both an aesthetic transformation was achieved and awareness was created regarding the reuse of waste textile materials. This study aims to develop students' environmental awareness, creative thinking skills, and sense of social responsibility, while also making visible the relationship between public art and sustainability. Yarn bombing, with its non-intrusive, temporary, and recyclable nature, is considered among environmentally friendly art practices.



2. A Mural Project by Students of Niğde Ömer Halisdemir University Faculty of Fine Arts to Increase Sustainability Awareness

The mural project, carried out by students of the Faculty of Fine Arts at Niğde Ömer Halisdemir University, is an artistic application aimed at increasing sustainability awareness and creating environmental consciousness in public spaces. As part of the activity, students redesigned designated wall surfaces within the campus with sustainability-themed visual narratives; expressing issues such as nature, environmental protection, recycling, and climate change through an artistic language. This process contributed to both the development of students' creative production skills and their internalization of the concept of sustainability through artistic expression. The mural project supports making environmental awareness visible in the university environment by utilizing the transformative power of public art. It also contributes to strengthening a sustainable campus culture by bringing together aesthetics, education, and environmental sensitivity.



3. TÜBİTAK 2209-A Supported Student Project Exhibition

The first of our department's TÜBİTAK 2209-A 2023/2nd term supported projects has been successfully completed and exhibited. In the project, supervised by Assoc. Prof. Dr. Menekşe Sakarya, students Emir Kaan İlhan (project leader) and Berat Diker (researcher) developed creative surface designs on old denim fabrics using bleaching and patchwork techniques. The exhibition opening, held on February 21, 2025, in the foyer of the Faculty of Fine Arts, was attended by our University's Vice Rector Prof. Dr. Ersin Aydın, our Faculty's Acting Dean Prof. Dr. Bilge Karatepe, academic staff, and students. The exhibition highlighted the use of recycled textile materials in artistic production, emphasizing a sustainable design approach.

<https://ohu.edu.tr/guzelsanatlarfakultesi/tekstilvemoda/manset/25197>



4. Re-creation Exhibition, Special for International Zero Waste Day

The “Re-l’m” exhibition, organized as part of International Zero Waste Day, is an important awareness event aimed at repurposing waste materials through artistic production and raising awareness of sustainability. In the exhibition, various recyclable and waste materials are transformed into works of art, emphasizing reuse and the circular economy approach. Through the students' creative designs, the importance of environmental sensitivity, waste reduction, and sustainable production and consumption habits is visually presented. The event uses the transformative power of art to make the zero-waste philosophy visible; it increases individuals' awareness of environmental responsibility and contributes to the spread of a sustainable living culture.

<https://www.ohu.edu.tr/guzelsanatlarfakultesi/tekstilvemoda/etkinlik/11384>



5. An application study activity focusing on transforming fabric prints created with natural materials into digital print pattern designs.

The exhibition features a study prepared within the scope of the TÜBİTAK 2209/A student project, supervised by Research Assistant Sema Özskici and conducted by Mervener Şimşek. The project is an applied design research focusing on transforming fabric prints obtained using natural materials into digital print pattern designs.

The exhibition showcases a sustainable textile design approach by combining traditional and natural production techniques with digital design processes. This work both promotes the use of natural materials and contributes to the development of creative and innovative design processes using digital production technologies.

<https://www.ohu.edu.tr/guzelsanatlarfakultesi/tekstilvemoda/etkinlik/11385>



FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

1. Mirror Painting Activity

The Economics Department's Economics and Arts Club organized 'Mirror Painting' and 'Plate Painting' activities to raise awareness of sustainability. In these activities, reusable mirrors and plates were transformed through artistic works, demonstrating upcycling practices. The activity contributed to waste reduction, efficient use of resources, and the development of sustainable consumption habits."



2. Plate Painting Activity

The Economics Department's Economics and Arts Club organized 'Mirror Painting' and 'Plate Painting' activities to raise awareness of sustainability. In these activities, reusable mirrors and plates were transformed through artistic works, demonstrating upcycling practices. The activity contributed to waste reduction, efficient use of resources, and the development of sustainable consumption habits."



3. From Waste to Art: Life Through Accumulation' Project Event

Within the scope of the 'From Waste to Art, From Accumulation to Life' project, conducted by the Department of Economics and the Economics and Arts Club, various waste materials have been re-evaluated in artistic production processes. The project has ensured the transformation of waste into economic and aesthetic value, and has raised awareness among students about circular economy, recycling, and sustainable consumption. The activity contributes to waste reduction and the support of environmental sustainability.



4. Activity related to students' environmentally friendly behaviors

In the TÜBİTAK 2209-A project, supervised by Prof. Dr. Özge Demiral, the environmentally friendly behaviors of students in the Faculty of Economics and Administrative Sciences were analyzed comparatively across departments. The research evaluated topics such as sustainable consumption, recycling, energy saving, and environmental awareness; the results provided scientific data for developing a sustainability culture at the university. The project contributes to increasing environmental awareness and promoting sustainable behaviors.

5. Energy Efficiency Week Events

Efficient use of energy resources contributes to raising awareness about energy conservation and combating climate change. This activity is particularly important in terms of reducing energy consumption and developing sustainable lifestyle habits.

<https://www.ohu.edu.tr/iibf/duyuru/75700>

6. 1st National Regional Development Congress

Regional development encompasses the fundamental elements of sustainable development, such as economic sustainability, local development policies, efficient use of resources, and increased social welfare. The congress contributes to the production of academic knowledge in line with the sustainable development goals.

<https://bkk.kongre.ohu.edu.tr/>

7. Tax Awareness and Voluntary Compliance Activities and Career Opportunities at the Revenue Administration

Tax awareness is crucial for the sustainable financing of public services and the creation of strong institutions. It fosters awareness regarding efficiency, financial sustainability, and the effective management of public resources.

<https://www.ohu.edu.tr/iibf>

8. Turkish Statistical Institute (TÜİK) Overview and Python Training Event

Data analytics and statistical literacy are crucial for monitoring sustainable development indicators and improving evidence-based decision-making processes. Python training contributes to the development of digital competencies and data-driven management skills.

<https://www.ohu.edu.tr/iibf/uluslararasicaret/duyuru/74050>

9. 6th Fintech Training Program

Training activities in the field of financial technologies contribute to supporting digital transformation, financial inclusion, and sustainable economic growth. Digital finance applications produce innovative solutions that increase resource efficiency.

<https://www.ohu.edu.tr/iibf/bankacilikfinans>

10. 2025 Advisory Board Meeting (Stakeholder Participation and Quality Improvement)

Advisory Board meetings are important governance mechanisms that contribute to the development of the university's education, research, and community service activities in line with the views of internal and external stakeholders. Including public institutions, private sector representatives, alumni, and civil society organizations in the process increases participation and transparency in decision-making. These meetings aim to improve educational programs according to current needs, increase employability, and strengthen university-community cooperation.



<https://www.ohu.edu.tr/iibf/duyuru/7355>

11. Dean-Student Meetings

Dean-Student Meetings are participatory management practices that allow students to directly convey their views, suggestions, and expectations to the administration. These meetings support the improvement of educational quality, increased student satisfaction, and the creation of an inclusive university environment.



<https://www.ohu.edu.tr/iibf/duyuru/75226>

12. Alumni Gatherings

Alumni gatherings aim to strengthen the bonds between the university and its alumni, facilitate the sharing of experiences, and promote a culture of lifelong learning. Alumni sharing their career experiences with students contributes to the development of educational programs and the reflection of alumni feedback in institutional processes.



İktisadi ve İdari
Bilimler Fakültesi
2025 Yılı Mezun
Buluşması

13. Academic Council Meetings

The Academic Council Meeting is an important institutional governance activity carried out to evaluate and improve the university's education, research, quality assurance, and community service activities. Topics discussed at these meetings include evaluating academic performance, updating educational programs, increasing research capacity, and planning improvements in line with stakeholder expectations.

These processes contribute to strengthening the culture of quality in higher education, supporting sustainable institutional development, and effectively fulfilling the university's social responsibility mission. They also strengthen a participatory and transparent management approach by encouraging the participation of academic staff in decision-making processes.



14. Award Ceremony Event

The Award Ceremony held at Niğde Ömer Halisdemir University is an important event in terms of encouraging academic achievements, scientific studies, project activities, social responsibility practices, and contributions to institutional development. Making achievements visible and rewarding them at universities contributes to the development of a culture of continuous improvement, increases research and innovation activities, and supports sustainable institutional development. Award ceremonies help strengthen the university's sustainability performance by encouraging students and academic staff to do more work in the areas of quality education, research, social contribution, and sustainability.



15. Student Quality Representatives Meeting Held

The Student Quality Representatives Meeting, held as part of our university's quality initiatives, is an important governance practice that supports the active participation of students in institutional processes and decision-making mechanisms. The meeting, which brought together faculty management and student representatives, aimed to reflect students' views, suggestions, and expectations in the quality assurance system. During the meeting, information was provided about the duties and responsibilities of student quality representatives, and the importance of using student feedback regarding education, academic services, and student experience in institutional improvement efforts was emphasized. Furthermore, the selection of a Faculty Student Quality Representative strengthened student representation in governance processes. This practice supports a participatory management approach and contributes to the development of a culture of transparency, accountability, and continuous improvement within the university.



16. Rethinking Turkey-EU Relations in the Age of Multiple Crises: Crisis, Transformation and Türkiye's Position Event

This is an academic event that can be evaluated in terms of climate policies, green transformation, European Union sustainable development policies and governance processes.



17. Our department's student association, the International Relations Club, held an event titled "Career Seminar in the Public Sector" on October 23, 2025.

Within the scope of the Career Seminar in the Public Sector organized by the International Relations Club, students were informed about career opportunities in the public sector and the necessary professional competencies. The event supported students' career planning processes, increased their employability, and contributed to the development of qualified human resources for sustainable development.



18. International Relations Club Workshop Event: "Developing a Youth Strategy for the Green Deal"

The participation of International Relations Club members in the "Developing a Youth Strategy for the Green Deal" workshop, supported by the European Union Erasmus+ Program, is considered an important activity aimed at raising awareness about sustainable development and environmental policies.

The workshop addressed topics such as the European Green Deal, climate change, environmental sustainability, sustainable development goals, and the role of youth in sustainable transformation processes. The gathering of students from different universities to share knowledge and experiences contributed to strengthening collaborations and youth participation in the field of sustainability.



19. The Assembly is Yours, the Future is Ours

The event contributes to strengthening inclusive and accountable institutions by promoting democratic participation, good governance, and the active participation of young people in decision-making processes. In this respect, it is evaluated within the scope of SDG 16 (Peace, Justice, and Strong Institutions), which is among the United Nations Sustainable Development Goals. "This event, which supports young people's participation in decision-making processes and their awareness of governance, contributes to the SDG 16 goals (Peace, Justice and Strong Institutions).



20. Financial Literacy Training Provided to Children at Niğde Children's Homes Complex

The Financial Literacy Training, conducted by the Faculty of Economics and Administrative Sciences at Niğde Ömer Halisdemir University, is an important social contribution activity that supports individuals in using their economic resources consciously and efficiently. Specifically designed for children approaching adulthood, the training aims to strengthen their financial independence and enable them to make more informed economic decisions in the future.



FACULTY OF ENGINEERING

1. AI-Powered Industrial Counting System

The project, "Industrial Counting System Capable of Counting All Kinds of Industrial Objects with High Accuracy Using Artificial Intelligence Technologies," developed under the leadership of Dr. Hakan Aktaş, a faculty member of the Computer Engineering Department at Niğde Ömer Halisdemir University's Faculty of Engineering, has been supported by the TÜBİTAK TEYDEB 1507 Program. This is a significant development in terms of sustainable industry, digital transformation, and smart manufacturing technologies. The project aims to count various objects such as seeds, screws, nuts, medicines, electronic components, and minerals with high speed and accuracy using artificial intelligence technologies.

2. Quality and Accreditation in Engineering Education" Seminar

This seminar, focusing on quality and accreditation processes in engineering education, aims to raise awareness about continuous improvement, accountability, and compliance with international standards in higher education. Accredited engineering programs contribute to the development of qualified human resources by providing students with up-to-date knowledge, practical skills, and ethical responsibility.



3. Industry Experts Experience Sharing Day Held

The “Industry Experts Experience Sharing Day,” organized in collaboration between the department and the university, is a significant career and professional development event aimed at supporting students' academic education with industry experience. During the event, industry professionals shared their knowledge, experience, and best practices with students, providing valuable insights into business expectations, current technological developments, and career planning processes. Such activities, which strengthen university-industry interaction, contribute to preparing students for post-graduation employment processes and support the integration of practical and theoretical knowledge. They also help cultivate the qualified human resources needed for sustainable development and equip students with the competencies required by the sector.



4. HACKNİĞDE FUTURE SOLUTIONS HACKATHON-2025

HACKNİĞDE Future Solutions Hackathon-2025 is a significant technology and innovation event aimed at fostering innovative ideas, organized in collaboration with the Turkish Cybersecurity Cluster, Ahiler Development Agency, Niğde Ömer Halisdemir University, and Niğde Technopark. This 24-hour hackathon encourages students and young entrepreneurs to develop digital solutions to real-world problems.

The event contributes to strengthening the sustainable technology ecosystem by enabling the development of innovative projects in the fields of cybersecurity, artificial intelligence, smart systems, and digital transformation. It also supports knowledge transfer and entrepreneurial culture by increasing university-public-private sector collaboration.



5. Software Industry-Oriented Training, Collaboration, and Competition Events

Training, collaboration, and competition events organized for the software industry are important sustainability-focused activities aimed at improving students' digital skills, increasing their innovative thinking capacity, and training the qualified human resources needed by the sector.

These types of events strengthen applied learning by enabling students to take an active role in software development, algorithm design, artificial intelligence applications, and digital solution creation processes. They also contribute to the development of the knowledge transfer, entrepreneurship, and innovation ecosystem by increasing university-industry collaboration.



6. Career and Industry 4.0 Seminar

A seminar held for university students by officials from Yayla Agro Gıda San. ve Tic. A.Ş., a company continuing its new and technologically advanced factory investments in the Niğde Organized Industrial Zone, is a significant career and technology event strengthening university-industry collaboration. The event included a company presentation; Industry 4.0 applications, digital production technologies, entrepreneurship, and career development processes were discussed. Students gained knowledge about current industrial practices, learned about digital transformation in production processes firsthand, and understood the expectations of the business world. Such activities contribute to the training of qualified human resources in line with a sustainable industrial approach; they also support knowledge transfer and a culture of innovation, creating a strong interaction between the university and the private sector.

<https://www.ohu.edu.tr/muhendislikfakultesi/bilgisayarmuhendisligi/manset/25067>



7. Presentation of the "Course File Preparation Application: PREM"

Developed in our department to enhance the quality assurance of education and training processes and contribute to the digitalization vision, the presentation titled "Course File Preparation Application: PREM" is a significant institutional improvement effort aimed at standardizing and increasing efficiency in academic processes.

The application aims to increase transparency and quality assurance in academic processes by offering a systematic, traceable, and standardized structure for preparing course files. Its compliance with MÜDEK criteria and university quality parameters, in particular, supports a continuous improvement approach in engineering education.



8.Environmental Engineering Department Career Day Event Held

The "Career Day Event," organized by the Environmental Engineering Department, is an important sustainability activity that strengthens university-alumni-industry interaction by bringing together students, alumni, and industry representatives. The event aimed to share current developments in environmental engineering, transfer professional experiences, and support career planning processes.

In the presentation given by our alumna, Environmental Engineer Arife Gözde Akan, current technical and administrative practices in environmental engineering were discussed; challenges, opportunities, and career development paths encountered in the sector were shared with the students. Such interactions contribute to the training of qualified human resources in the field of sustainable environmental management by increasing students' professional awareness.

<https://www.ohu.edu.tr/muhendislikfakultesi/cevremuhendisligi/manset/26252>



9. Environmental Engineering Department Alumni Reunion Held

The "Alumni Reunion," organized by the Environmental Engineering Department of Niğde Ömer Halisdemir University, is an important sustainability and stakeholder interaction event that strengthens the bond between the university and its alumni, and encourages the sharing of knowledge and experience.

Within the scope of the event, alumni working in the public and private sectors came together to share their professional experiences with students and academics. This ensured that the education and training processes were supported by field applications, that current sector needs were transferred to the academic environment, and that the culture of continuous improvement was strengthened.



10. Stakeholder Meeting Held (Curriculum Development Studies)

The Stakeholder Meeting, held as part of the curriculum development studies conducted to improve the quality of education in our department and adapt to current needs, is an important example of participatory governance and continuous improvement approach.

During the meeting, evaluations were made regarding the updating of the education and training plans, course information packages, program objectives, and program outcomes of undergraduate and graduate programs. The inclusion of internal and external stakeholders in the process ensures that educational programs are developed not only to meet academic needs but also those of the sector, the public, and society.

This approach strengthens university-society-sector interaction, increases the effectiveness of the quality assurance system in education, and supports a sustainable higher education approach.

<https://www.ohu.edu.tr/muhendislikfakultesi/cevremuhendisligi/manset/26253>



11. Advisor-Student Meeting

The Advisor-Student Meeting, planned for students newly enrolled in the Environmental Engineering program in the Fall semester of the 2025-2026 academic year, is an important institutional sustainability activity in terms of supporting the academic adaptation process and effectively managing the student advising system.

This meeting aims to facilitate students' adaptation to university life, inform them about academic processes, and support their individual development. The advising mechanism contributes to increasing student success and ensuring continuity in education by providing early solutions to problems that students may encounter during their education.

<https://www.ohu.edu.tr/muhendislikfakultesi/cevremuhendisligi/duyuru/75134>

12. HES Cable Technical Visit

The technical visit organized by the IEEE Niğde Ömer Halisdemir University Student Club to the HES Cable facilities in Kayseri is an important applied learning activity that allows students to observe industrial production processes firsthand.

During the visit, cable production processes, factory automation, quality control systems, and modern production technologies used in the industry were examined, enabling students to connect their theoretical engineering knowledge with a real production environment. Such activities strengthen application-based learning in engineering education and raise awareness of sustainable industry and digital production processes.



13. World Food Day Event (October 16, 2025)

This event addressed food security, healthy eating, sustainable food production, and the future of agricultural systems. The program, conducted with the participation of the Provincial Directorate of National Education and relevant faculties, contributed to raising awareness of sustainable food production in society.

<https://www.ohu.edu.tr/PagePortal/muhendislikfakultesi/manset/25877>



14. Career Day and Alumni Gathering (December 8, 2025)

This event, bringing together students, alumni, and industry representatives, addressed topics such as sharing professional experiences, industry expectations, and career planning. The university-industry-alumni interaction was strengthened through the contributions of alumni.

<https://ohu.edu.tr/kagem/duyuru/75759>



15. Food Awareness, Public Health

As part of awareness campaigns focused on food awareness and public health, information activities are carried out on safe food consumption, healthy eating, and reducing food waste. These efforts contribute to the development of sustainable food awareness in society and the protection of public health.



16. Food Safety and Label Development Training (Women's Cooperatives)

The "Food Safety and Label Development" training, conducted by the Food Engineering Department of Niğde Ömer Halisdemir University for women's cooperatives, is an important sustainability activity that contributes to rural development and social empowerment by increasing the knowledge and skills of local producers.

The training covered hygiene and safety principles in food production processes, labeling requirements in accordance with food legislation, consumer information processes, and label design to increase the marketability

of products. The aim was to both improve the production quality and economically empower women's cooperatives.

Raising awareness among women producers regarding food safety and legislation contributes to both the protection of consumer health and the development of local and sustainable food systems. At the same time, such training supports women's participation in economic life and strengthens social inclusion.

<https://www.ohu.edu.tr/muhendislikfakultesi/gidamuhendisligi/manset/26236>



17. TÜBİTAK 2209 University Student Projects Information Meeting

The TÜBİTAK 2209 University Student Projects Support Program information meeting, held at the Faculty of Education by Dr. Hamza Alaşalvar with the participation of students and academic staff, is an important sustainability activity in terms of developing a research culture and encouraging student-based scientific production.

The meeting provided information on the scope of the TÜBİTAK 2209 program, application processes, project writing techniques, and support mechanisms provided to students. Such activities contribute to strengthening the quality research ecosystem at the university by developing students' scientific thinking, problem-solving, and research skills.

Furthermore, it increases collaboration between academic staff and students, spreads a project-producing culture, and supports the university's R&D capacity.

<https://www.ohu.edu.tr/muhendislikfakultesi/gidamuhendisligi/manset/25941>



18. Food Engineering Department Advisory Board External Stakeholder Meeting Held

The Advisory Board External Stakeholder Meeting, held by the Food Engineering Department, is an important example of participatory governance in terms of continuously improving education and aligning with sector needs. The meeting addressed the evaluation of course plans and content, the collection of new course proposals tailored to sector needs, the sharing of graduates' experiences in the workplace, and collaboration opportunities to increase practical training opportunities. This process ensures that academic programs are developed not only theoretically but also application-based and in line with sectoral expectations. This stakeholder-participatory approach strengthens university-sector-alumni interaction, contributing to improved education quality and the development of a sustainable higher education system.

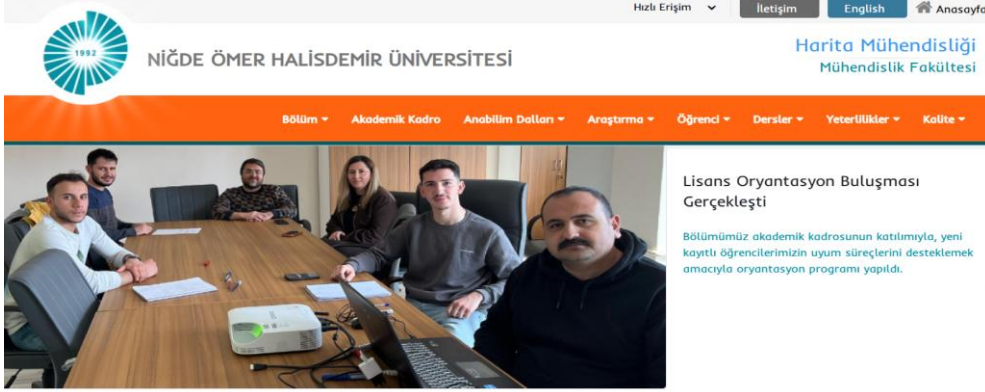


19. Undergraduate Orientation Meeting for Geomatics Engineering Held

The Undergraduate Orientation Meeting, organized by the Geomatics Engineering Department, was held to facilitate the adaptation of new students to university life and to inform them about academic processes.

The event included information about the department's educational structure, course plan, academic advising system, laboratory and practical opportunities. It also aimed to support students' academic success by fostering a strong connection with the department early on.

Such orientation activities strengthen the student-centered education approach, making significant contributions to quality education, inclusivity, and sustainable academic development.



20. Advisor-Student Meeting Held for Undergraduate Students

The Advisor-Student Meeting held in our Geomatics Engineering Department is an important student support activity aimed at supporting students' academic development, strengthening their adaptation to university life, and providing guidance on their individual needs.

In the meeting, conducted by Dr. Mustafa Hüsrevoğlu, the adaptation of first-year students to academic processes, course planning, and guidance on potential problems they may encounter were discussed. The active operation of the advisory system contributes to students' more conscious and planned progress in their education.

These regular advisory meetings strengthen the student-centered education approach, contributing to the creation of an inclusive, accessible, and sustainable academic environment.



21. Department Introduction and Rock-Mineral Activity Conducted for Primary School Students

The visit of 4th grade students from Niğde Mehmet and Emet Aydoğan Primary School to our department is an important sustainability activity in terms of scientific awareness, early environmental consciousness, and nature-based learning.

In this hands-on introduction, conducted within the scope of the "Rocks and Minerals" unit of the Science lesson, students were enabled to learn about the basic geological structures that make up nature through concrete examples. Explanations with rock and mineral samples allowed students to relate abstract concepts to daily life.

Such interactions increase scientific literacy in children, instill environmental awareness, and contribute to the development of sustainable living awareness at an early age. It also supports the strengthening of educational activities for the community through university-school collaboration.

<https://www.ohu.edu.tr/muhendislikfakultesi/jeolojimuhendisligi/manset/25763>



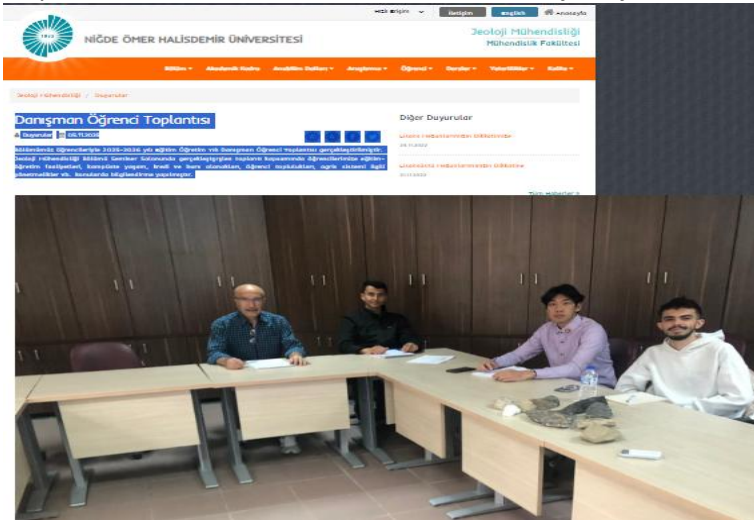
22. Geology Engineering Advisor-Student Meeting Held

The Advisor-Student Meeting, organized by the Geology Engineering Department, is an important sustainability activity aimed at strengthening students' adaptation to university life, informing them about academic processes, and increasing their access to student support mechanisms.

The meeting included information on educational activities, campus life, credit and scholarship opportunities, student clubs, and the student information system (ÖGRİS). This process facilitates students' adaptation to university life and contributes to their more informed and planned approach to their education.

Such advisory activities support a student-centered approach to education and contribute to strengthening an inclusive, accessible, and sustainable academic environment.

<https://www.ohu.edu.tr/muhendislikfakultesi/jeolojimuhendisligi/duyuru/75219>



23. Student Part-Time Work Application Announcement

Part-time student work applications, open for the 2025-2026 academic year, represent a significant social sustainability initiative that allows students to earn income and gain work experience by working in various departments within the university.

These employment opportunities reduce the economic burden on students while increasing their active participation on campus. Students gain work experience, a sense of responsibility, time management, and professional skills by working in administrative units, laboratories, and support services.

Furthermore, this practice strengthens the university's inclusive education approach, contributing to equal opportunities and enabling students to continue their education in a more sustainable way.

<https://www.ohu.edu.tr/muhendislikfakultesi/duyuru/75225>



NİĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ

[Hızlı Erişim](#) [İletişim](#) [English](#) [SSS](#) [Anasayfa](#)

Mühendislik Fakültesi

[Fakültemiz](#) [Yönetim](#) [Bölümler](#) [Araştırma](#) [Öğrenci](#) [Formlar](#) [Servisler](#) [Kalite](#)

Mühendislik Fakültesi / Duyurular

2025 - 2026 Eğitim Öğretim Yılı Öğrenci Kısmi Zamanlı (Part-Time) Çalışma Başvuruları Başlamıştır.

[Duyurular](#) 05.11.2025

[2025-2026 EĞİTİM ÖĞRETİM YILI ÖĞRENCİ KİSMİ ZAMANLI \(PART-TIME\) ÇALIŞMA BAŞVURULARI BAŞLAMIŞTIR.](#)

Yükseköğretim Kurumları Kısmi Zamanlı Öğrenci Çalıştırma Usul ve Esasları çerçevesinde 2547 sayılı Yüksek Öğretim Kanununun 46 ncı maddesi gereğince, Üniversitemizin ihtiyaç duyulan muhtelif birimlerinde kısmi zamanlı olarak (part-time) geçici işlerde öğrenci çalıştırılacaktır.

Belirtilen statüde çalışmak isteyen öğrencilerimizin [13.11.2025 tarihine kadar](#) ilgili başvuru yerlerine Başvuru Formu ve gerekli belgelerle başvurumaları gerekmektedir.

[İlgili Form ve bilgilendirme için yazıdaki bağlantıya tıklayabilirsiniz.](#)

Son Güncelleme Tarihi : 05.11.2025

Diğer Duyurular

[Mazeret Sınavına Girecek Öğrenciler ile İlgili Karar](#)
24.04.2025

[2025-2026 Eğitim Öğretim Yılı Bahar Dönemi Ara Sınav Tarihleri yayınlanmıştır.](#)
27.03.2025

[2025-2026 Eğitim Öğretim Yılı Bahar Dönemi Ders Programları Güncellenmiştir.](#)
23.02.2025

[Tek Ders Sınavına Girecek Öğrenciler ile İlgili Karar](#)
10.02.2025

FACULTY OF COMMUNICATION

1.Faculty of Communication Dean-Student Meetings

These meetings, held to ensure the active participation of students in the education and training process, gathered student opinions and incorporated them into the faculty's management processes.



2. Campus Orientation Tour for First-Year Students

An on-campus orientation tour was conducted for first-year students who have recently begun their studies at the Faculty of Communication, in order to support their adaptation to university life. During the event, students were informed about faculty units, classrooms, social areas, the library, and student service units.

The aim of this tour was to help students get to know campus life more closely, learn how to access academic and social opportunities, and accelerate their adaptation process to the university.

<https://www.ohu.edu.tr/iletisimfakultesi/duyuru/75029>

3. Addiction Awareness Meeting

The Addiction Awareness Meetings, held for the department's students, aimed to raise awareness among young people about types of addiction, the individual and societal effects of addiction, prevention methods, and healthy lifestyle habits.

As part of the event, students were informed about the potential effects of tobacco, alcohol, substance, technology, and behavioral addictions, and received information on healthy living, psychological well-being, and conscious decision-making.

<https://www.ohu.edu.tr/iletisimfakultesi/halklailiskilerreklamcilik/manset/25953>



4. Cyberbullying and Addiction in the Virtual World for High School Students

The "Cyberbullying and Addiction in the Virtual World" project, conducted by Public Relations and Advertising Department students within the scope of UNIDES (University Student Communities Cooperation and Support Program), aimed to raise digital awareness among young people.

During the event, high school students were informed about cyberbullying, digital addiction, safe internet use, social media awareness, and the risks they may encounter in the digital environment. Educational and awareness-raising activities were carried out to encourage students to use digital technologies consciously, safely, and responsibly.

<https://www.ohu.edu.tr/iletisimfakultesi/halklailiskilerreklamcilik/manset/25234>



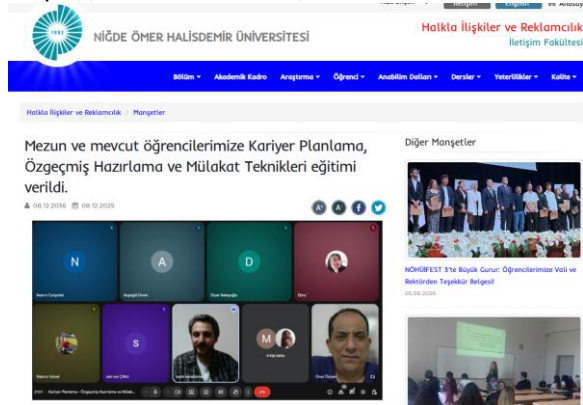
5. Career Planning, Resume Preparation, and Interview Techniques Training for Graduates and Current Students

In an online training program organized in collaboration between the Faculty of Communication and İŞKUR (Turkish Employment Agency), graduates and current students were provided with comprehensive information on career planning, resume preparation, and interview techniques.

Participants were informed about setting career goals, conducting SWOT analysis, evaluating competencies and skills, analyzing job postings, effective resume preparation methods, and important considerations during interview processes. This supported students and graduates in entering the labor market better prepared. This event aims to increase the employability of students and graduates, improve their career management skills, and strengthen the concept of lifelong learning.

The training, conducted in collaboration between the university and İŞKUR, facilitates individuals' transition into working life while contributing to the development of a qualified workforce. Supporting the career development of graduates is also an important practice for the university in terms of alumni relations and sustainable employment policies.

<https://www.ohu.edu.tr/iletisimfakultesi/halklailetkilerreklamcilik/manset/26138>



6. Alumni-Graduate Meeting Held

The Alumni-Graduate Meeting event, held with the participation of İNAL, a graduate of the Faculty of Communication, provided an opportunity for alumni to share their experiences with current students. During the event, the alumnus shared their experiences from their university years, their career journey, and the opportunities and challenges they faced in transitioning to the workforce.

Students were advised to make the most of their university years, invest in their personal and professional development, and gain awareness regarding post-graduation career paths.

This event is an important practice in developing sustainable alumni relations and a lifelong learning culture in universities. Alumni sharing their knowledge and experiences with students contributes to their career planning while also strengthening institutional belonging.

Through university-alumni interaction, intergenerational knowledge transfer is ensured, and students' preparation for working life and the development of their social capital are supported.

<https://www.ohu.edu.tr/iletisimfakultesi/halklailiskilerreklamcilik/manset/26106>



7. Advisory Board Meeting Held

The Department's Advisory Board met online as part of the Communication Education Evaluation and Accreditation Board (İLAD) accreditation process. The meeting reviewed improvements made in line with decisions from previous advisory board meetings and discussed areas for improvement suggested by the İLAD Evaluation Team.

The meeting specifically addressed strengthening professional foreign language courses, integrating artificial intelligence-related courses into the curriculum, updating course plans, and suggestions for improving the department's educational quality. Academics, external stakeholders, and relevant board members participated in the meeting, sharing their views and suggestions.

Advisory Board meetings are a fundamental element of quality assurance and continuous improvement in higher education. Updating educational programs in line with sector needs, technological developments, and stakeholder expectations contributes to better preparing students for future professions.

The evaluation of including current topics such as artificial intelligence and professional foreign languages in the curriculum demonstrates the department's effort to create a sustainable educational structure that can adapt to changing social and technological conditions.

This meeting also strengthens collaboration among the university, alumni, industry representatives, and other stakeholders, thus supporting a participatory governance approach.

<https://www.ohu.edu.tr/iletisimfakultesi/halklailiskilerreklamcilik/manset/26085>



8. Students' Project Raising Awareness of Violence Against Women

The MORKOD Project, developed by students, is a social responsibility initiative aimed at raising social awareness about violence against women and educating women on access to support mechanisms.

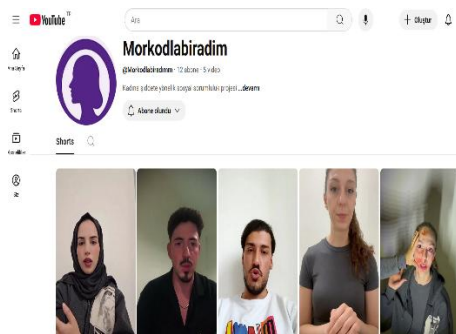
Through social media content and videos created as part of the project, women are informed about types of physical, psychological, economic, and digital violence, hidden signs of violence, institutions where they can receive support, and application mechanisms. Furthermore, protective and supportive services such as the KADES application, the Alo 183 Social Support Line, the Women's Shelter and Support Center, and women's shelters are promoted.

Awareness campaigns aimed at preventing violence against women contribute to strengthening social equality and human rights, which are fundamental elements of sustainable development.

This project supports women's awareness of their rights while also contributing to the development of students as individuals sensitive to social issues. The use of digital communication tools aims to reach a wide audience and increase social awareness.

The project can also be considered among exemplary practices that support the social contribution mission of universities and strengthen social sustainability.

<https://www.ohu.edu.tr/iletisimfakultesi/halklailiskilerreklamcilik/manset/25710>



9. Industry, Alumni, and Student Meetings

These meetings, bringing together industry representatives, alumni, and students, were organized to support students' professional development, enable them to learn about current industry expectations, and allow them to benefit from alumni experiences.

During the events, industry representatives and alumni shared their experiences with students on topics such as career planning, opportunities and challenges in the workplace, professional competencies, internships, and employment opportunities. The aim was to better connect students' academic education with the business world.

These types of meetings strengthen university-industry-alumni collaboration, contributing to sustainable education and employment processes. Students' understanding of labor market expectations, their ability to consciously set career goals, and their interaction with alumni support their post-graduation success.

Furthermore, maintaining alumni ties with the university contributes to the development of a lifelong learning culture and strengthens institutional belonging.

<https://www.ohu.edu.tr/iletisimfakultesi/etkinlik/11789>



**İletişimin Anahtarı:
DİKSİYON**



15 Aralık Pazartesi
Saat 20.00
Ayşegül ASLAN
Hamle Gazetesi- Niğde Tv
Muhabir - Program yapımcısı
Google Meet

10. Dean's Meeting with National and International Students

This meeting, where the Faculty Dean met with national and international students, was held to enable students to directly share their views, suggestions, and expectations with the faculty administration.

The meeting addressed students' educational processes, academic and social life, internationalization activities, student satisfaction, problems encountered, and proposed solutions. Furthermore, students were encouraged to communicate directly with the faculty administration, thus supporting a participatory management approach.

This event is a significant example of participatory governance, inclusivity, and student-centered management in higher education. The inclusion of international students, in particular, contributes to supporting cultural diversity and strengthening an inclusive campus environment.

Student participation in decision-making processes and the evaluation of their feedback support the continuous improvement of educational quality and institutional sustainability.

<https://www.ohu.edu.tr/iletisimfakultesi/etkinlik/11680>

DEKAN	DEKAN
ULUSLARARASI	ÖĞRENCİLERLE
ÖĞRENCİLERLE	BULUŞUYOR!
BULUŞUYOR!	
	
Prof. Dr. Ziya Aşar Niğde Ömer Halisdemir Üniversitesi İletişim Fakültesi Dekanı	Prof. Dr. Ziya Aşar Niğde Ömer Halisdemir Üniversitesi İletişim Fakültesi Dekanı
	
30.10.2025 PERŞEMBE SAAT: 10.00 FAKÜLTE SİNEMA SALONU	30.10.2025 PERŞEMBE SAAT: 10.30 FAKÜLTE SİNEMA SALONU

11.Alumni Reunion

The Alumni Reunion was held to bring together faculty/department graduates with current students and academic staff, aiming to strengthen experience sharing, institutional belonging, and professional interaction.

During the event, alumni shared their career journeys, experiences in the professional world, and the opportunities and challenges they faced with students, offering suggestions for students' professional development. Furthermore, feedback and opinions from alumni were gathered to contribute to the improvement of educational programs.

Alumni reunions are important activities that contribute to strengthening the culture of lifelong learning, alumni loyalty, and stakeholder participation in universities. Alumni sharing their knowledge and experiences with students supports students' career planning and ensures the sustainable continuation of the relationship between the university and its alumni.

At the same time, feedback from alumni helps update educational programs to meet the needs of the business world and supports the continuous improvement of educational quality.

<https://www.ohu.edu.tr/iletisimfakultesi/etkinlik/11534>

NÖHÜFEST 2
MEZUNLAR BULUŞMASI PROGRAMI

10:00 Işıkların Efendisinden "Bakma Gör" Işık Atölyesi
Haluk Yazıcı Orion Işık Kamera Kurucu Ortağı, Işık Şefi ve Eğitmeni

13:00 İletişim Öğrencileri Sanat Tarihî Dersi Uygulama Ödevleri Sergisi ve Kokteyli

13:45 Açılış Konuşması

14:00 Eski Yeni Buluşması

MODERATÖR: Doç. Dr. Selen GÖKÇEM AKYILDIZ-RTS Bölüm Başkanı
Berk KOCAMAN HIR Mezunu Bonusun
Esra BERGAMA HIR Mezunu IMGO Makine
Hatice TEKİN GZT Mezunu Konya Yenigün Gazetesi
Nurullah GÜZEL RTS Mezunu Dede Stüdyo

15:00 Kişisel Marka Olmak Paneli

MODERATÖR: Suna TUĞRUL Niğde Ticaret Odası Kadın Girişimciler Kurulu Başkanı
Mustafa Metin ZENGİN Z Mark İletişim
Onur ÖZCAN Niğde Çalışma ve İş Kurumu İl Müdürlüğü İş Kulübü Lideri ve Eğitmeni
Gökhan TUĞRUL Niğde Ticaret Odası Genç Girişimciler Başkanı
Haluk YAZICI Orion Işık Kamera Kurucu Ortağı, Işık Şefi ve Eğitmeni
İşgim İzinde Sıfırdan Zirveye Uzman Başarı Hikayesi

17:30 Kapanış Kokteyli

NÖHÜFEST 2
MEZUNLAR BULUŞMASI

10:00 Usta Çırak Atölyesi
13:00 Sergi ve Kokteyli
13:45 Açılış Konuşması
14:00 Eski Yeni Buluşması
15:00 Kişisel Marka Olmak Paneli
17:30 Kapanış Kokteyli

NÖHÜFEST BAĞANE
BULUŞMAK ŞAHANE

26 Mayıs 2025 Pazartesi - İletişim Fakültesi - Niğde

Davettimizsiniz
NÖHÜFEST 2
MEZUNLAR BULUŞMASI

İletişim Fakültesi Mezunlar Buluşması (NÖHÜFEST 2) kapsamında gerçekleştireceğimiz etkinliklere katılımınız bizleri onurlandıracaktır.

Niğde Ömer Halisdemir Üniversitesi
İletişim Fakültesi

Prof.Dr. Ziya AVŞAR
İletişim Fakültesi Dekanı

26.05.2025 Pazartesi

12. An Event on Quality and Accreditation in Communication Was Organized

An event on Quality and Accreditation in Communication was held to raise awareness about quality assurance, continuous improvement, program accreditation, and the development of educational standards in higher education.

The event covered quality assurance systems, the importance of accreditation processes, the alignment of communication education with national and international standards, a student-centered approach to education,

and continuous improvement mechanisms. Participants were informed about the impact of a quality culture on educational processes and the contributions of accreditation to institutional development.

Quality and accreditation efforts are fundamental elements of sustainable higher education. Evaluating and improving educational programs in line with established quality standards ensures that students receive a higher quality education.

This event contributes to the dissemination of a quality culture, the continuous improvement of educational processes, and the development of the institution in line with the principles of accountability, transparency, and participation. Furthermore, national and international accreditation processes increase the competitiveness and employability of graduates.

<https://www.ohu.edu.tr/iletisimfakultesi/etkinlik/11490>



13. AFAD (Disaster and Emergency Management Presidency) Awareness Training Held

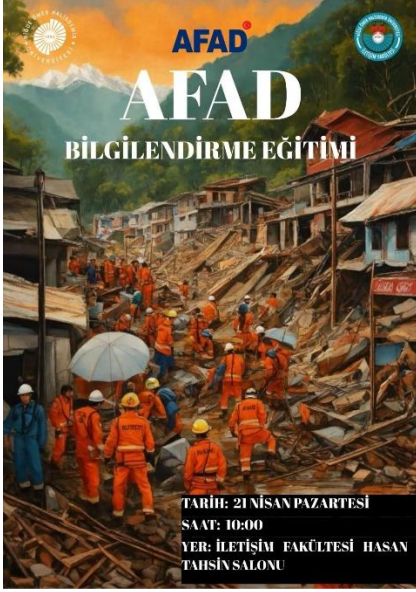
An AFAD Awareness Training was conducted to increase the level of preparedness of students and staff against disasters. The training provided participants with information on precautions to be taken before a disaster, correct behavior during a disaster, and basic safety procedures to be applied after a disaster.

The training, conducted by AFAD experts, raised awareness of earthquakes, floods, fires, and other types of disasters; and covered topics such as disaster risk reduction, emergency management, and individual preparedness.

Reducing disaster risks and building resilient societies are important components of sustainable development. This training increased participants' awareness of disasters, contributing to reducing loss of life and property in potential disaster situations.

Raising awareness within the university community regarding disasters supports the strengthening of safe campus practices and increases societal resilience.

<https://www.ohu.edu.tr/iletisimfakultesi/etkinlik/11364>



14. Family Communication Event Organized

The Family Communication event was held with the aim of developing healthy communication skills among individuals, strengthening family relationships, and increasing social awareness.

The event covered topics such as effective communication methods, empathy, conflict resolution skills, intergenerational communication, family support mechanisms, and the importance of healthy family relationships. Information and awareness-raising activities were conducted to help participants improve their communication skills.

Strong family structures and healthy communication environments are fundamental elements of social sustainability. Strengthening communication among family members supports the psychological well-being of individuals while also contributing to the development of social solidarity and social harmony.

Such events improve the quality of life of individuals, support the prevention of social problems, and contribute to the formation of more inclusive, healthy, and resilient societies.

<https://www.ohu.edu.tr/iletisimfakultesi/etkinlik/11361>



15. THE COMPASS OF THE VIRTUAL WORLD: CYBER AWARENESS

The “Compass of the Virtual World: Cyber Awareness” event was held to raise awareness about the cybersecurity risks brought about by the digital age and to increase participants' knowledge level regarding safe internet use.

The event covered topics such as personal data protection, safe internet use, social media security, cyberbullying, digital privacy, online fraud methods, and creating strong passwords. Participants were informed about the risks they may encounter in the digital environment and the precautions that can be taken against these risks.

The safe and conscious use of digital technologies plays a significant role in creating a sustainable information society. Cyber awareness training contributes to strengthening information security and digital well-being by enabling individuals to act safely in digital environments.

This event also increases the digital literacy levels of students and society, encourages the responsible use of technology, and supports adaptation to digital transformation processes.



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

1. Workflow Process Risk Assessment Training Meeting Held

A Workflow Process Risk Assessment Training Meeting was held to ensure that corporate processes are carried out in a more effective, reliable, and sustainable manner.

The meeting provided information on analyzing business processes, identifying potential risks, evaluating risks according to their impact and probability levels, establishing control mechanisms, and corporate risk management practices. Participants were informed about the importance of a risk-based management approach and process improvement methods.

Risk assessment activities are an important part of corporate sustainability and quality assurance systems. Identifying potential risks in business processes in advance and taking necessary precautions contributes to the efficient use of resources, improving service quality, and strengthening corporate performance.

This training supports the organization's goals of accountability, transparency, quality management, and continuous improvement, contributing to the development of a sustainable governance approach.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11778>



2. Faculty Academic Council Meeting Held

An Academic Council Meeting was held to evaluate the faculty's education, research, quality assurance, and institutional development activities.

The meeting addressed the faculty's academic performance, education and training processes, scientific research activities, quality studies, accreditation processes, student achievements, and future goals. Furthermore, opinions and suggestions regarding the faculty's development were evaluated, and joint decisions were made.

Academic council meetings are an important tool for participatory governance and continuous improvement in universities. Regular evaluation of education, research, and community contribution activities contributes to the development of institutional capacity and the achievement of sustainable higher education goals.

Through these meetings, coordination among academic units is strengthened, the effective use of resources is supported, and a culture of quality is disseminated at the institutional level.



3.An Event Titled "The Silent Cry of History: Ahiska Turks from Yesterday to Today" Was Organized

The event, titled "The Silent Cry of History: Ahiska Turks from Yesterday to Today," was held to raise awareness about the migration, exile, identity struggle, and cultural heritage experienced by Ahiska Turks throughout history.

The event covered the history of Ahiska Turks, their forced migration processes, cultural values, examples of social solidarity, and their current situation; participants were informed about the social, cultural, and humanitarian dimensions of historical events.

This event is important for the preservation of cultural heritage, the continuation of social memory, and the raising of awareness towards different communities. Sharing historical experiences contributes to understanding cultural diversity and fostering mutual respect among communities.

Furthermore, it supports social sustainability goals in terms of human rights, cultural identity, social inclusion, and strengthening a culture of peace.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11753>



4. Faculty Dean-Student Meeting Held for the 2025-2026 Academic Year

The Dean-Student Meeting, held as part of the 2025-2026 academic year, was organized to allow students to directly share their views, suggestions, and expectations with the faculty administration.

The meeting addressed topics such as educational processes, student satisfaction, academic and social activities, career development, campus life, and quality initiatives; students' questions were answered, and a mutual exchange of views took place. This encouraged students' active participation in decision-making and improvement processes.

Dean-Student Meetings are an important application of participatory governance in higher education. Obtaining students' opinions and enabling them to provide direct feedback to the administration contributes to the improvement of educational quality and the continuous improvement of institutional processes.

This event also strengthens a student-centered management approach, helping to support inclusive, transparent, and sustainable university management.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11738>



5. 2209 TÜBİTAK Student Meeting Held

The 2209 TÜBİTAK Student Meeting, held at our faculty, aimed to encourage student participation in scientific research projects, provide information about the TÜBİTAK 2209-A and 2209-B programs, and facilitate the sharing of project experiences.

During the event, students who were awarded project support provided information about their studies and shared their experiences in the project preparation process with the participants. Students were also informed about project idea development, research methods, project writing, budget preparation, and application processes.

Promoting a scientific research culture and supporting students' active participation in research and development activities is one of the fundamental elements of sustainable higher education. TÜBİTAK-supported student projects contribute to the development of innovative ideas, strengthening problem-solving skills, and the development of the research ecosystem.

This event aimed to increase students' scientific productivity, support project-based learning, and cultivate future researchers.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11737>



6. Faculty Meeting on Administrative Operations and Process Improvement within the Scope of Quality in 2025

As part of our faculty's quality assurance efforts, a meeting on administrative operations and processes improvement for 2025 was held. The meeting evaluated the faculty's administrative processes, reviewed the effectiveness of existing practices, and discussed improvement proposals aimed at increasing service quality.

Participants evaluated workflow processes, efficiency in service delivery, corporate communication, digitalization applications, risk management, and activities carried out within the scope of the quality management system; and exchanged views on making processes more effective and sustainable.

Regular evaluation and improvement of administrative processes is one of the fundamental components of sustainable university management. Process improvement efforts enable more effective use of resources, increased service quality, reduced bureaucratic processes, and improved institutional efficiency.

This meeting contributes to the dissemination of a quality culture at the institutional level, strengthening the understanding of continuous improvement, and supporting a transparent and accountable management structure.
<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11627>



7. The Meaning and Significance of the Republic on its 102nd Anniversary

The event titled "The Meaning and Significance of the Republic on its 102nd Anniversary," organized to commemorate the 102nd anniversary of the founding of our Republic, addressed the historical development of the Republic, its fundamental values, its contributions to the democratic structure, and its impact on social life.

The event evaluated the achievements of the Republic in the fields of education, science, culture, law, and social development; and aimed to foster historical awareness, civic consciousness, and awareness of democratic values among young generations.

The fundamental principles of the Republic—equality, the right to education, the rule of law, democratic participation, and social development—are directly related to the social dimension of sustainable development. Such events strengthen individuals' historical and social awareness while contributing to the development of an active citizenship understanding.

Furthermore, strengthening democratic values and social solidarity supports the creation of inclusive and sustainable societies.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11687>



8. Supplementary Lesson System Introduction Meeting Held

A supplementary lesson system introduction meeting was held to ensure more effective and organized management of the education and training processes conducted within the faculty/department.

The meeting provided information on conducting supplementary lesson processes through the digital system, data entry steps, system usage principles, reporting processes, and administrative issues to be considered. Questions from academic staff regarding the process were answered, and solutions to potential problems encountered during implementation were shared.

Digitizing supplementary lesson systems is an important sustainability practice in terms of efficiency, transparency, and reducing error rates in institutional processes. Such systems reduce paper usage, thereby lowering environmental impact and lightening administrative workload.

Furthermore, standardizing processes supports quality assurance and accountability principles, contributing to a sustainable institutional governance approach.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11654>



9. Orientation Program for the 2025-2026 Academic Year

The Orientation Program, organized for the 2025-2026 academic year, aims to facilitate the adaptation of new students to campus life, inform them about academic processes, and introduce the institutional structure.

The program included information on faculty introductions, department information, course registration processes, the academic advising system, student clubs, social and cultural opportunities, and campus facilities. Guidance and counseling activities were also conducted to support the adaptation process to university life.

Orientation programs support accessibility and equal opportunities in education by ensuring a healthy start to university life for students. Increasing student adaptation to the institution contributes to improved academic performance and strengthens a sense of belonging to the university.

Furthermore, the adoption of a student-centered approach contributes to the creation of inclusive and sustainable educational environments.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11610>



10. GRADUATION CEREMONY

A graduation ceremony was held for the students of our Faculty/Department following their successful completion of their education. At the ceremony, graduating students received their diplomas, marking the end of their academic journey. The event was a joyous occasion attended by academic staff, students, and their families.

The event highlighted the knowledge, skills, and competencies acquired by the students throughout their education; and best wishes were extended to the graduates for their professional lives. Furthermore, graduation was considered a part of the lifelong learning process, maintaining the students' connection with the university.

Graduation ceremonies are an important part of sustainable development in terms of contributing qualified human resources to society. The entry of individuals who have completed their education into the workforce contributes to economic and social development, while also strengthening the university's mission of knowledge production and sharing.

In addition, the continuous relationship established with graduates constitutes an important value in terms of lifelong learning, social contribution, and institutional sustainability.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11548>



11. “The HistoriaLit Exhibition 24-25” Literature Exhibition Held

Prepared by first-year students of the Department of Western Languages and Literatures, “The HistoriaLit Exhibition 24-25 Literature Exhibition” was an event showcasing students' work on literary texts, authors, and periods.

In the exhibition, students interpreted selected literary works within their historical and cultural contexts, transforming academic content into a visual narrative through posters, visual presentations, creative writings, and thematic studies. The event contributed to the development of students' critical thinking, research, and presentation skills.

Such academic exhibition events support quality education by increasing student participation in active learning processes. The interpretation of cultural and literary heritage contributes to the development of intercultural understanding and strengthens creative thinking skills.

Furthermore, the interdisciplinary learning approach increases students' academic productivity and supports a sustainable educational environment.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11529>



12. Historical and Natural Beauties of Our City: Ulukışla Öküz Mehmet Paşa Complex, Çiniligöl & Karagöl

The event titled “Historical and Natural Beauties of Our City: Ulukışla Öküz Mehmet Paşa Complex, Çiniligöl & Karagöl” was held to enable students to learn about local historical and natural heritage elements firsthand.

The event covered the historical and cultural significance of the Ulukışla Öküz Mehmet Paşa Complex, its architectural heritage, and its function during the Ottoman period; information was also provided about the natural structure, ecosystem, and environmental value of Çiniligöl and Karagöl. Students had the opportunity to observe regional values in terms of both cultural heritage and the natural environment on-site.

This event makes a significant contribution to the preservation of cultural and natural heritage, the promotion of local values, and the development of environmental awareness. On-site examination of historical and natural areas helps students develop environmental awareness and a sense of sustainable tourism.

Furthermore, the preservation of local culture and natural resources supports environmental and cultural sustainability in line with sustainable development goals.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11526>

The image shows a promotional poster for an event and a photograph of the event itself. The poster has a yellow background with a black silhouette of a city skyline at the bottom. At the top left is a circular portrait of Prof. Dr. Nevzat Topal. To the right of the portrait is a black box with white text: "Konu: Şehrimizin tarihi ve doğal güzellikleri: Ulukışla Öküz Mehmet Paşa Külliyesi, Çiniligöl & Karagöl". Below the portrait, the text reads: "PROF. DR. NEVZAT TOPAL", "İğde Ömer Halisdemir Üniversitesi", and "İnsan ve Toplum Bilimleri Fakültesi Dekanı". At the bottom of the poster, there is a black bar with white text: "24.05.2025", "10:00", and "Ulukışla Öküz Mehmet Paşa Külliyesi". The photograph below the poster shows a group of people, including students and the speaker, gathered outdoors in front of a stone wall.

13. Migration Mobility and Intercultural Communication in the Age of Globalization

The event titled “Migration Mobility and Intercultural Communication in the Age of Globalization” was held to address the phenomenon of migration, which has increased with globalization, and the dynamics of communication between different cultures.

The event evaluated the causes and consequences of migration, international migration movements, cultural interaction processes, integration and assimilation policies, and the main problems and solution approaches

encountered in intercultural communication. The aim was to raise awareness among participants about social mobility and cultural diversity on a global scale.

Migration and intercultural communication are important components of social sustainability. Developing understanding and harmony between different cultures contributes to strengthening social peace and the formation of inclusive societal structures.

Such events support the sustainable development goals in terms of reducing discrimination, increasing social cohesion, and viewing cultural diversity as a richness.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11491>



14. 10th International Social Sciences Congress

The “10th International Social Sciences Congress” was held with the aim of sharing academic studies conducted in the field of social sciences, strengthening interdisciplinary interaction, and supporting the production of scientific knowledge.

The congress featured presentations in various fields such as sociology, communication, political science, economics, educational sciences, and cultural studies; current academic research was discussed; and international scientific interaction was fostered. Participants had the opportunity to expand their academic networks and increase the visibility of their research outputs.

International scientific congresses contribute to the academic dimension of sustainable development through the production, sharing, and dissemination of knowledge. Interdisciplinary collaboration and international academic interaction support the development of innovative solutions and the formation of common approaches to global problems.

This event also supports the development of academic capacity, the strengthening of scientific collaborations, and the sustainability of high-quality educational environments.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11430>



15. Place Names and Geography Activity

The activity titled "Place Names and Geography" was conducted to examine the geographical, cultural, historical, and social dimensions of place names (toponymy).

The activity covered the formation processes of place names, their relationship with geographical features, the reflection of historical events in place names, and their impact on cultural identity. Furthermore, the role of place names in shaping regional memory and creating spatial belonging was discussed, using examples from Turkey and around the world.

The study of place names is an important academic field for the preservation of cultural heritage and the sustainability of social memory. A correct understanding of geographical names contributes to the preservation of cultural identity and the transmission of local values to future generations.

It also provides academic contributions to sustainable urbanization and regional planning processes by developing spatial awareness and environmental consciousness.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11394>



16. Scientific Facts and a Possible Niğde Earthquake Scenario

The event titled “Scientific Facts and a Possible Niğde Earthquake Scenario” was held to raise earthquake awareness and educate people about regional disaster risks.

The event covered Turkey's location in an earthquake zone, the characteristics of fault lines, the local geological structure, and possible earthquake scenarios in the Niğde region, all based on scientific data. Information was also provided on pre-earthquake preparedness, disaster response, and post-disaster recovery processes.

Reducing disaster risks and increasing societal preparedness are fundamental components of sustainable development. Earthquake awareness training contributes to reducing loss of life and property by increasing the resilience of society to disasters.

Such events support the creation of safe settlement areas, the development of a risk management culture, and the strengthening of the concept of sustainable urbanization.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11363>



17. City and Culture Academy Events

The “City and Culture Academy Events” are a series of academic and practical activities designed to enable students to understand the historical, cultural, and social dimensions of the city they live in.

The events cover topics such as the city's historical structures, cultural heritage elements, social life dynamics, local government structure, and urban identity. Participants have had the opportunity to evaluate the city-culture relationship from an interdisciplinary perspective through seminars, field trips, workshops, and expert presentations.

These types of events aimed at understanding the relationship between city and culture make significant contributions to sustainable urbanization and the preservation of cultural heritage. Recognizing and embracing local values both strengthens the sense of social belonging and contributes to sustainable urban planning.

Furthermore, by developing cultural awareness and environmental consciousness, the creation of more livable, inclusive, and resilient cities is supported.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11355>



NİĞDE Öğretmen Akademileri BAŞLIYOR!

Şehir ve Kültür Akademisi

NİĞDE ÖĞRETMEN AKADEMİLERİ

ŞEHİR VE KÜLTÜR AKADEMİSİ FAALİYET PROGRAMI






ŞEHİR VE KÜLTÜR AKADEMİSİ



PROF. DR. NEVZAT TOPAL
Niğde Ömer Halisdemir Üniversitesi
İnsan ve Toplum Bilimleri Fakültesi Dekanı

Konu: Fotoğraflar ile Niğde Şehrinin Kuruluşu ve Tarihsel Gelişimi

TARİH	ETKİNLİK	UZMAN	MİYAN
14 NİSAN 2025 PAZARTESİ	AÇILIŞ-FOTOĞRAFLAR İLE NİĞDE ŞEHİRİNİN KURULUŞU VE TARİHSEL GELİŞİMİ	PROF. DR. NEVZAT TOPAL	NİĞDE KALE 100. YIL KÜTÜPHANESİ 16:00
25 NİSAN 2025 CUMARTESİ	YEŞİLBUĞ KÖYÜ VE KİLİSESİ TARİHTEKİ YERİ VE ŞEHİRİMİZDEKİ ÖNEMİ	ARKEOLOĞ MUSTAFA ERYAMAN	YEŞİLBUĞ KİLİSESİ 10:00
30 NİSAN 2025 ÇARŞAMBA	HÜDAVENDİ HATUN VE ERBUREN HAZM TOPEYRAN İHHOGRAFLARI	PROF. DR. GÜLİN ÇETİNK	DÜMLÜPINAR GÜRHİSOLUK VE MESLEK EĞİTİMİ AYOĞYELLERİ 16:00
10 MAYIS 2025 CUMARTESİ	GÜMÜŞLER MANASTIRI, KEMERHASAR VE ROMA HAVUZU	PROF. DR. MEHMET EKİZ	GÜMÜŞLER MANASTIRI 10:00
14 MAYIS 2025 ÇARŞAMBA	AKMEĐRESE, SAAT KİLESİ, ALAADDİN CAMII, NİĞDE ŞEHİR MUZESİ	İL KÜLTÜR VE TURİZM MÜDÜRLÜĞÜNDEN REHBER PERSONEL	ŞEHİR MUZESİ (BİREĐESTEN) 16:00
24 MAYIS 2025 CUMARTESİ	OKUZ MEHMET PAŞA HANI VE HANI OYUNLARI ŞİİRİ İLE ÇEVİLGÖZ'ÜN DOĞAL GÜZELLİKLERİ	PROF. DR. NEVZAT TOPAL	OKUZ MEHMET PAŞA HANI 09:00
28 MAYIS 2025 ÇARŞAMBA	KAFANIS- YEREL HALK MÜZİKLERİNİN ŞEHİRİN KİMLİĞİNE ETKİSİ	PROF. DR. FEYZAN GÖNER BALÇIN VE MAHALLU SANATÇILAR	İNÖZÜ KÜLTÜR KADİKOĞLU TOPLANTI SALONU 16:00

14.04.2025

16:00

Kale 100. Yıl Halk Kütüphanesi

niğde.meb.gov.tr | niğdearge.meb.gov.tr

18. Niğde at the Hearth of History

The event titled "Niğde at the Hearth of History" was held to introduce the cultural, social, and architectural development of Niğde throughout its historical process and to create a sense of local history among students.

The event covered Niğde's historical structure from ancient times to the present day, architectural works from the Seljuk and Ottoman periods, cultural heritage elements, and the fundamental values that constitute the city's identity. Participants had the opportunity to get to know the historical layers of the city more closely and to appreciate the local cultural heritage.

Promoting local history and cultural heritage is an important part of the cultural dimension of sustainable development. Preserving historical values and passing them on to future generations strengthens the sustainability of collective memory.

Such events contribute to the preservation of cultural identity, the ownership of local values, and the development of sustainable tourism awareness.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11333>

SÖYLÜSÜ

TARİHİN OÇAĞINDA

NİĞDE

KONUSMACI

Prof. Dr. Mehmet Ekiz
NİĞDE İnsan ve Toplum Bilimleri Fakültesi

2025
25 MART | **14.00**

İnsan ve Toplum Bilimleri Fakültesi
KONFERANS SALONU

İDE ÖMER HALİSDEMİR
VERİTESİ




19. From Hope to Anxiety: Syria

The event titled “From Hope to Anxiety: Syria” was held to address the historical and current dimensions of the civil war in Syria, migration movements, and regional humanitarian crises.

The event assessed the causes of the Syrian crisis, the regional and global impacts of the conflict, forced migration and refugee movements, humanitarian aid processes, and the role of the international community. Participants gained a multifaceted perspective on the social, economic, and humanitarian consequences of crises.

This event contributes to the social dimension of sustainable development in terms of maintaining peace, reducing humanitarian crises, and strengthening social solidarity. Addressing migration and crisis management issues helps develop a sense of global responsibility.

It also supports the formation of more inclusive and resilient societies by raising awareness on humanitarian aid, social cohesion, and international cooperation.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11294>



<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11294>

20. Job Search Skills Conference

The “Job Search Skills Conference” was organized to help students better prepare for post-graduation employment processes.

The event covered effective resume writing, job posting analysis, interview techniques, career planning strategies, and professional communication skills. Participants were informed about the expectations of the labor market and offered practical suggestions for individual career planning.

Developing career planning and employment skills supports the economic and social dimensions of sustainable development. Students entering the labor market with better skills contributes to increasing the qualified workforce.

Such events strengthen the employability of young people, supporting economic sustainability and increasing social well-being.

<https://www.ohu.edu.tr/insanvetoplumbilimlerifakultesi/etkinlik/11283>



FACULTY OF AGRICULTURAL SCIENCES AND TECHNOLOGIES

1. Artificial Intelligence Applications in Agriculture: A Case Study

The event titled "Artificial Intelligence Applications in Agriculture: A Case Study" was held to introduce the areas of application of artificial intelligence technologies in the agricultural sector and to evaluate the effects of digital transformation on agricultural production.

The event covered topics such as smart farming applications, data-driven production management, precision farming technologies, sensor systems, drone usage, and AI-assisted yield estimation. Participants had the opportunity to examine the contributions of technology to productivity, sustainability, and resource management in agricultural production.

AI-assisted agricultural applications make significant contributions to sustainable development by enabling more efficient use of natural resources, reducing water and fertilizer waste, and minimizing environmental impacts.

These technologies help strengthen food security and environmental sustainability by supporting production models that adapt to climate change.

<https://www.ohu.edu.tr/etkinlik/yapay-zeka-uygulamalarinda-tarim-orneği-/1120>

2. TKDK IPARD Support Programs

The event titled "TKDK IPARD Support Programs" was held to introduce the grant and support mechanisms provided under the IPARD program, administered by the Agricultural and Rural Development Support Institution (TKDK).

The event covered rural development support, grant programs for agricultural investments, food processing facilities, livestock, and modern agriculture projects, application processes, and project preparation criteria. Participants were informed about the effective use of European Union and national rural development funds.

IPARD support programs are an important tool for sustainable development in terms of strengthening rural development, modernizing agricultural production, and supporting local economies. These programs contribute to

increasing employment in rural areas, spreading environmentally friendly production techniques, and strengthening economic balance.

Furthermore, sustainable agriculture offers long-term social and economic benefits in terms of food security and improving the quality of rural life.

<https://www.ohu.edu.tr/etkinlik/tkdk-ipard-destekleri-/1147>

3. Cultivation of Medicinal and Aromatic Plants

The event titled "Cultivation of Medicinal and Aromatic Plants" was held to evaluate the production, economic value, and sustainable agricultural practices of medicinal and aromatic plants.

The event covered cultivation techniques, climate and soil requirements, harvesting and processing procedures, and uses in the pharmaceutical, cosmetic, and food industries for plants such as lavender, thyme, sage, and mint. Participants were informed about value-added agricultural production and alternative farming models.

The cultivation of medicinal and aromatic plants makes significant contributions to sustainable agricultural practices with its low water consumption and environmentally friendly production methods. This production model supports rural development while also helping to protect biodiversity and use natural resources efficiently.

Furthermore, promoting local production strengthens economic sustainability and contributes to regional development.

<https://www.ohu.edu.tr/etkinlik/tibbi-ve-aromatik-bitki-yetistiriciligi-/1121>

4. Industry Representatives Meeting Program – Week 7

Within the scope of the “Industry Representatives Meeting Program – Week 7,” representatives from various sectors met with students to share their professional experiences and current needs of the industry.

The event covered topics such as business expectations, professional competencies, career planning processes, internship and job opportunities, digital transformation in sectors, and current areas of work. Students had the opportunity to hear about sectoral developments directly from experts in their fields.

Such interactions between the sector and the university strengthen the alignment between education and the business world, contributing to the economic and social dimensions of sustainable development. Preparing students better for the labor market supports the development of a qualified workforce.

Furthermore, these programs strengthen the concept of a sustainable university in terms of lifelong learning, innovation, and employability.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11323>

5. Meeting with Industry Representatives Program – Week 8

As part of the “Meeting with Industry Representatives Program – Week 8,” students from the Faculty of Agricultural Sciences and Technology were brought together with representatives from the public and private sectors operating in the agriculture and food industry.

Orhan CAN, Deputy General Manager of Bor Sugar, and Yiğit ALTUNECİM, Human Resources Manager, participated as guests. The program addressed the topics of “The Sugar Sector in the World and Turkey” and “Career

Opportunities in the Sugar Sector”; students were informed about the current state of the sector, production processes, human resources expectations, and career opportunities.

These types of industry meetings contribute to sustainable production and employment processes by increasing knowledge sharing in the agriculture and food sector. Students learning directly about the needs of the sector supports the training of qualified human resources and strengthens the university-sector synergy.

Furthermore, it creates an important area of interaction that supports sustainable economic development in terms of food security, agricultural production efficiency, and rural development.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11334>

6. Meeting with Industry Representatives Program – Week 3

As part of the “Meeting with Industry Representatives Program – Week 3,” Mr. Can AKDENİZ, Technical and R&D Manager of SYNGENTA Agriculture, was hosted to share current practices and professional experiences in the agricultural sector.

The event focused on “Plant Health in Sustainable Agriculture,” providing information on plant protection strategies, sustainable production techniques, methods for increasing agricultural productivity, and the contributions of R&D studies to the sector. The event also aimed to raise awareness among students about career opportunities and internship possibilities in the agricultural sector.

Sustainable agricultural practices are critically important for the conservation of natural resources, the reduction of environmental impacts, and the ensuring of food security. Plant health-focused approaches contribute to optimizing chemical use and maintaining ecosystem balance.

Such events strengthen university-industry collaboration, supporting the dissemination of sustainable production models and the training of qualified human resources.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11186>

7. Meeting with Industry Representatives – CORTEVA

The “Meeting with Industry Representatives – CORTEVA” event, organized by the Faculty of Agricultural Sciences and Technology at Niğde Ömer Halisdemir University, was held on October 22, 2025.

As part of the event, representatives from CORTEVA, a leading international company in the agricultural sector, met with students. The program aimed to help students get to know the agricultural sector more closely, learn about current practices in the sector, and gain information about career opportunities.

CORTEVA representatives provided information about the company's areas of activity, plant protection and plant nutrition products, sustainable agriculture approach, global production network, and human resources policies. They also informed students about internship and job opportunities, application processes, and the necessary skills for career development.

The event makes significant contributions to the development of sustainable agricultural practices, the support of environmentally friendly production processes, and the training of qualified human resources in the agricultural sector.

Through sector-university collaboration, students are supported in becoming informed professionals by gaining direct knowledge about sustainable production models and global agricultural policies.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25970>

8. Fruit Tree Pruning Training

The “Fruit Tree Pruning Training” event was held to increase productivity in fruit farming, protect plant health, and teach correct agricultural practices.

The training covered the basic principles of pruning fruit trees, pruning times, different pruning techniques, their effects on tree development, and the yield-quality relationship. Practical demonstrations allowed students to reinforce their theoretical knowledge in the field.

Correct pruning practices ensure healthier plant growth, reduce the need for chemical use, and contribute to the more efficient use of natural resources. This is one of the fundamental elements of sustainable agricultural practices.

Furthermore, it supports food production security by increasing yields in the long term and helps reduce environmental impacts.

<https://ohu.edu.tr/tarimbilimlerifakultesi/manset/25105>

9. Fruit Tree Grafting Training Course Opening Ceremony

The opening ceremony of the “Fruit Tree Grafting Training” course, prepared in collaboration with Niğde Ömer Halisdemir University Faculty of Agricultural Sciences and Technologies, Ayhan Şahenk Agricultural Application and Research Center, Livestock Research Club, Ministry of National Education of the Republic of Turkey, Niğde Public Education Center, Alma-Ata Technical Agriculture, IAAS, and the Agricultural Sciences Club, was held on March 25, 2025, in the faculty conference hall.

The program began with an opening speech by the Dean of the Faculty, Prof. Dr. Ahmet ŞEKEROĞLU. In his speech, he emphasized that such applied trainings, organized within the scope of university-sector cooperation, contribute to the farmers of the region and strengthen knowledge sharing.

Following this, Alma-Ata Technical Agriculture General Manager, Agricultural Engineer Atilla KAPLAN, gave a comprehensive presentation on grafting techniques in fruit trees. The presentation covered different grafting methods, rootstock-scion compatibility, adaptation to climatic conditions, bud preservation conditions, and technical details to be considered during the grafting process. In addition, field training was provided to participants through practical demonstrations.

The program continued with practical applications in an orchard, allowing trainees to reinforce their theoretical knowledge with practical experience.

Fruit tree grafting training makes significant contributions to sustainable agriculture by increasing productivity in agricultural production, preserving local varieties, and developing climate change-resilient production models.

Furthermore, university-industry-farmer collaboration strengthens knowledge transfer, supports rural development, and ensures sustainability in agricultural production.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25333>

10. Opening Ceremony of the Animal Husbandry, Beef Cattle Farming, and Healthy and High-Quality Red Meat Production in Beef Cattle Course

The opening ceremony of the course titled “Animal Husbandry, Beef Cattle Farming, and Healthy and High-Quality Red Meat Production in Beef Cattle” was held to support quality production in the animal husbandry sector and to equip participants with modern breeding practices.

The program covered productivity in beef cattle farming, animal feeding strategies, health management, hygiene conditions, and key criteria to consider in high-quality red meat production. Emphasis was also placed on sustainable production, animal welfare, and food safety in the sector.

Sustainable production practices in beef cattle farming are of great importance both for the efficient use of environmental resources and for safe food production. Animal welfare-focused approaches strengthen food safety by supporting healthier production processes.

Furthermore, the development of local production contributes to rural development and supports economic sustainability.

<https://ohu.edu.tr/tarimbilimlerifakultesi/manset/25356>

11. Opening Ceremony of the Medicinal and Aromatic Plant Cultivation Course

The opening ceremony of the “Medicinal and Aromatic Plant Cultivation” course, organized in collaboration with Niğde Ömer Halisdemir University Faculty of Agricultural Sciences and Technologies, Ayhan Şahenk Agricultural Application and Research Center, the Ministry of National Education of the Republic of Turkey, Niğde Public Education Center, and Niğde Hüdavend Hatun Women's Entrepreneurship and Production Cooperative, was held on April 18, 2025, in the faculty conference hall.

The program began with an opening speech by the Dean of the Faculty of Agricultural Sciences and Technologies, Prof. Dr. Ahmet ŞEKEROĞLU. In his speech, the increasing importance of medicinal and aromatic plants in agricultural production was emphasized; it was stated that the training process would be supported by practical studies. It was noted that participants would gain both theoretical and practical knowledge on soil preparation, seedling planting, maintenance processes, and cultivation techniques.

The program continued with a presentation by Research Assistant Dr. [Name]. A comprehensive presentation was given by Ramazan İlhan AYTEKİN on the importance of medicinal and aromatic plants, their production status in the world and in Turkey, their classification, and their areas of use. The presentation covered the climate and soil requirements, cultivation techniques, maintenance processes, harvesting and drying methods, and economic value of plants such as lavender, St. John's wort, sage, black cumin, and saffron.

Medicinal and aromatic plant cultivation is an important production model in terms of sustainable agriculture due to its low input needs, environmentally friendly production structure, and high value-added product potential. This field supports rural development while also contributing to the conservation of biodiversity.

Furthermore, the inclusion of women's cooperatives and local producers in the process strengthens social and economic sustainability.

<https://ohu.edu.tr/tarimbilimlerifakultesi/manset/25394>

12. Bor Traditional Agriculture Days

The “Bor Traditional Agriculture Days” event was held to promote the local agricultural production culture, bring together farmers and academics, and compare traditional production methods with current agricultural practices.

The event covered agricultural products specific to the Bor region, production techniques, soil structure, cultivation methods suitable to climatic conditions, and practices aimed at preserving local agricultural culture. Participants were also informed about the integration of modern agricultural technologies with traditional methods.

Combining traditional agricultural knowledge with modern production techniques contributes to the development of sustainable agricultural practices. It plays an important role in preserving local production models, supporting biodiversity, and strengthening rural development.

Furthermore, supporting short supply chains and empowering local producers increases economic and environmental sustainability.

<https://www.ohu.edu.tr/tarimsalarastirmamerkezi/manset/25791>

13. AGRO Tourism Workshop

The “AGRO Tourism Workshop” was held with the aim of supporting regional economic development through the integration of rural development, agriculture, and tourism.

The workshop addressed the potential of agro-tourism, sustainable tourism models in rural areas, promotion of local products, farm tourism practices, rural entrepreneurship opportunities, and university-local government cooperation in regional development. Participants evaluated new economic models where agriculture is combined with tourism.

Agro-tourism supports local development by increasing economic diversity in rural areas while also contributing to the conservation of natural resources. This model increases the income of local producers while strengthening the sustainability of cultural heritage and rural life.

Furthermore, it supports the reduction of carbon footprint and the protection of natural areas through an environmentally friendly tourism approach.

<https://www.ohu.edu.tr/etkinlik/agro-turizm-calistayi/1177>

14. 1st International Digital Agriculture Congress

Hosted by Niğde Ömer Halisdemir University, and spearheaded by the Ministry of Agriculture and Forestry of the Republic of Turkey, Sivas Cumhuriyet University, NÖHÜ Faculty of Agricultural Sciences and Technologies, Ayhan Şahenk Agricultural Application and Research Center, and Turkish Science and Technology Publications (TURSTEP), with the support of KOP, AHİLER, and sector stakeholders, the “1st International Digital Agriculture Congress” is a significant scientific event planned to be held on September 18-20, 2025.

The congress will address digital agriculture technologies, smart farming applications, data-driven production systems, the use of artificial intelligence in agriculture, efficient resource management, and sustainable production models. An interdisciplinary approach will bring together scientists, sector representatives, and producers to facilitate the sharing of knowledge and experience.

The congress is organized in honor of Prof. Dr. Hasan USLU, Rector of Niğde Ömer Halisdemir University, who is the originator of the Interdisciplinary Digital Agriculture Department and contributed to its establishment.

Digital farming applications reduce environmental impacts by enabling more efficient use of resources such as water, fertilizer, and energy, and contribute to the development of sustainable agricultural systems. These technologies play a critical role in combating climate change and ensuring food security.

Furthermore, bringing together producers, academics, and industry representatives strengthens knowledge transfer and supports sustainable development.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11590>

15. Object-Oriented Programming – Python Development and Adaptation Training Program

The “Object-Oriented Programming – Python Development and Adaptation Training” program, prepared in collaboration with Niğde Ömer Halisdemir University, the Ministry of National Education of the Republic of Turkey, the Interdisciplinary Digital Agriculture Department of the Institute of Science, and the Faculty of Agricultural Sciences and Technologies, was held on February 28, 2025, in the faculty's conference hall.

At the opening of the program, the Dean of the Faculty, Prof. Dr. Ahmet ŞEKEROĞLU, emphasized that the faculty continues its academic and applied education activities contributing to regional, national, and international development; and drew attention to the importance of student and sector-participatory training.

The Vice Rector, Prof. Dr. Ersin AYDIN, in his speech, touched upon the university's work in the field of agriculture and its digital transformation vision, emphasizing the importance of the Python programming language in today's technological world. He also stated that postgraduate studies in the field of digital agriculture are supported by the university and thanked those who contributed to the organization of the program.

Software and data-driven training supports digital transformation in agriculture and engineering, contributing to more efficient resource utilization. Programming languages like Python play a crucial role in developing smart farming systems, data analysis, and strengthening decision support mechanisms.

Such training contributes to sustainable production, technological innovation, and the development of a skilled workforce.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25219>

16. World Egg Day Celebrated at Our University

Niğde Ömer Halisdemir University, in collaboration with the Niğde Provincial Directorate of National Education and the Central Union of Turkish Egg Producers, organized an event to celebrate "World Egg Day." The program, hosted by the Faculty of Agricultural Sciences and Technologies, saw the participation of numerous kindergarten and primary school students from across Niğde.

Celebrated annually on the second week of October since 1996, World Egg Day aims to raise awareness about the importance of eggs in nutrition and their contributions to healthy living. Our university hosted the "Children Meet Agriculture and World Egg Day" event to increase the recognition of this important food among children.

During the event, students enjoyed fun shows featuring chicken and chick mascots, participated in celebrations with music, and were served boiled eggs at the end of the program.

Speaking at the program, Rector Prof. Dr. Hasan Uslu emphasized the importance of raising children's awareness about agriculture, food, and healthy eating at an early age, stating that such events contribute to raising healthier and more productive individuals in future generations. Furthermore, he stated that activities aimed at the community would continue with the "university that produces" approach and thanked those who contributed.

Such awareness-raising activities contribute to the protection of public health by instilling healthy eating habits at an early age. They also help create awareness about food production and consumption, contributing to sustainable food systems.

<https://www.ohu.edu.tr/haber/universitemizde-dunya-yumurta-gunu-kutlandi/32566>

17. World Food Day Event Held

Niğde Ömer Halisdemir University's Faculty of Agricultural Sciences and Technologies, Faculty of Engineering, and the Niğde Provincial Directorate of National Education collaborated to organize a conference to raise awareness within the framework of "World Food Day," celebrated annually by the United Nations Food and Agriculture Organization (FAO).

The event was held on October 16, 2025, in Hall 1071 of the Niğde Ömer Halisdemir Congress and Culture Center, with the participation of academics, high school teachers, students, and invited guests.

In the opening speeches, Fatma KILIÇ, Head of Health Services at the Niğde Provincial Directorate of National Education, addressed the issues of healthy eating and food safety. Following this, the Dean of the Faculty of Agricultural Sciences and Technologies, Prof. Dr. Ahmet ŞEKEROĞLU, emphasized the importance of access to food and food safety, while the Dean of the Faculty of Engineering, Prof. Dr. Murat BARUT, stated the necessity of increasing food awareness.

The program was moderated by Prof. Dr. Halil Toktay; Prof. Dr. [Name of speaker] was among the speakers. Prof. Dr. Ayhan Ceyhan and Dr. Ayşe Özbey participated.

Prof. Dr. Ayhan Ceyhan, in his presentation titled "Sustainable Animal Production: Nutrition and Future Trends," discussed healthy eating, personalized diet approaches, and future food production models. Dr. Ayşe Özbey, in her presentation titled "Hand in Hand for Better Foods and a Better Future," highlighted the environmental and social responsibility aspects of sustainable food production.

The program concluded with a question-and-answer session and the presentation of certificates of appreciation to the contributors.

The event contributed to both environmental and social sustainability by raising awareness about food safety, sustainable production, and conscious consumption. The importance of sustainable food systems in the face of increasing population and climate change was emphasized.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25867>

18. Our Dean-Student Meeting Event Received Great Interest

The "Dean-Student Meeting" event was held to ensure our students' more active participation in academic processes, to provide them with the opportunity to directly share their problems and suggestions, and to strengthen faculty-student communication.

During the event, our faculty students and the Dean's office came together to exchange views on education and training processes, course content, practical training opportunities, campus life, social and academic activities. Our students had the opportunity to directly convey their requests and suggestions.

Such participatory management events contribute to increasing the quality of education by supporting institutional transparency and continuous improvement processes. Receiving student feedback is an important part of a sustainable and inclusive education management model.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25269>

19. Our Faculty's External Stakeholder Advisory Board Meeting Was Held

Our faculty held an External Stakeholder Advisory Board Meeting. The meeting was organized to improve our faculty's education and training processes, increase alignment with sector expectations, and strengthen graduate competencies.

At the meeting, representatives from public institutions, the private sector, alumni, and relevant stakeholders came together to evaluate our faculty's current academic structure, curriculum, practical training opportunities, and the performance of our graduates in the business world.

Furthermore, suggestions and recommendations were shared regarding new course proposals in line with sector needs, internship and collaboration opportunities, the development of application-based education processes, and the enhancement of graduate competencies.

External stakeholder participation contributes to the continuous improvement of educational programs and the training of qualified human resources. Strengthening university-sector collaboration increases the sharing of knowledge and experience in line with sustainable development goals.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25069>

20. Agricultural Career Meeting" Program at Our Faculty

The Faculty of Agricultural Sciences and Technologies will organize an "Agricultural Career Meeting" program to enable students to meet with leading representatives of the agricultural sector and contribute to their career development.

Hosted by Niğde Ömer Halisdemir University and our Faculty, and in collaboration with İŞKUR (Turkish Employment Agency), the Career Development Center (KAGEM), IAAS Club, Agricultural Arts Club, Agricultural Sciences Club, and Livestock Research Club, the program will be held on Wednesday, February 26, 2025, at 13:00 in the University Congress and Culture Center.

The event aims to enable students to directly communicate with sector representatives, follow current professional developments, and learn about internship and job opportunities.

All faculty students and participants interested in the field are invited to the program.

Career meetings support the preparation of young people for the labor market and contribute to the development of sustainable employment opportunities. Through university-sector collaboration, the goal is to cultivate qualified human resources and strengthen regional development.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11272>

21. Meeting with Industry Representatives – “TOPRAQ”

The “Meeting with Industry Representatives – TOPRAQ” event was organized to bring together stakeholders operating in the agricultural sector with our students, facilitating the sharing of knowledge, experience, and professional expertise.

During the program, industry representatives provided information on agricultural production processes, innovative practices, sustainable agriculture approaches, digitalization, product development, and marketing strategies. Our students also had the opportunity to gain direct information about internships, career planning, and sectoral development opportunities.

The event was a significant meeting point in terms of strengthening university-industry collaboration and supporting students' professional development.

Such meetings with industry representatives accelerate knowledge transfer and contribute to the widespread adoption of innovative and sustainable production models in agriculture. Interaction between the university and the sector supports the training of qualified workforce and rural development.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11803>

22. Farmer Meetings – 2 (Çukurkuyu Town)

As part of the second program in the “Farmer Meetings” series, conducted by faculty members of the Faculty of Agricultural Sciences and Technologies at Niğde Ömer Halisdemir University, a meeting was held with producers in Çukurkuyu Town, Niğde.

The event addressed topics related to vegetable cultivation, evaluating production processes in the region, agricultural problems encountered, and proposed solutions. Furthermore, farmers' field experiences were combined with academic knowledge to exchange views on productivity, disease and pest control, irrigation, and sustainable production techniques.

The program served as an important field meeting that strengthened knowledge sharing between local producers and academics and aimed to develop solutions to problems encountered in agricultural production.

Farmer meetings support the sustainability of local agricultural production and strengthen knowledge transfer. Combining academic knowledge with producer experience contributes to more efficient use of resources and the dissemination of environmentally friendly production techniques.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11589>

23. NOHUTOK2025 Held

The Niğde Ömer Halisdemir University Faculty of Agricultural Sciences and Technologies Student Congress, NOHUTOK2025, was held to enable students to share their academic output and to develop a scientific research culture.

The congress was held in the Faculty Conference Hall between May 28-30, 2025; the event, which began with an opening program, included presentations of students' graduation theses, TÜBİTAK projects, and academic studies.

As part of the opening program, "Meeting with Sector Representatives" events were also held. In this context:

Mustafa Alper DEVRAN, Provincial Manager of the Agricultural Banking Marketing Department of İş Bankası, gave a "Agricultural Banking: Awareness Seminar",

Prof. Dr. İsmail KARACA, General Secretary of BIOTED, gave a presentation and practical work on "Biological Control in Turkish Agriculture – Bumblebee Release into Greenhouses and Natural Enemy Workshop".

The congress was successfully completed with the intense participation of students, academics, and sector representatives.

NOHUTOK2025 has contributed to the development of a culture of sustainable agriculture and scientific production through the sharing of student research and interaction with the industry. In particular, the themes of biological control and financial awareness have created content aligned with the Sustainable Development Goals.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/25547>

24. Children Get Acquainted with Agriculture – Kemal Aydoğan Primary School

As part of the "Children Get Acquainted with Agriculture" activities organized by the Faculty of Agricultural Sciences and Technologies of Niğde Ömer Halisdemir University, students from Kemal Aydoğan Primary School participated.

During the event, primary school students were informed about basic agricultural concepts, plant production processes, the relationship between soil and plants, healthy food production, and the importance of agriculture in daily life. Students had the opportunity to get to know agricultural production processes closely through practical explanations and visual materials.

The program was carried out with educational and fun activities aimed at creating awareness of nature, environmental consciousness, and interest in agriculture in children.

Instilling agricultural and food awareness at an early age contributes to the development of sustainable production and consumption habits. Children's interaction with nature helps increase their environmental awareness and fosters a sense of food safety.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11690>

25. Children Get to Know Agriculture – Özenç Kardeşler Kindergarten

As part of the "Children Get to Know Agriculture" activities conducted by the Faculty of Agricultural Sciences and Technologies of Niğde Ömer Halisdemir University, a meeting was held with the students of Özenç Kardeşler Kindergarten.

In the event, preschool children were given fun and educational presentations about the basic concepts of agriculture, the growth processes of plants, the importance of soil, and environmental awareness. Students had the opportunity to get to know agriculture closely through visual materials and hands-on activities.

The program was carried out with interactive activities aimed at instilling a love of nature, environmental awareness, and basic understanding of the food production process in children.

Instilling agricultural and environmental awareness in the preschool period supports the development of sustainable living habits at an early age. Such activities contribute to the upbringing of individuals who respect nature, are conscious consumers, and have high environmental sensitivity.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11632>

26. Children Get Acquainted with Agriculture

As part of the "Children Get Acquainted with Agriculture" activities conducted by the Faculty of Agricultural Sciences and Technologies at Niğde Ömer Halisdemir University, preschool and primary school students are introduced to the basic elements of agriculture.

In the activity, children are taught about plant production, soil structure, the role of water and sunlight in plant development, healthy food production, and environmental awareness using fun and educational methods. Through visual materials and interactive applications, the aim is to increase students' interest in agriculture.

The program supports children in developing a love for nature at an early age and growing up as environmentally conscious individuals.

Developing agricultural and environmental awareness at an early age contributes to the formation of sustainable production and consumption habits. It is an important educational activity in terms of protecting natural resources and understanding food production processes.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11625>

27. Cultivation of Medicinal and Aromatic Plants

The event themed "Cultivation of Medicinal and Aromatic Plants" was held to raise awareness about the production processes of medicinal and aromatic plants, which hold an important place in the future of agriculture.

The event covered the economic value of medicinal and aromatic plants, cultivation techniques, climate and soil requirements, harvesting and drying processes, and areas of use. Participants were given examples of plants such as lavender, sage, thyme, and black cumin, and provided information about their production processes.

The program was conducted as an informative event emphasizing the importance of high value-added products in agricultural production and drawing attention to sustainable agricultural practices.

The cultivation of medicinal and aromatic plants contributes to sustainable production by supporting alternative agricultural models that utilize water and resources more efficiently. It also supports rural development and strengthens the local economy.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11357>

28. Robotic Process Automation (RPA) Training Held

A training program on "Robotic Process Automation (RPA)" was conducted in collaboration with Doğuş Technology, the Ayhan Şahenk Foundation, and our Faculty.

The training provided students and participants with theoretical and practical information on digital transformation processes, automation technologies, methods for increasing efficiency in business processes, and the application areas of RPA in different sectors. Participants had the opportunity to learn about the role of robotic process automation, particularly in data processing, reporting, and automating routine business processes.

RPA technologies optimize resource utilization in business processes, saving time, energy, and manpower. In this respect, they contribute to digitalization and sustainable productivity goals.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11712>

29. Academic Development Seminars – 6 Exploring Carrot Responses to Drought, Cold, and Salt Conditions

The 6th event in the Academic Development Seminars series organized by our faculty was held under the title “Exploring Carrot Responses to Drought, Cold, and Salt Conditions.”

The seminar addressed the physiological and biochemical responses of carrot plants to abiotic stress conditions such as drought, cold, and salinity. Plant stress physiology, adaptation mechanisms aimed at reducing yield loss, and current scientific approaches to improving stress tolerance for sustainable agriculture were shared with the participants.

The event aimed to increase academic knowledge sharing and improve students' scientific perspective on agricultural research.

Drought, salinity, and temperature fluctuations caused by climate change directly affect agricultural production. In this context, examining the stress tolerance mechanisms of plants contributes to sustainable food production and the development of climate-resilient agricultural systems.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11686>

30. Object-Oriented Programming and PYTHON Development and Adaptation Training – 2” Held

Due to high demand, the Interdisciplinary Digital Agriculture Department of our Faculty's Graduate Program held a second “Object-Oriented Programming and PYTHON Development and Adaptation Training.”

The training program provided participants with basic and advanced structures of the Python programming language, object-oriented programming principles, data analysis applications, and examples of software use in digital agriculture. Furthermore, the program aimed to improve programming skills through practical exercises.

Developing digital skills supports data-driven decision-making processes in agriculture, contributing to more efficient resource utilization. Such trainings enable the strengthening of sustainable agricultural practices through digital transformation.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11601>

31. Natural Chemistry Company Presentation and Sustainable Product Approach Held

A presentation on "Sustainable Product Approach" was given by the Natural Chemistry Company at our faculty.

During the event, company representatives provided information on sustainable production concepts, environmentally friendly chemical product development processes, innovative solutions used in agricultural production, and practices aimed at reducing environmental impact. The importance given to environmental safety, human health, and the protection of natural resources in product development processes was also emphasized.

Students and participants had the opportunity to hear directly from experts about the sector's sustainability-focused production strategies.

Sustainable chemical production approaches contribute to reducing environmental impacts while increasing agricultural productivity. They create significant sectoral awareness in terms of protecting natural resources, ensuring safer production processes, and developing environmentally friendly products.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11412>

32. Fruit Tree Pruning Training Certificate Distribution Ceremony Held

The Fruit Tree Pruning Training, organized to contribute to the development of the agricultural sector and support producers and students with practical training, has been successfully completed, and a Certificate Distribution Ceremony was held at the end of the program.

During the training, participants received theoretical and practical information on the basic principles of pruning fruit trees, correct pruning techniques, practices aimed at increasing yield and quality, and maintenance management in orchards.

At the end of the program, certificates were presented to the participants who successfully completed the training, and the importance of such training activities for improving knowledge and skills in agricultural production was emphasized.

Correct pruning practices in fruit trees are of great importance in terms of protecting plant health, increasing productivity, making resource use more efficient, and supporting sustainable fruit farming activities. The training program contributed to regional agricultural development and the improvement of the technical capacities of producers.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11366>

33. Academic Development Seminars – Event 3: Energy Conversion of Agricultural Waste

As the third event within the scope of the Academic Development Seminars organized by our Faculty, a seminar on "Energy Conversion of Agricultural Waste" was held.

The seminar shared information on the utilization of plant and animal waste generated as a result of agricultural production in energy production, biomass energy applications, biogas technologies, and renewable energy sources. Furthermore, the topics of integrating agricultural waste into the economy without creating environmental problems and evaluating it within the framework of a circular economy approach were discussed.

The event provided an important scientific sharing environment for students and academics, raising awareness about sustainable energy technologies.

Converting agricultural waste into energy is an important sustainability practice in terms of reducing waste quantity, increasing renewable energy production, and reducing greenhouse gas emissions. This approach supports the circular economy model by providing both environmental and economic benefits.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11335>

34. Meeting with Industry Representatives Program – Week 5 Held

The fifth week of the Meeting with Industry Representatives Program, organized by the Faculty of Agricultural Sciences and Technologies, was held.

The guest speaker was Suat ELLİ, Head of the Plant Production Branch of the Niğde Provincial Directorate of Agriculture and Forestry. The event focused on "Agricultural Production Planning"; participants were informed about the importance of planning in agricultural production, determining crop patterns, efficient use of resources, food supply security, and sustainable production strategies.

Students had the opportunity to learn about the role of public institutions in agricultural production planning, while also gaining significant insights into current sector needs, career opportunities, and professional experiences.

Agricultural production planning is a fundamental element of sustainable agriculture in terms of efficient use of natural resources, preventing production surpluses or shortages, and ensuring food security. The event contributed to students' awareness of sustainable agricultural policies.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11314>

35. Industry Representatives Meeting Program – Week 6 Held

The sixth week of the Industry Representatives Meeting Program, organized by the Faculty of Agricultural Sciences and Technologies, was held.

The guest of the program was Halil KALAFAT, Factory Manager of ARILI/PIPELIFE. The event focused on "Agricultural Irrigation Systems"; participants were informed about modern irrigation techniques, efficient use of water resources, pressurized irrigation systems, irrigation infrastructure, and the importance of water management in agricultural production.

Throughout the program, students had the opportunity to learn about current developments in irrigation technologies, applications in the sector, and career opportunities, and to share experiences by directly interacting with the industry representative.

The efficient use of water resources is one of the most important elements of sustainable agriculture. Modern irrigation systems save water, increase agricultural productivity, and contribute to reducing the effects of climate change on water resources.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11296>

36. A Seminar on “Animal Husbandry – Beef Cattle Farming” Was Held at Our Faculty

Niğde Ömer Halisdemir University, in collaboration with the Niğde Provincial Directorate of National Education, Niğde Public Education Center, Niğde Province Red Meat Producers Association, and the Ayhan Şahenk Agricultural Application and Research Center, held a seminar on “Animal Husbandry – Beef Cattle Farming.”

The seminar was given by Dr. Sema Yaman Fırıncioğlu, a faculty member of the Department of Animal Production and Technologies at our Faculty. The program included information on care and feeding practices in beef cattle farming, animal welfare, breeding methods that increase productivity, quality red meat production, and sustainable livestock practices.

At the end of the event, certificates were awarded to the participants, contributing to the improvement of the professional knowledge levels of producers and students.

Sustainable livestock practices are important in terms of increasing animal welfare, efficient use of resources, and supporting safe food production. Educational activities contribute to regional agricultural development by improving the knowledge and skills of producers.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11266>

37. Sector Representatives Meeting Program – Week 4 Held

The fourth week of the Sector Representatives Meeting Program, organized by the Faculty of Agricultural Sciences and Technologies, was held.

The guest speaker was Dr. Serkan SAYIN from the Avanos District Directorate of Agriculture and Forestry. The event focused on "Medicinal and Aromatic Plants," providing participants with information on the cultivation, economic importance, uses, production techniques, and current developments in the sector.

Throughout the program, students had the opportunity to learn about the role of medicinal and aromatic plants in agricultural production, the importance of value-added products, and career opportunities in this field. Evaluations were also made regarding public sector applications and regional production potential.

Medicinal and aromatic plants are among the high value-added products that contribute to the development of sustainable agricultural practices. The production of these plants supports rural development while contributing to the conservation of biodiversity and the diversification of agricultural income sources.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11198>

38. Honey Forest Establishment Phase 4 Completed

The 4th phase of the Honey Forest Establishment project has been completed with the aim of contributing to the protection of natural ecosystems, supporting biodiversity, and developing beekeeping activities.

As part of the event, sapling planting and landscaping work was carried out to develop areas containing nectar and pollen-producing plant species suitable for bee feeding. Participants were informed about the contribution of honey forests to ecological balance, their role in pollination, and their importance for sustainable beekeeping.

The aim of this project is to both support natural life and develop beekeeping activities in the region.

Honey forests contribute to the protection of bee populations, supporting increased productivity in plant production. They are also among the important sustainability practices in terms of protecting biodiversity, increasing carbon sink areas, and strengthening ecosystem services.

<https://www.ohu.edu.tr/etkinlik/bal-ormani-kurulumu-4-etap/1200>

39. Niğde Ömer Halisdemir University (NÖHÜ) Successfully Produces Lettuce Specific to Niğde

As part of the research conducted in the application areas of the Faculty of Agricultural Sciences and Technologies at Niğde Ömer Halisdemir University, the production of lettuce specific to Niğde has been successfully carried out, and the harvest of the products grown in greenhouses has been completed.

In line with our faculty's applied education model, students have had the opportunity to apply the knowledge they gained in theoretical courses to production processes; they have gained professional experience by actively participating in the planting, care, cultivation, and harvesting stages.

In addition, research is being conducted within the faculty to develop new vegetable varieties suitable for Niğde's climate and soil conditions through breeding studies. These studies aim to strengthen regional agriculture, increase product diversity, and improve productivity.

Developing varieties suitable for local climate and soil conditions allows for more efficient production with less resource use. Furthermore, through applied education activities, students have the opportunity to experience sustainable agricultural practices in the field.

This study makes significant contributions to the evaluation of local genetic resources, supporting regional development, and promoting sustainable food production.

<https://www.ohu.edu.tr/haber/ureten-universite-nohuden-nigdeye-ozgu-marul-uretimi/32467>

40. Our Natural Resource: Soil" Program Held

The "Our Natural Resource: Soil" program, organized by the Faculty of Agricultural Sciences and Technologies at Niğde Ömer Halisdemir University, was held with the active participation of students and academics.

The program covered topics such as the importance of soil in agricultural production, soil properties, land management, sustainable soil use, and environmental risks. The event, moderated by Prof. Dr. Mustafa Avcı, featured scientific presentations by Prof. Dr. Kadir Saltalı and Prof. Dr. Kenan Kılıç.

Prof. Dr. Kadir Saltalı shared information on soil formation, classification, efficient use methods, and the role of soils in plant production; while Prof. Dr. Kenan Kılıç provided assessments on heavy metal-containing soils in the Niğde region, phytoremediation applications, and the effects of environmental pollution on human health.

The program concluded with a question-and-answer session and the presentation of certificates of appreciation.

Soil is one of the fundamental natural resources for sustainable agriculture and food security. Protecting soil health, preventing erosion, rehabilitating contaminated areas, and promoting responsible land use are crucial for sustainable development. The program raised awareness among participants regarding soil conservation and environmental sustainability.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/manset/26139>

41. Interviews with Green-Collar Professionals Held

An event titled "Interviews with Green-Collar Professionals" was held to raise career awareness in the fields of sustainability, environmental management, and the green economy.

As part of the event, experts working in the fields of environment, sustainability, renewable energy, agriculture, natural resource management, and corporate sustainability met with students to share their professional experiences. The interviews covered new professions emerging in the green transformation process, sustainability-focused career opportunities, and the competencies the sector will need in the future.

Participants had the opportunity to get to know the business world shaped by sustainable development goals and to communicate directly with experts.

With the spread of the green economy and sustainable development concept, the importance of professions focused on environmental responsibility is increasing. The event contributed to students' understanding of sustainability-based career fields and their awareness of environmentally friendly production and management models.

<https://www.ohu.edu.tr/etkinlik/yesil-yakalilar-ile-soylesiler-/1197>

42. Young People Meet Agriculture: DENEYAP Niğde Students Hosted at Our Faculty

Niğde Ömer Halisdemir University Faculty of Agricultural Sciences and Technologies hosted DENEYAP Niğde students as part of the “Young People Meet Agriculture” event, which aims to increase young people's awareness of agriculture and food.

During the event, students had the opportunity to get to know our faculty's laboratories, application areas, and research infrastructure. Informative presentations given by academics shared information on modern agricultural practices, sustainable production systems, agricultural technologies, and food safety.

Throughout the program, students had the opportunity to observe agricultural production processes firsthand and closely examine the role of science and technology in agriculture. Furthermore, the importance of sustainable agricultural practices in terms of conserving natural resources, ensuring food supply security, and supporting environmental sustainability was emphasized.

The event, which aimed to improve young people's scientific thinking skills and increase their interest in the agricultural sector, concluded after answering the students' questions.

The event contributes to raising awareness among young people about sustainable agriculture, food safety, and the conservation of natural resources, thus supporting the sustainable development goals.

<https://www.ohu.edu.tr/tarimbilimlerifakultesi/etkinlik/11823>

FACULTY OF DIVINITY

1. Our Faculty Member Assoc. Prof. Dr. Arslan Karaoğlu Participated in the “My Family, My School Project”

The “My Family, My School Project,” conducted by the Niğde Provincial Directorate of National Education and evaluated as a model application by the Ministry of National Education, was selected as one of the 40 exemplary projects out of 800 applications nationwide.

Within the scope of the project, our faculty member Assoc. Prof. Dr. Arslan Karaoğlu contributed academically with his study titled “Preserving and Transmitting National, Moral, Cultural, Religious, and Spiritual Values in the Family.”

The project, which aims to strengthen the family institution, protect social values, and transmit them to future generations, aimed to improve cooperation between family, school, and society. The training and awareness-raising activities carried out with the contributions of Assoc. Prof. Dr. Karaoğlu have yielded significant gains in family education and values education.

Sustainable development encompasses not only environmental and economic dimensions but also social sustainability. Strengthening family structures, preserving cultural values, and supporting the intergenerational transfer of knowledge contribute to the creation of inclusive, resilient, and sustainable societies.

<https://www.ohu.edu.tr/ilahiyat/manset/27284>

2. Advisory Board Meeting Held at Our Faculty

An Advisory Board Meeting was held to improve the quality of our faculty's education, research, and community contribution activities, and to strengthen cooperation with public institutions, the private sector, and civil society organizations.

The meeting, chaired by our Vice Dean Assoc. Prof. Dr. Ahmet Vural, evaluated the faculty's current activities, the development of educational programs, sector expectations, the enhancement of student competencies, and potential collaboration opportunities with external stakeholders.

The meeting also included discussions on the continuous improvement of education processes by gathering stakeholder opinions and suggestions, and addressed initiatives to increase the faculty's contribution at the regional and national levels.

Advisory boards are important mechanisms that strengthen stakeholder participation in universities and support multi-stakeholder governance in decision-making processes. Reflecting the views of public, private sector, and civil society organizations in educational processes ensures higher quality education, stronger collaborations, and sustainable institutional development.

<https://www.ohu.edu.tr/ilahiyat/manset/26302>

3. Niğde Ömer Halisdemir University Faculty of Theology and Niğde Provincial Mufti's Office Collaborate to Conduct "Lessons on Knowledge and Wisdom" Program

The "Lessons on Knowledge and Wisdom" program, organized in collaboration between Niğde Ömer Halisdemir University Faculty of Theology and Niğde Provincial Mufti's Office, was successfully completed.

The program included sharing information with participants on topics such as knowledge, wisdom, moral values, social responsibility, spiritual development, and individual awareness. The lessons, conducted with the contributions of expert academics and religious officials, addressed the importance of self-improvement, the integration of knowledge and wisdom, and contributing to societal values.

The event strengthened cooperation between the university and public institutions while also contributing to the cultural and spiritual development of the participants.

Social sustainability, a key dimension of sustainable development, encompasses education, cultural development, ethical values, and strengthening social solidarity. The Lessons on Knowledge and Wisdom contribute to the development of social awareness and social harmony by supporting individuals' lifelong learning processes.

<https://www.ohu.edu.tr/ilahiyat/manset/26137>

4. Bayram Ünlü, President of the Niğde Justice Commission and High Criminal Court, Gave a Conference at Our Faculty Titled "Protect Your Account, Don't Regret It Later"

A conference titled “Protect Your Account, Don’t Regret It Later” was given at our faculty by Bayram Ünlü, President of the Niğde Justice Commission and High Criminal Court.

The conference shared important information on digital security, social media use, personal data protection, legal risks that may be encountered in the internet environment, and cybercrimes. Particular emphasis was placed on ensuring account security on digital platforms, using strong passwords, fraud methods, and measures that can be taken to protect personal information.

Bayram Ünlü drew attention to the importance of being conscious individuals in the digital world and made assessments regarding students' legal responsibilities and cybersecurity awareness. The program concluded after answering participants' questions.

Digital literacy and cybersecurity awareness are important elements for the sustainable development of today's societies. Individuals acting consciously in digital environments, ensuring information security, and reducing cyber risks contribute to the creation of safe, inclusive, and resilient societies.

<https://www.ohu.edu.tr/ilahiyat/manset/26136>

5. Our Faculty Member, Research Assistant Feyza Fatma Tuncel, Presented a Presentation Titled “Women in Abrahamic Religions” in Collaboration with KADEM

Our faculty member, Research Assistant Feyza Fatma Tuncel, delivered a presentation titled “Women in Abrahamic Religions” as part of an event organized in collaboration with the Women and Democracy Foundation (KADEM).

The presentation addressed the position of women in society, women's rights, family structure, and the development of the perception of women throughout history from the perspectives of Islam, Christianity, and Judaism. Furthermore, the roles undertaken by women in different religious traditions, their participation in social life, and the approaches to women in religious texts were evaluated from an academic perspective.

Throughout the event, participants had the opportunity to learn about the place of women in social life and their positions in different cultures, and to share their views and questions on the subject.

Gender equality, the creation of inclusive societies, and the development of awareness regarding the rights and responsibilities of individuals are among the important elements of sustainable development. Such events contribute to social awareness and the strengthening of intercultural understanding.

<https://www.ohu.edu.tr/ilahiyat/manset/26135>

6. A Discussion on "Hadiths Regarding the Release of Believers from Hell After Serving Their Punishment" Was Held

In a discussion held at our faculty on the topic of "Hadiths Regarding the Release of Believers from Hell After Serving Their Punishment," evaluations were made on the belief in the afterlife in Islamic thought, the narrations found in hadith sources, and the interpretation of these narrations.

In the discussion, the relevant narrations in hadith literature were examined from an academic perspective; the fundamental principles of Islamic belief were explained within the framework of the concepts of mercy, forgiveness, hope, and responsibility. Participants had the opportunity to listen to religious and academic perspectives on the subject, and shared their questions with experts in the question-and-answer session.

The event contributed to the development of the knowledge base of students and participants in the fields of hadith science and Islamic thought.

Spiritual development, ethical values, and lifelong learning activities are among the important components of social sustainability. Such academic and cultural events increase the knowledge levels of individuals while also contributing to social solidarity, tolerance, and values education.

<https://www.ohu.edu.tr/ilahiyat/manset/26133>

7. Student Advisor Meetings Successfully Held

Student Advisor Meetings, organized in our faculty to support the academic, social, and personal development of students, have been successfully held.

During these meetings, academic advisors met with the students they are responsible for to exchange views on educational processes, course selection, career planning, internship opportunities, adaptation to university life, and problems encountered. Students' requests and suggestions were listened to, proposed solutions were evaluated, and information regarding academic processes was provided.

Thanks to these meetings, communication between students and academic advisors has been strengthened, contributing to the development of a student-centered education approach.

The advisory system is an important practice for increasing students' academic success, supporting their adaptation to university life, and ensuring their active participation in educational processes. Regular advisor-student meetings contribute to the creation of inclusive and sustainable educational environments.

<https://www.ohu.edu.tr/ilahiyat/manset/26021>

8. Dean-Student Meeting Held

A Dean-Student Meeting was held in our faculty to strengthen communication between students and administration and to directly listen to student opinions and suggestions.

During the event, our Dean met with students and discussed educational activities, academic processes, social and cultural events, career planning, internship opportunities, and campus life. Students had the opportunity to directly share their views, suggestions, and requests regarding the faculty, and solutions were developed through mutual exchange of ideas.

The meeting, held in a sincere and productive atmosphere, encouraged student participation in decision-making processes and contributed to strengthening communication between faculty administration and students.

A management approach that supports student participation is one of the important elements of a quality culture and sustainable institutional development in higher education. Regularly held student meetings support transparent management, participation, and continuous improvement processes, contributing to the creation of a more inclusive educational environment.

<https://www.ohu.edu.tr/ilahiyat/manset/25961>

9. An Information Presentation on TÜBİTAK 2209-A Projects Held at Our Faculty

An information presentation on the TÜBİTAK 2209-A University Students Research Projects Support Program was held at our faculty to enhance students' scientific research culture and contribute to their project preparation processes.

During the event, students were given detailed information about the purpose of the TÜBİTAK 2209-A program, application conditions, project preparation stages, evaluation criteria, and support processes. Successful project examples were also shared, important points to consider when writing a project were explained, and students' questions were answered.

The aim of the information presentation was to increase students' awareness of research projects, encourage their participation in scientific studies, and support their project development skills.

Supporting research and innovation activities is one of the fundamental elements of sustainable development. Students' active participation in project production and scientific research processes contributes to the development of innovative solutions, knowledge production, and the achievement of sustainable development goals.

<https://www.ohu.edu.tr/ilahiyat/manset/25960>

10. Faculty of Theology Reading Groups Begin

Reading groups, a tradition at our faculty, have resumed this year. Under the leadership of Assoc. Prof. Dr. Yılmaz Çelik, regular readings on the Prophet's biography (Siyer) and Islamic history will be held.

The reading group activity takes place every Friday from 10:00 AM to 12:00 PM in the Faculty's 2nd Floor Meeting Room. The program involves reading and analyzing fundamental texts within the framework of Islamic history and Siyer literature, and conducting academic discussions with participating students.

Students wishing to participate can join the group by contacting the instructor. The activity aims to improve students' academic reading skills and deepen their knowledge of the field.

Lifelong learning and continuous academic development are fundamental components of a sustainable education approach. Reading groups contribute to strengthening quality educational environments by developing students' critical thinking, analytical, and information access skills.

<https://www.ohu.edu.tr/ilahiyat/manset/25921>

11-12-13-14-15-16. Faculty of Theology Reading Groups Begin

Reading groups, a tradition at our faculty, continue their activities this year. Within this framework, Islamic History Readings will be organized under the leadership of Dr. Yasin Kurnaz.

The reading group activity will be held every Wednesday from 12:00 to 12:45 in the faculty's conference hall. The program will involve reading and analyzing fundamental texts related to Islamic history literature, and academic evaluations will be conducted with participating students.

Students wishing to participate can join the group by contacting the instructor. The program aims to improve students' academic reading habits and deepen their knowledge in the field.

Reading groups are important academic activities that support students' lifelong learning skills. Such activities contribute to the creation of high-quality and sustainable educational environments by strengthening critical thinking, access to information, and academic deepening processes.

<https://www.ohu.edu.tr/ilahiyat/manset/25875>

<https://www.ohu.edu.tr/ilahiyat/manset/25874>

<https://www.ohu.edu.tr/ilahiyat/manset/25873>

<https://www.ohu.edu.tr/ilahiyat/manset/25872>

<https://www.ohu.edu.tr/ilahiyat/manset/25871>

<https://www.ohu.edu.tr/ilahiyat/manset/25870>

17. A Field Trip to Introduce the Sufi Heritage of Niğde Was Organized as Part of the Sufism Course

As part of our Faculty's Sufism course, a field trip was organized to introduce the cultural and spiritual heritage of Niğde to its Sufi heritage sites.

During the trip, students visited historical and Sufi-related places in Niğde, gaining firsthand experience of the region's spiritual culture. The program included an academic assessment of the reflections of the Sufi tradition in Anatolia, its development throughout history, and its impact on local culture.

Students learned firsthand that Sufi thought is not merely a theoretical field, but also a living value conveyed through historical sites and cultural heritage.

The preservation of cultural heritage, the transmission of local values to future generations, and the raising of historical awareness constitute the social dimension of sustainable development. Such activities contribute to strengthening social identity by supporting cultural continuity.

<https://www.ohu.edu.tr/ilahiyat/manset/25654>

18. Our Faculty of Islamic Studies Graduates its 6th Class of Students for the 2024-2025 Academic Year

The graduation ceremony for the 6th graduating class of our Faculty of Islamic Studies for the 2024-2025 academic year was held.

During the ceremony, students who successfully completed their studies experienced the joy of graduation, while academics and families shared emotional and enthusiastic moments. The program included an evaluation of the students' academic journeys, and best wishes for their future lives were extended to the graduates.

The graduation ceremony concluded as a significant event where the students' efforts were crowned and their university lives came to a meaningful end.

Graduation ceremonies are an important part of sustainable development in terms of cultivating qualified human resources and providing individuals who will contribute to various fields of society. Students who complete their educational journey contribute to social sustainability by transferring their knowledge and values to society.

<https://www.ohu.edu.tr/ilahiyat/manset/25653>

19. Our Faculty Students Participated in the 2nd Nationwide Theology Students Camp and Workshop

Our faculty students Sümeyye Güler and Ayşe Nur Demir participated in the 2nd Nationwide Theology Students Camp and Workshop.

During the workshop, students attended various sessions on academic and professional development topics related to the field of theology; they had the opportunity to meet with expert academics and students from different universities. The program provided opportunities for knowledge sharing, experience transfer, academic networking, and social interaction.

Our students contributed to both their personal and academic development with the knowledge and experiences they gained during the workshop; they successfully represented our faculty.

Students' participation in national-level scientific and social events supports a lifelong learning culture and contributes to the development of qualified human resources. Such activities strengthen the understanding of sustainable education by increasing academic interaction.

<https://www.ohu.edu.tr/ilahiyat/manset/25627>

20. Niğde Ömer Halisdemir University Faculty of Islamic Studies Academic Support Program Continues

The Academic Support Program, conducted at our Faculty of Islamic Studies to enhance students' academic success, support their learning processes, and contribute to their individual development, continues.

Within the scope of the program, supportive studies are conducted on course content, fundamental concepts, reading techniques, and academic writing skills that students need. These studies, carried out by faculty members, aim to help students adapt to their courses and improve their academic performance.

The Academic Support Program is implemented as a sustainable academic practice aimed at strengthening students' learning processes and supporting equal opportunities in education.

Academic support programs strengthen inclusivity and equal opportunities in education by increasing students' achievement levels. Such practices contribute to the sustainability of quality educational environments by supporting a lifelong learning culture.

<https://www.ohu.edu.tr/ilahiyat/manset/25488>

21. Our Faculty Members and Senior Students Come Together for a Volleyball Match

A volleyball match was organized in our faculty to strengthen communication and increase social interaction between faculty members and senior students.

The event, held in a spirit of friendship and fair play, provided enjoyable and fun moments for both academics and students. Highlighting the unifying power of sport, the match strengthened communication within the faculty while allowing students to interact with faculty members outside of the academic environment.

The event concluded in a festive atmosphere, with great interest and positive feedback from participants.

Sports activities that promote social interaction and healthy living contribute to the development of a sustainable campus culture by improving the quality of university life. Such events foster a strong sense of community among students and academics.

<https://www.ohu.edu.tr/ilahiyat/manset/25487>

22. A Discussion on "A. Cahit Zarifoğlu, Youth, and Ramadan" Held at the Campus Religious Affairs Youth Office

The discussion program titled "A. Cahit Zarifoğlu, Youth, and Ramadan," organized by the Campus Religious Affairs Youth Office, was held with the participation of our faculty members.

During the event, Assoc. Prof. Dr. Arslan Karaoğlu and Dr. Mahmut Gurbet discussed A. Cahit Zarifoğlu's intellectual world, literary personality, and exemplary life, focusing on the productive use of youth, spiritual development, sense of responsibility, and the contributions of Ramadan to individual development.

The discussion conveyed important messages to university students on understanding life, effectively using time, and values education in light of Zarifoğlu's works and ideas. The program concluded with a productive question-and-answer session with active student participation.

Transmitting cultural and spiritual values to younger generations is a crucial part of social sustainability. Such events contribute to the development of individuals' value systems, strengthening social awareness and solidarity.

<https://www.ohu.edu.tr/ilahiyat/manset/25506>

23. A Conference on "Ramadan and Çanakkale" Held at Niğde Open Prison

A conference on "Ramadan and Çanakkale" was organized for inmates at the Niğde Open Prison.

The program, conducted by faculty members from our department, addressed the spiritual atmosphere of Ramadan, its dimensions of social solidarity and moral purification, and the historical significance of the Çanakkale Victory within the framework of patriotism and national unity.

The conference also focused on the place of historical events in collective memory and their impact on individual transformation processes; aiming to raise awareness among participants regarding spiritual and cultural values. The program was successfully completed with the interest and interaction of the participants.

Social reintegration, education, and spiritual development activities are an important part of social sustainability. Such events support the reintegration of individuals into society, contributing to the formation of an inclusive and just social structure.

<https://www.ohu.edu.tr/ilahiyat/manset/25505>

24. 4th Traditional Iftar Program of the Faculty of Islamic Studies Held

The 4th annual Iftar Program, a tradition established by our Faculty of Islamic Studies, was held with high participation.

Academics, students, and guests came together at the same table, experiencing the spirit of unity, togetherness, and sharing of Ramadan. The Iftar program strengthened solidarity within the faculty and increased communication and social interaction between students and faculty members.

The program, held in a warm and friendly atmosphere, reflected the spiritual atmosphere of Ramadan and was a meaningful event that brought the faculty community together.

Such social and cultural events strengthen the sense of belonging within the university and contribute to a sustainable campus life. Increasing community awareness is important for the development of social harmony and a culture of solidarity.

<https://www.ohu.edu.tr/ilahiyat/manset/25486>

25. A Talk Titled "The Rhythm of the Heart" Was Held for Students at the Bor Şehit Bora Çelik Anatolian High School Dormitory

A talk program titled "The Rhythm of the Heart" was held for students residing in the dormitory of Bor Şehit Bora Çelik Anatolian High School.

The program, conducted by faculty members from our department, addressed topics such as students' emotional world, adolescent developmental processes, stress management, healthy communication, and spiritual resilience. The talk also focused on psychological and social factors supporting young people's academic success.

The event was conducted in an interactive environment with active student participation; a question-and-answer session clarified topics of interest to the young people.

Supporting students' psychosocial well-being is a crucial aspect of sustainable development in terms of raising healthy and balanced individuals. Such events strengthen the mental health of young people and positively contribute to their educational processes.

<https://www.ohu.edu.tr/ilahiyat/manset/25485>

26. A Talk Titled "Doors to the Future" Was Held for Students of 75th Anniversary Mehmet Göker Vocational and Technical Anatolian High School

A talk program titled "Doors to the Future" was held for students of 75th Anniversary Mehmet Göker Vocational and Technical Anatolian High School.

In the program, conducted by faculty members of our department, topics such as career planning, career choice, university preparation process, personal development, and setting future goals were addressed. Information was also provided on 21st-century skills, the changing labor market, and the importance of vocational education.

Throughout the talk, an interactive environment was created with the active participation of the students, and their questions were answered to increase their career awareness.

Increasing career awareness and guiding young people towards the right professions contributes to the development of qualified human resources for sustainable development. Such events support equal opportunities in education and help individuals prepare more effectively for the future.

<https://www.ohu.edu.tr/ilahiyat/manset/25484>

27.

A Discussion on "The Truth and Benefits of Fasting" Held at Sultan 2nd Kılıçarslan Dormitory

A discussion program on "The Truth and Benefits of Fasting" was held at Sultan 2nd Kılıçarslan Dormitory with the participation of students.

In the presentation given by our faculty members, the spiritual dimension of fasting, its effect on individual discipline, and the benefits it provides in terms of training patience and willpower were discussed. The positive effects of fasting on social solidarity, empathy, and healthy living were also touched upon.

The program continued in an interactive discussion environment where students' questions were answered and concluded in a manner befitting the spiritual atmosphere of Ramadan.

Educational and awareness activities that support the spiritual and moral development of individuals are an important part of social sustainability. Such events support social solidarity and the strengthening of ethical values.

<https://www.ohu.edu.tr/ilahiyat/manset/25483>

28. A discussion titled "Building Memories" was held for students of Hacı Zekiye Arslan Anatolian High School as part of the "Intergenerational Bridge of Knowledge Iftar Program."

The program focused on the importance of the transfer of knowledge, experience, and values between generations; the role of family, society, and cultural memory in the formation of individuals' identities was discussed. The discussion also emphasized the importance of young people establishing strong connections between the past and the future in developing a sense of social belonging and responsibility.

The event, which involved active student participation, evaluated the place of memories in the formation of individual and collective memory; and raised awareness among young people about connecting with cultural and spiritual values.

The transfer of knowledge and experience between generations is one of the fundamental elements of cultural sustainability. Such events contribute to the preservation of societal values, the strengthening of social solidarity, and the transmission of cultural heritage to future generations.

<https://www.ohu.edu.tr/ilahiyat/manset/25502>

29. A Conference Titled "Factors Threatening the Family in the Crisis of the Modern World" Was Organized in Our Faculty

A conference titled "Factors Threatening the Family in the Crisis of the Modern World" was organized in our faculty to address current problems facing the family institution and to raise social awareness.

The conference evaluated the effects of social, cultural, and technological changes brought about by modern life on the family structure. Topics such as intra-family communication, the impact of digitalization on family relationships, values education, intergenerational communication, and the effects of social transformations on the family institution were discussed.

Participants had the opportunity to learn about solutions for strengthening the family institution and the responsibilities of individuals in protecting a healthy family structure. The program concluded after a question-and-answer session.

The family is the fundamental building block of society and one of the most important elements of social sustainability. Awareness campaigns aimed at strengthening the family structure contribute to the formation of healthy individuals and strong societies.

<https://www.ohu.edu.tr/ilahiyat/manset/25482>

30. The Second Academic Council Meeting for the 2024-2025 Academic Year Was Held

The second Academic Council Meeting for the 2024-2025 academic year was held at our faculty with the participation of academic staff.

During the meeting, educational activities, academic studies, quality improvement processes, student achievement levels, and the faculty's future goals were evaluated. In addition, ongoing academic and administrative activities were reviewed, and opinions and suggestions for improving existing practices were shared.

Various evaluations were made by the academic council members regarding increasing the quality of education, developing research activities, and strengthening student-centered practices. The meeting concluded with an evaluation of the decisions made after a mutual exchange of views.

Academic council meetings are an important part of continuous improvement and quality assurance processes in higher education institutions. Evaluations carried out in the fields of education, research, and governance contribute to sustainable institutional development.

<https://www.ohu.edu.tr/ilahiyat/manset/25480>

31. A Conference Titled “The Syrian Issue Between Hope and Anxiety” Was Organized in Our Faculty

A conference titled “The Syrian Issue Between Hope and Anxiety” was organized in our faculty to evaluate current regional developments from an academic perspective.

The conference addressed the historical background, humanitarian dimensions, regional impacts, and possible future scenarios of the developments in Syria. Furthermore, discussions were held on topics such as migration movements, social transformations, international relations, and peace processes.

Participants had the opportunity to learn about the political, social, and humanitarian dimensions of the Syrian issue through presentations by expert speakers; they also shared their views and assessments on the subject during the question-and-answer session.

Addressing global and regional issues on academic platforms contributes to raising social awareness and developing a culture of peace. Such events strengthen students' ability to evaluate current issues from multiple perspectives.

<https://www.ohu.edu.tr/ilahiyat/manset/25479>

FACULTY OF DENTISTRY

1. March 20th World Oral Health Day Event Organized

As part of March 20th World Oral Health Day, various informational activities were carried out to draw attention to the importance of oral and dental health on individuals' quality of life and to increase public awareness.

Within the scope of the event, our Faculty's Chief Physician, Assoc. Prof. Dr. Kevser Kurt Demirsoy, published a message emphasizing the importance of oral and dental health for general health. In her message, Assoc. Prof. Dr. Demirsoy stated that oral and dental diseases are among the most common health problems worldwide, and that a healthy oral structure is one of the fundamental elements of a healthy life.

Drawing attention to the fact that common problems such as tooth decay and gum disease can lead to serious health problems if not addressed in time, Demirsoy emphasized the importance of regular dental check-ups and correct oral care habits.

Furthermore, Assoc. Prof. Dr. Demirsoy noted that technological advancements and preventive health practices in the field of dentistry are progressing every day. Demirsoy stated that Niğde Ömer Halisdemir University Faculty of Dentistry continues its efforts to raise awareness in society regarding oral and dental health and to provide quality health services.

Raising awareness about oral and dental health, expanding preventive health services, and improving health literacy are among the important elements of sustainable public health. Such activities improve the quality of life of individuals while also contributing to reducing the burden on healthcare services.

<https://ohu.edu.tr/dishekimligifakultesi/etkinlik/11329>

2. International Women's Day Celebrated on March 8th

Niğde Ömer Halisdemir University Faculty of Dentistry and the Oral and Dental Health Application and Research Center held a meaningful event to celebrate International Women's Day on March 8th.

As part of the event, the faculty administration presented flowers and various gifts to female employees to emphasize the significance of the day. The program highlighted the important roles and contributions of women in social life, academia, and healthcare services.

The event, which emphasized the efforts and achievements of female employees, drew attention to the importance of equal opportunity, respect, and a culture of solidarity in working life. The program concluded with well wishes for the female employees and the taking of commemorative photographs.

Supporting gender equality and making women's contributions to working life visible is one of the fundamental elements of sustainable development. Such events contribute to the development of an inclusive and egalitarian institutional culture.

<https://ohu.edu.tr/dishekimligifakultesi/etkinlik/11301>

FACULTY OF SPORTS SCIENCES

1. Dean-Student Meeting Held

A Dean-Student Meeting was held in our faculty to strengthen effective communication between students and administration and to allow students to directly share their views and suggestions.

The program, organized with the participation of the Dean's administration and students, addressed educational activities, academic processes, social and cultural events, and students' expectations and suggestions. Students had

the opportunity to directly share their views on faculty life and were informed about the requests and suggestions they conveyed to the administration.

In the meeting, which took the form of a mutual exchange of views, possible initiatives to support students' academic and social development were evaluated. The program was completed in a productive environment that contributed to strengthening a student-centered management approach.

Such events, which encourage student participation in decision-making processes, are important elements of participatory and inclusive university management. Evaluating student feedback contributes to improving the quality of education and sustainable institutional development.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/26297>

2. 2025-2026 Academic Year Alumni Reunion Held

Our faculty organized an alumni reunion for the 2025-2026 academic year to strengthen ties with our alumni, increase the sharing of professional experiences, and foster interaction between students and alumni.

Participants who graduated from our faculty in different years met with academic staff and students. During the event, our alumni shared their knowledge and experiences gained throughout their education and professional lives, offering valuable advice on career planning, professional development, and transitioning into the workforce.

The reunion also addressed current faculty activities, alumni follow-up programs, and the contributions alumni can make to the faculty's development. Held in a warm and friendly atmosphere, the event contributed to strengthening the sense of institutional belonging between alumni and the faculty.

Alumni reunions are among the important activities that support the lifelong learning concept of universities. Alumni sharing their knowledge and experiences with students contributes to strengthening quality education processes and creating sustainable academic networks.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/26140>

3. Faculty Unit Advisory Board Meeting Held

A Unit Advisory Board Meeting was held to evaluate the faculty's education, research and development, and community contribution activities, and to strengthen cooperation with internal and external stakeholders.

The meeting was attended by the faculty administration, academic staff, and representatives of internal and external stakeholders on the advisory board. The program addressed the faculty's current activities, quality improvement efforts, updating of educational programs, student development, sector expectations, and collaboration opportunities.

Participants evaluated the faculty's strengths, areas for improvement, and future goals, while sharing views and suggestions on developing educational programs in line with stakeholder expectations. The meeting concluded with a mutual exchange of ideas and an evaluation of collaboration opportunities.

Advisory board meetings contribute to higher education institutions improving the quality of education and supporting continuous improvement processes by increasing stakeholder participation. Including the views of internal and external stakeholders in decision-making processes is a crucial element of sustainable institutional development.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/26130>

4. TÜBİTAK 2209-A and 2209-B Information Meeting Held

An information meeting was held at our faculty to develop students' scientific research culture, provide information about project preparation processes, and encourage their participation in research activities.

The meeting provided comprehensive information about the TÜBİTAK 2209-A University Students Research Projects Support Program and the 2209-B University Students Industry-Oriented Research Projects Support Program. Students were informed about the project preparation stages, application processes, evaluation criteria, and project execution principles.

Furthermore, evaluations were conducted using examples of projects that previously received support, aiming to increase students' awareness of research and project development. The meeting concluded with answering questions from the students.

Supporting research and innovation activities contributes to increasing scientific productivity in universities and developing solutions for sustainable development goals. Encouraging students to engage in project-based work supports the spread of a research culture.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/25896>

5. 2025-2026 Dean-Student Meeting Held

Our faculty students came together on October 8, 2025, at the “Dean-Student Meeting” event, which was attended by our Dean, Prof. Dr. Rüçhan İri.

The event, held to strengthen communication between students and faculty management, addressed topics such as educational processes, academic development opportunities, career planning, social and cultural activities, and students' experiences at the faculty. Throughout the program, students had the opportunity to receive information on topics they were curious about and to share their opinions directly.

In the meeting, which took place in a friendly and interactive environment, students' requests, suggestions, and expectations were listened to, and mutual exchange of views took place. The event concluded after a question-and-answer session where students expressed their wishes and suggestions.

Dean-student meetings are important events that support student participation in decision-making processes and strengthen communication and feedback mechanisms. Such activities contribute to the development of a student-centered management approach and the continuous improvement of the quality of education.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/25863>

6. 2024-2025 Faculty Graduation Ceremony Held

Our faculty's 2024-2025 academic year graduation ceremony was held with great enthusiasm, attended by academic and administrative staff, students, families, and guests.

During the ceremony, our students, who successfully completed their education, experienced the joy of graduation, while their families and academics shared in this proud moment. Opening speeches were given, and best wishes were extended to the graduating students for their professional lives.

During the graduation ceremony, certificates of achievement and awards were presented to the top-performing students, and all graduates experienced the happiness of receiving their diplomas. Graduating students shared the excitement of carrying the knowledge and experience they gained throughout their education into the future, while academics witnessed the pride of their students' graduation.

The ceremony concluded with the taking of the graduation oath, the cap-throwing ceremony, and the taking of commemorative photographs.

Graduation ceremonies are important events that celebrate the outcomes of quality education processes and symbolize students' transition to a new stage in their lifelong learning journey. The qualified human resources trained by universities are one of the fundamental elements of sustainable development.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/25664>

7. Academic Council Meeting Held

An Academic Council Meeting was held in our faculty to evaluate the educational, research and development, community service, and institutional development activities.

The meeting, attended by the Dean's administration and academic staff, reviewed the academic work carried out in the past period and discussed goals and plans for the upcoming period. Discussions focused on improving the quality of education, enhancing student achievement, scientific research activities, project work, quality assurance processes, and community service activities.

The meeting also assessed the faculty's strengths, areas for improvement, and strategic goals, focusing on potential continuous improvement initiatives. Following the collection of opinions and suggestions from the academic staff, the meeting concluded with mutual evaluations.

Academic council meetings play a crucial role in developing a culture of quality in higher education institutions, continuously improving educational processes, and ensuring institutional sustainability. Regular evaluation of academic activities contributes to increased quality education and scientific productivity.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/25208>

8. Disaster Awareness Training Provided

A "Disaster Awareness Training" was conducted at our faculty to increase the awareness level of students and staff regarding disasters, to create awareness about the precautions to be taken before a disaster, and to spread a culture of disaster preparedness in society.

The training, given by the Niğde Governorship Provincial Disaster and Emergency Management Directorate (AFAD), shared information about correct behaviors in earthquakes, floods, fires, and other types of disasters, preparation processes before a disaster, actions to be taken during a disaster, and basic safety measures to be implemented after a disaster.

Participants were also informed about preparing a disaster kit, creating an emergency plan, and the importance of individual preparedness. Throughout the training, the importance of individual and societal responsibilities in reducing disaster risks was emphasized.

The program concluded after answering participants' questions and evaluating the development of disaster awareness.

Reducing disaster risks and creating disaster-prepared societies are among the fundamental elements of sustainable development. Disaster awareness training helps individuals prepare for disasters, contributing to reducing loss of life and property.

<https://ohu.edu.tr/sporbilimlerifakultesi/manset/25070>

9-274. 265 Sports and Physical Activity Events Held as Part of the Sports-Friendly Campus Initiative

In line with the Sports-Friendly Campus concept at our university, numerous events have been organized in coordination with the Faculty of Sports Sciences and the University Sports Club to support the physical, mental, and social well-being of students, academic and administrative staff.

Within this scope, a total of 265 events were held in 2025, including sports competitions, walks, runs, tournaments, recreational activities, healthy living events, awareness organizations, and physical activity programs for different age groups and participant profiles.

These events aimed to help individuals develop regular physical activity habits, increase awareness of healthy living, strengthen social interaction, and improve the quality of campus life. The events also contributed to the development of students' teamwork, leadership, communication, and social adaptation skills.

Our university continues to make sports a part of daily life and encourage the participation of all stakeholders in an active lifestyle culture within the framework of the Sports-Friendly Campus approach.

Physical activity and sports contribute to the development of sustainable lifestyle habits by supporting the physical and mental health of individuals. Promoting sports is an important tool for creating healthy communities, increasing social inclusion, and improving quality of life.

<https://www.ohu.edu.tr/sporkoordinatorlugu/etkinlik/11711>

SPOR DOSTU KAMPÜS UYGULAMA TAKVİMİ

	Tarih	Gün	Etkinlik	Saat	Yer
1. Hafta	14.Nis	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
1. Hafta	15.Nis	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları
1. Hafta	16.Nis	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
1. Hafta	16.Nis	Çarşamba	Badminton	14:00-16:00	Merkez Kampüs Spor Salonu
1. Hafta	17.Nis	Perşembe	Sağlıklı Yaşam Yürüyüşü	11:00-12:00	Spor Bilimleri Fakültesi Önü
1. Hafta	17.Nis	Perşembe	Pilates	13:00-15:00	Merkez Kampüs Spor Salonu
1. Hafta	17.Nis	Perşembe	Masa Tenisi	12:00-14:00	Mühendislik Fakültesi Fuaye Alanı
1. Hafta	18.Nis	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
1. Hafta	18.Nis	Cuma	Temel Fitness (Erkekler)	13:00-14:30	Merkez Kampüs Spor Salonu Fitness Merkezi
1. Hafta	18.Nis	Cuma	Temel Fitness (Kadınlar)	15:00-16:30	Merkez Kampüs Spor Salonu Fitness Merkezi
1. Hafta	18.Nis	Cuma	Boks	16:30-17:30	Merkez Kampüs Spor Salonu
1. Hafta	19.Nis	Cumartesi	Halk Oyunları	10:00-12:00	Merkez Kampüs Spor Salonu
1. Hafta	19.Nis	Cumartesi	Voleybol Temel Eğitim (Kadınlar)	12:00-14:00	Spor Bilimleri Kampüs C Salonu
1. Hafta	19.Nis	Cumartesi	Voleybol Temel Eğitim (Karma)	16:00-17:00	Merkez Kampüs Spor Salonu
1. Hafta	19.Nis	Cumartesi	Kick Boks Temel Eğitim	16:00-17:00	Merkez Kampüs Spor Salonu
1. Hafta	19.Nis	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:00	Spor Bilimleri Kampüs A Salonu
2. Hafta	21.Nis	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
2. Hafta	22.Nis	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları
2. Hafta	24.Nis	Perşembe	Sağlıklı Yaşam Yürüyüşü	11:00-12:00	Spor Bilimleri Fakültesi Önü
2. Hafta	24.Nis	Perşembe	Pilates	13:00-15:00	Merkez Kampüs Spor Salonu
2. Hafta	24.Nis	Perşembe	Masa Tenisi	12:00-14:00	Mühendislik Fakültesi Fuaye Alanı
2. Hafta	24.Nis	Perşembe	Squash	14:00-15:00	Merkez Kampüs Spor Salonu
2. Hafta	25.Nis	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
2. Hafta	25.Nis	Cuma	Temel Fitness (Erkekler)	13:00-14:30	Merkez Kampüs Spor Salonu Fitness Merkezi
2. Hafta	25.Nis	Cuma	Temel Fitness (Kadınlar)	15:00-16:30	Merkez Kampüs Spor Salonu Fitness Merkezi
2. Hafta	25.Nis	Cuma	Boks	16:30-17:30	Merkez Kampüs Spor Salonu
2. Hafta	26.Nis	Cumartesi	Halk Oyunları	10:00-12:00	Merkez Kampüs Spor Salonu



2. Hafta	26.Nis	Cumartesi	Voleybol Temel Eğitim (Kadınlar)	12:00-14:00	Spor Bilimleri Kampüs C Salonu
2. Hafta	26.Nis	Cumartesi	Voleybol Temel Eğitim (Karma)	16:00-17:00	Merkez Kampüs Spor Salonu
2. Hafta	26.Nis	Cumartesi	Kick Boks Temel Eğitim	16:00-17:00	Merkez Kampüs Spor Salonu
2. Hafta	26.Nis	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:00	Spor Bilimleri Kampüs A Salonu
3. Hafta	28.Nis	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
3. Hafta	29.Nis	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları
3. Hafta	30.Nis	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
3. Hafta	30.Nis	Çarşamba	Badminton	14:00-16:00	Merkez Kampüs Spor Salonu
3. Hafta	1.May	Perşembe	Sağlıklı Yaşam Yürüyüşü	11:00-12:00	Spor Bilimleri Fakültesi Önü
3. Hafta	1.May	Perşembe	Pilates	13:00-15:00	Merkez Kampüs Spor Salonu
3. Hafta	1.May	Perşembe	Masa Tenisi	12:00-14:00	Mühendislik Fakültesi Fuaye Alanı
3. Hafta	1.May	Perşembe	Squash	14:00-15:00	Merkez Kampüs Spor Salonu
3. Hafta	2.May	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
3. Hafta	2.May	Cuma	Temel Fitness (Erkekler)	13:00-14:30	Merkez Kampüs Spor Salonu Fitness Merkezi
3. Hafta	2.May	Cuma	Temel Fitness (Kadınlar)	16:30-17:30	Merkez Kampüs Spor Salonu Fitness Merkezi
3. Hafta	2.May	Cuma	Boks	16:30-17:30	Merkez Kampüs Spor Salonu
3. Hafta	3.May	Cumartesi	Halk Oyunları	10:00-12:00	Merkez Kampüs Spor Salonu
3. Hafta	3.May	Cumartesi	Voleybol Temel Eğitim (Kadınlar)	12:00-14:00	Spor Bilimleri Kampüs C Salonu
3. Hafta	3.May	Cumartesi	Voleybol Temel Eğitim (Karma)	16:00-17:00	Merkez Kampüs Spor Salonu
3. Hafta	3.May	Cumartesi	Kick Boks Temel Eğitim	16:00-17:00	Merkez Kampüs Spor Salonu
3. Hafta	3.May	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:00	Spor Bilimleri Kampüs A Salonu
4. Hafta	5.May	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
4. Hafta	6.May	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları
4. Hafta	7.May	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
4. Hafta	7.May	Çarşamba	Badminton	14:00-16:00	Merkez Kampüs Spor Salonu
4. Hafta	8.May	Perşembe	Sağlıklı Yaşam Yürüyüşü	11:00-12:00	Spor Bilimleri Fakültesi Önü
4. Hafta	8.May	Perşembe	Pilates	13:00-15:00	Merkez Kampüs Spor Salonu
4. Hafta	8.May	Perşembe	Masa Tenisi	12:00-14:00	Mühendislik Fakültesi Fuaye Alanı
4. Hafta	8.May	Perşembe	Squash	14:00-15:00	Merkez Kampüs Spor Salonu

4. Hafta	9.May	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
4. Hafta	9.May	Cuma	Temel Fitness (Erkekler)	13:00-14:30	Merkez Kampüs Spor Salonu Fitness Merkezi
4. Hafta	9.May	Cuma	Temel Fitness (Kadınlar)	15:00-16:30	Merkez Kampüs Spor Salonu Fitness Merkezi
4. Hafta	9.May	Cuma	Boks	16:30-17:30	Merkez Kampüs Spor Salonu
4. Hafta	10.May	Cumartesi	Halk Oyunları	10:00-12:00	Merkez Kampüs Spor Salonu
4. Hafta	10.May	Cumartesi	Voleybol Temel Eğitim (Kadınlar)	12:00-14:00	Spor Bilimleri Kampüs C Salonu
4. Hafta	10.May	Cumartesi	Voleybol Temel Eğitim (Karma)	16:00-17:00	Merkez Kampüs Spor Salonu
4. Hafta	10.May	Cumartesi	Kick Boks Temel Eğitim	16:00-17:00	Merkez Kampüs Spor Salonu
4. Hafta	10.May	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:00	Spor Bilimleri Kampüs A Salonu
5. Hafta	12.May	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
5. Hafta	13.May	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları
5. Hafta	14.May	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
5. Hafta	14.May	Çarşamba	Badminton	14:00-16:00	Merkez Kampüs Spor Salonu
5. Hafta	15.May	Perşembe	Sağlıklı Yaşam Yürüyüşü	11:00-12:00	Spor Bilimleri Fakültesi Önü
5. Hafta	15.May	Perşembe	Pilates	13:00-15:00	Merkez Kampüs Spor Salonu
5. Hafta	15.May	Perşembe	Masa Tenisi	12:00-14:00	Mühendislik Fakültesi Fuaye Alanı
5. Hafta	15.May	Perşembe	Squash	14:00-15:00	Merkez Kampüs Spor Salonu
5. Hafta	16.May	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
5. Hafta	16.May	Cuma	Temel Fitness (Erkekler)	13:00-14:30	Merkez Kampüs Spor Salonu Fitness Merkezi
5. Hafta	16.May	Cuma	Temel Fitness (Kadınlar)	16:30-17:30	Merkez Kampüs Spor Salonu Fitness Merkezi
5. Hafta	16.May	Cuma	Boks	16:30-17:30	Merkez Kampüs Spor Salonu
5. Hafta	17.May	Cumartesi	Halk Oyunları	10:00-12:00	Merkez Kampüs Spor Salonu
5. Hafta	17.May	Cumartesi	Voleybol Temel Eğitim (Kadınlar)	12:00-14:00	Spor Bilimleri Kampüs C Salonu
5. Hafta	17.May	Cumartesi	Voleybol Temel Eğitim (Karma)	16:00-17:00	Merkez Kampüs Spor Salonu
5. Hafta	17.May	Cumartesi	Kick Boks Temel Eğitim	16:00-17:00	Merkez Kampüs Spor Salonu
5. Hafta	17.May	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:00	Spor Bilimleri Kampüs A Salonu
6. Hafta	20.May	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları
6. Hafta	22.May	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
6. Hafta	22.May	Çarşamba	Badminton	14:00-16:00	Merkez Kampüs Spor Salonu

Evrak Tarih ve Sayısı: 22/04/2025-645850

6. Hafta	22.May	Perşembe	Sağlıklı Yaşam Yürüyüşü	11:00-12:00	Spor Bilimleri Fakültesi Önü
6. Hafta	22.May	Perşembe	Pilates	13:00-15:00	Merkez Kampüs Spor Salonu
6. Hafta	22.May	Perşembe	Masa Tenisi	12:00-14:00	Mühendislik Fakültesi Fuaye Alanı
6. Hafta	22.May	Perşembe	Squash	14:00-15:00	Merkez Kampüs Spor Salonu
6. Hafta	23.May	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
6. Hafta	23.May	Cuma	Temel Fitness (Erkekler)	13:00-14:30	Merkez Kampüs Spor Salonu Fitness Merkezi
6. Hafta	23.May	Cuma	Temel Fitness (Kadınlar)	15:00-16:30	Merkez Kampüs Spor Salonu Fitness Merkezi
6. Hafta	23.May	Cuma	Boks	16:30-17:30	Merkez Kampüs Spor Salonu
6. Hafta	24.May	Cumartesi	Halk Oyunları	10:00-12:00	Merkez Kampüs Spor Salonu
6. Hafta	24.May	Cumartesi	Voleybol Temel Eğitim (Kadınlar)	12:00-14:00	Spor Bilimleri Kampüs C Salonu
6. Hafta	24.May	Cumartesi	Voleybol Temel Eğitim (Karma)	16:00-17:00	Merkez Kampüs Spor Salonu
6. Hafta	24.May	Cumartesi	Kick Boks Temel Eğitim	16:00-17:00	Merkez Kampüs Spor Salonu
6. Hafta	24.May	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:00	Spor Bilimleri Kampüs A Salonu



SPOR DOSTU KAMPÜS UYGULAMALARI ETKİNLİK TAKVİMİ

Hafta	Tarih	Gün	Etkinlik	Saat	Yer
1. Hafta	27.10.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
1. Hafta	27.10.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
1. Hafta	28.10.2025	Salı	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
1. Hafta	28.10.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
1. Hafta	28.10.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
1. Hafta	28.10.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
1. Hafta	28.10.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
1. Hafta	30.10.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
1. Hafta	30.10.2025	Perşembe	Squash	16:00-17:00	Merke Kampüs Spor Salonu
1. Hafta	30.10.2025	Perşembe	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
1. Hafta	30.10.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
1. Hafta	30.10.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
1. Hafta	30.10.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Halı Saha
1. Hafta	31.10.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
1. Hafta	1.11.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
1. Hafta	1.11.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
1. Hafta	1.11.2025	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
1. Hafta	1.11.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
1. Hafta	2.11.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
2. Hafta	03.11.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
2. Hafta	03.11.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
2. Hafta	04.11.2025	Salı	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
2. Hafta	04.11.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
2. Hafta	04.11.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
2. Hafta	04.11.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
2. Hafta	04.11.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
2. Hafta	05.11.2025	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
2. Hafta	05.11.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
2. Hafta	05.11.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
2. Hafta	05.11.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
2. Hafta	06.11.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
2. Hafta	06.11.2025	Perşembe	Squash	16:00-17:00	Merke Kampüs Spor Salonu
2. Hafta	06.11.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
2. Hafta	06.11.2026	Perşembe	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
2. Hafta	06.11.2027	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
2. Hafta	06.11.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Halı Saha
2. Hafta	07.11.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
2. Hafta	08.11.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
2. Hafta	08.11.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
2. Hafta	08.11.2025	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
2. Hafta	08.11.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
2. Hafta	09.11.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
3. Hafta	17.11.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
3. Hafta	17.11.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
3. Hafta	18.11.2025	Salı	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
3. Hafta	18.11.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
3. Hafta	18.11.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
3. Hafta	18.11.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
3. Hafta	18.11.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
3. Hafta	19.11.2025	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
3. Hafta	19.11.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
3. Hafta	19.11.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
3. Hafta	19.11.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
3. Hafta	20.11.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
3. Hafta	20.11.2025	Perşembe	Squash	16:00-17:00	Merke Kampüs Spor Salonu
3. Hafta	20.11.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
3. Hafta	20.11.2025	Perşembe	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
3. Hafta	20.11.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu

SPOR DOSTU KAMPÜS UYGULAMALARI ETKİNLİK TAKVİMİ

3. Hafta	20.11.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Hali Saha
3. Hafta	21.11.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
3. Hafta	22.11.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
3. Hafta	22.11.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
3. Hafta	22.11.2025	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
3. Hafta	22.11.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
3. Hafta	23.11.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
4. Hafta	24.11.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
4. Hafta	24.11.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
4. Hafta	25.11.2025	Salı	Fitness	15:30-17:00	Merkez Kampüs Spor Salonu Fitness Merkezi
4. Hafta	25.11.2025	Salı	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
4. Hafta	25.11.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
4. Hafta	25.11.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
4. Hafta	25.11.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
4. Hafta	25.11.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
4. Hafta	26.11.2025	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
4. Hafta	26.11.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
4. Hafta	26.11.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
4. Hafta	26.11.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
4. Hafta	27.11.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
4. Hafta	27.11.2025	Perşembe	Squash	16:00-17:00	Merkez Kampüs Spor Salonu
4. Hafta	27.11.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
4. Hafta	27.11.2025	Perşembe	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
4. Hafta	27.11.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
4. Hafta	27.11.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Hali Saha
4. Hafta	28.11.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
4. Hafta	29.11.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
4. Hafta	29.11.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
4. Hafta	29.11.2025	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
4. Hafta	29.11.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
4. Hafta	30.11.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
5. Hafta	01.12.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
5. Hafta	01.12.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
5. Hafta	02.12.2025	Salı	Fitness	15:30-17:00	Merkez Kampüs Spor Salonu Fitness Merkezi
5. Hafta	02.12.2025	Salı	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
5. Hafta	02.12.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
5. Hafta	02.12.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
5. Hafta	02.12.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
5. Hafta	02.12.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
5. Hafta	03.12.2025	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
5. Hafta	03.12.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
5. Hafta	03.12.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
5. Hafta	03.12.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
5. Hafta	04.12.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
5. Hafta	04.12.2025	Perşembe	Squash	16:00-17:00	Merkez Kampüs Spor Salonu
5. Hafta	04.12.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
5. Hafta	04.12.2025	Perşembe	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
5. Hafta	04.12.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
5. Hafta	04.12.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Hali Saha
5. Hafta	05.12.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
5. Hafta	06.12.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
5. Hafta	05.12.2026	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
5. Hafta	06.12.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
5. Hafta	06.12.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
5. Hafta	07.12.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
6. Hafta	08.12.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
6. Hafta	08.12.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
6. Hafta	09.12.2025	Salı	Fitness	15:30-17:00	Merkez Kampüs Spor Salonu Fitness Merkezi
6. Hafta	09.12.2025	Salı	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu

SPOR DOSTU KAMPÜS UYGULAMALARI ETKİNLİK TAKVİMİ

6. Hafta	09.12.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
6. Hafta	09.12.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
6. Hafta	09.12.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
6. Hafta	09.12.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
6. Hafta	10.12.2025	Çarşamba	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
6. Hafta	10.12.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
6. Hafta	10.12.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
6. Hafta	10.12.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
6. Hafta	11.12.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
6. Hafta	11.12.2025	Perşembe	Squash	16:00-17:00	Merkez Kampüs Spor Salonu
6. Hafta	11.12.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
6. Hafta	11.12.2025	Perşembe	Tenis Temel Eğitimi	17:30-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
6. Hafta	11.12.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
6. Hafta	12.12.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
6. Hafta	13.12.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
6. Hafta	13.12.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
6. Hafta	13.12.2025	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
6. Hafta	13.12.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
6. Hafta	14.12.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
7. Hafta	15.12.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
7. Hafta	15.12.2025	Pazartesi	Dart Eğitimi	11:30-13:00	Merkez Kampüs Öğrenci Yemekhanesi
7. Hafta	16.12.2025	Salı	Fitness	15:30-17:00	Merkez Kampüs Spor Salonu Fitness Merkezi
7. Hafta	16.12.2025	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
7. Hafta	16.12.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
7. Hafta	16.12.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
7. Hafta	16.12.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
7. Hafta	16.12.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
7. Hafta	17.12.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
7. Hafta	17.12.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
7. Hafta	17.12.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
7. Hafta	18.12.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
7. Hafta	18.12.2025	Perşembe	Squash	16:00-17:00	Merkez Kampüs Spor Salonu
7. Hafta	18.12.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
7. Hafta	18.12.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
7. Hafta	18.12.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Hali Saha
7. Hafta	19.12.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
7. Hafta	20.12.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
7. Hafta	20.12.2025	Cumartesi	Temel Hareket Eğitimi (05-10 yaş)	11:00-12:30	Spor Bilimleri Kampüs A Salonu
7. Hafta	20.12.2025	Cumartesi	Masa Tenisi	11:00-12:00	Merkez Kampüs Spor Salonu
7. Hafta	20.12.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
7. Hafta	21.12.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
8. Hafta	22.12.2025	Pazartesi	Pilates (Öğrenci)	10:00-11:00	Merkez Kampüs Spor Salonu
8. Hafta	23.12.2025	Salı	Tenis Temel Eğitimi	17:00-19:00	Merkez Kampüs Kortları - Spor Bilimleri Kampüs B Salonu
8. Hafta	23.12.2025	Salı	Basketbol (Akademik Personel)	17:30-19:00	Merkez Kampüs Spor Salonu
8. Hafta	23.12.2025	Salı	Badminton (Öğrenci)	14:30-15:30	Merkez Kampüs Spor Salonu
8. Hafta	23.12.2025	Salı	Badminton (Akademik Personel)	11:00-13:00	Merkez Kampüs Spor Salonu
8. Hafta	23.12.2025	Salı	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
8. Hafta	24.12.2025	Çarşamba	Bisiklet	16:30-18:00	Merkez Kampüs Spor Salonu
8. Hafta	24.12.2025	Çarşamba	Basketbol	11:00-13:00	Merkez Kampüs Spor Salonu
8. Hafta	24.12.2025	Çarşamba	Karate	13:00-14:00	Merkez Kampüs Spor Salonu
8. Hafta	25.12.2025	Perşembe	Sağlıklı Yaşam Yürüyüşü	17:30-19:00	Spor Bilimleri Fakültesi Önü
8. Hafta	25.12.2025	Perşembe	Squash	16:00-17:00	Merkez Kampüs Spor Salonu
8. Hafta	25.12.2025	Perşembe	Badminton (Akademik Personel)	11:00-13:01	Merkez Kampüs Spor Salonu
8. Hafta	25.12.2025	Perşembe	Kickboks	18:00-19:30	Merkez Kampüs Spor Salonu
8. Hafta	25.12.2025	Perşembe	Futbol (Akademik Personel)	19:00-20:00	Merkez Kampüs Hali Saha
8. Hafta	26.12.2025	Cuma	Geleneksel Okçuluk	14:00-16:00	Merkez Kampüs Futbol Sahası
8. Hafta	27.12.2025	Cumartesi	Halk Oyunları	11:00-12:30	Merkez Kampüs Spor Salonu
8. Hafta	27.12.2025	Cumartesi	Futsal Temel Eğitim (8-9 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
8. Hafta	28.12.2025	Pazar	Futsal Temel Eğitim (10-11 Yaş)*	16:00-17:00	Spor Bilimleri Kampüs B Salonu
* Futbol Temel Eğitimine ailelerinin izni ile tüm isteyenler katılım sağlayabilmektedir. Katılım kontenjanı sınırdır.					

Zübeyde Hanım Faculty of Health Sciences

1. A Conference on "HPV Vaccines and Screening Programs in Cervical Cancer Prevention" Was Held

In collaboration with the Women, Family and Social Policies Application and Research Center and the Zübeyde Hanım Faculty of Health Sciences of our university, a conference titled "HPV Vaccines and Screening Programs in Cervical Cancer Prevention" was organized to increase cancer awareness in society and to create awareness about preventive health services.

The program, held in Hall 1923 of the Niğde Ömer Halisdemir University Martyr Ömer Halisdemir Congress and Culture Center, featured Prof. Dr. Semra Kocaöz, a faculty member of the Nursing Department, as a speaker.

In the conference, Prof. Dr. Semra Kocaöz provided comprehensive information about the development process, risk factors, prevention methods, and the importance of early diagnosis of cervical cancer, which holds a significant place among women's cancers. She also discussed the World Health Organization's 90-70-90 goals for eliminating cervical cancer, the protective effect of HPV vaccines, the effectiveness of screening programs, and the results of international research. It was found.

In her speech, Prof. Dr. Kocaöz pointed out that cervical cancer is largely preventable, emphasizing that the widespread use of HPV vaccines and increased participation in regular screening programs are critically important in preventing the disease. She also noted that early diagnosis and treatment improve quality of life and significantly reduce mortality rates.

The program concluded with the presentation of a certificate of appreciation to the speaker and a group photo session.

Cancer awareness, preventive health services, and early diagnosis practices play a significant role in improving public health. Such events aimed at increasing health literacy contribute to individuals making informed health decisions and supporting sustainable health systems.

<https://ohu.edu.tr/zhsbf/manset/25150>

2. Advisory Board Meetings Held

The 2025 Advisory Board Meetings of our Faculty and its Nursing, Midwifery, Health Management, and Social Work Departments were held with the participation of internal and external stakeholders.

The agenda items addressed in the meetings included evaluating educational activities, reviewing the currency of programs, improving quality processes, and increasing student-centered practices.

The evaluations concluded that the educational plans of the Nursing, Midwifery, Health Management, and Social Work departments are current and aligned with sector needs. Furthermore, it was stated that current elective courses such as Career Development and Breastfeeding Counseling support the educational programs, and that there is currently no need to add new courses.

The program competencies and educational objectives of the departments were also examined at the meeting. As a result of the evaluations made by internal and external stakeholders, it was stated that the knowledge, skills, and competencies that graduates should possess are adequately reflected in the program outcomes and educational objectives, and that the programs are suitable in this respect.

During the meetings, information was also provided about the YÖKAK Institutional Accreditation Program, and quality assurance efforts were evaluated. Suggestions for developing joint scientific studies and projects with stakeholder institutions, including students, were discussed.

In the final part of the meeting, decisions aimed at increasing students' practical experience were discussed. In particular, there was a consensus to support students in completing voluntary internships earlier in their studies, in addition to the mandatory internships in the final year of Health Management and Social Work Departments.

Advisory board meetings contribute to the development of a quality culture in higher education by ensuring the continuous improvement of educational programs in line with stakeholder expectations. Collaborations established between the university, public institutions, professional organizations, and students support the achievement of sustainable education and social contribution goals.

<https://ohu.edu.tr/zhsbf/manset/26329>

3. Advisor-Student Meetings Held

In our faculty, advisor-student meetings were held to support the academic, social, and personal development of students studying in the Midwifery, Nursing, Health Management, and Social Work departments during the 2025-2026 academic year.

During the meetings, first and second-year students were informed about the Active Advisory System, while upper-year students participated in comprehensive evaluations of their educational processes within the framework of advisory activities.

Students were informed about course content, ECTS values, measurement and evaluation methods, course learning outcomes, and program outcomes within the scope of the Bologna Process. Furthermore, student exchange programs such as Erasmus, Farabi, and Orhun were introduced, raising awareness about national and international educational opportunities.

The meetings also covered processes related to horizontal transfer, vertical transfer, double major, minor, and special student applications; and provided information about student societies, club activities, student rights and responsibilities, and the social and academic opportunities offered by the university.

In addition, students were guided on how to effectively use the university website and how to submit their requests, suggestions, and complaints through the Request Management System, OGRIS Advisor Message, and the "Write to the Rector" applications. Detailed information was also shared regarding education and examination regulations, exemption and adaptation procedures, success evaluation criteria, and double major and minor program guidelines.

The meetings concluded after answering students' questions and gathering their opinions.

Advisory activities facilitate students' adaptation to academic processes, increase their access to educational opportunities, and support student success. Regular advisory practices contribute to the creation of an inclusive and student-centered educational environment.

<https://ohu.edu.tr/zhsbf/manset/26011>

4. Graduation and Oath-Taking Ceremony Held

The graduation and oath-taking ceremony for the Midwifery, Nursing, and Health Management Departments of our Faculty was held with great enthusiasm and pride as part of the 2024-2025 academic year.

The ceremony, held in Hall 1923 of the Martyr Ömer Halisdemir Congress and Culture Center, saw a large turnout from academic and administrative staff, as well as the families of the graduating students and invited guests.

The program began with a moment of silence and the recitation of the National Anthem. The graduating students celebrated the successful completion of their education, while their families and academics shared in this meaningful day.

In her speech, Hümeyra Ünal, the top student of the Faculty, emphasized that the achievement was not solely the result of individual effort, and thanked her family, academics, and friends. The ceremony, marking the first steps of the graduating students into their professional lives, was filled with emotional moments.

During the Oath-Taking Ceremony held as part of the program, graduating students symbolically pledged their professional responsibility to uphold the ethical principles of their profession and to serve public health.

Following a musical performance, the graduating students shared their joy of graduation by taking commemorative photos with their families and academics. The ceremony concluded with the students being sent off to their new lives.

The training of qualified human resources in the health sector plays a significant role in strengthening sustainable health systems. Graduation and oath-taking ceremonies are important academic events symbolizing that students are ready to use their professional knowledge and skills to serve society.

<https://ohu.edu.tr/zhsbf/manset/26840>

5. A Panel on Childhood Obesity – March 4th World Obesity Day was Organized

Our university's Zübeyde Hanım Faculty of Health Sciences organized a panel titled "Childhood Obesity – March 4th World Obesity Day" to raise awareness about obesity in society and draw attention to childhood obesity, as part of the March 4th World Obesity Day celebrations.

The panel, held in Hall 1071 of our university's Şehit Ömer Halisdemir Congress and Culture Center, was moderated by Assoc. Prof. Dr. Mesut Teleş, Head of the Health Management Department.

The panelists included Dr. Muhammet Bayraktar, Head of Public Health Services at Niğde Provincial Health Directorate and Faculty Member of Public Health at our university's Faculty of Medicine; Assoc. Prof. Dr. Nalan Gördeles Beşer, Faculty Member of Psychiatric Nursing at our faculty; Dr. Ferdane Koçoğlu, Faculty Member of Public Health Nursing; and a faculty member from the Department of Child Health and Diseases. Dr. Hilal Kurt Sezer, a faculty member from the Department of Nursing, participated as a speaker.

The panel, which attracted significant interest, was attended by our Dean Prof. Dr. Nil Bağrıaçık, academic staff, and numerous students.

The panel addressed the causes, prevalence, physical and psychosocial effects, and prevention and intervention methods of childhood obesity. Dr. Muhammet Bayraktar provided information about the Turkish Childhood Obesity Research, sharing the effects of obesity on children and proposed solutions. Assoc. Prof. Dr. Nalan Gördeles Beşer evaluated the psychosocial consequences of obesity in children, while Dr. Ferdane Koçoğlu provided information on the risk factors and management of obesity. Dr. Hilal Kurt Sezer highlighted practices aimed at preventing obesity in infancy and early childhood.

The panel concluded with a question-and-answer session, certificate presentation, and a group photo.

Preventing childhood obesity and promoting healthy lifestyle habits are of great importance for improving public health. Awareness activities contribute to raising awareness among individuals about healthy eating and active living, thereby supporting sustainable health goals.

<https://ohu.edu.tr/zhsbf/manset/25222>

6. Green Crescent Awareness and Information Event Held

On March 18, 2025, an information event was held in collaboration with the Niğde Green Crescent Branch to increase our students' awareness of addiction, healthy lifestyle habits, and psychosocial issues.

As part of the event, a Social Service Specialist from the Niğde Green Crescent Branch met with students and shared comprehensive information about types of addiction, its effects on individuals and society, prevention methods, and healthy lifestyle behaviors.

The program focused particularly on raising awareness about tobacco, alcohol, substance, technology, and behavioral addictions, emphasizing the importance of young people recognizing risk factors and developing healthy lifestyle skills. The role of individual awareness, family support, and the social environment in combating addiction was also highlighted.

The event, which attracted significant student interest, continued with a question-and-answer session, and concluded after participants' questions were answered.

Education and awareness-raising efforts aimed at combating addiction contribute to the protection of individuals' physical, mental, and social well-being. Raising healthy individuals is a fundamental element in building sustainable societies.



7. “Live Together, Grow Together Social Solidarity Camp Days” Second Camp Event Successfully Held

On November 29-30, 2025, the second camp event, organized by the Social Work and Community Contribution Club operating within the Social Work Department of Zübeyde Hanım Faculty of Health Sciences, was successfully held as part of the “Live Together, Grow Together Social Solidarity Camp Days” program.

The camp program, designed to develop students' social responsibility awareness, strengthen the culture of solidarity, and increase their social sensitivity, included various training sessions, group work, social interaction, and team activities.

Throughout the event, participants had the opportunity to gain experience in areas such as communication, cooperation, leadership, empathy, volunteering, and social solidarity. Through the activities held during the camp,

students both contributed to their individual development and increased their awareness in the fields of social responsibility and community contribution.

The program made significant contributions to strengthening social bonds among students, developing teamwork skills, and spreading a culture of social solidarity.

Social solidarity, volunteering, and social responsibility activities play an important role in creating sustainable societies. Such events strengthen the social cohesion of individuals. It contributes to developing sensitivity towards social problems and increasing the awareness of active citizenship.



BOR HALİL ZÖHRE ATAMAN VOCATIONAL SCHOOL

1. Career Meetings – 5: “Entrepreneurship” Themed Talk Held

The guest of the Career Meetings-5 program, organized by Bor Halil Zöhre Ataman Vocational School, was Dr. Rifat Battaloğlu, General Manager and Head of the Technology Transfer Office (TTO) Unit at Niğde TEKNOPARK A.Ş.

In the program, which focused on “Entrepreneurship,” Dr. Battaloğlu shared his knowledge and experience regarding the entrepreneurship ecosystem, the development of innovative business ideas, technology-based entrepreneurship, and university-industry collaboration processes with the students.

In the talk, Battaloğlu emphasized that entrepreneurship is not only an economic activity but also a process of creative thinking, problem-solving, innovation, and creating social value. He also provided comprehensive information about TEKNOPARK structures, R&D activities, commercialization of technology, project development processes, and support mechanisms offered to student entrepreneurs.

The program was attended by the Vocational School Director, Assoc. Dr. Associate Professor Emre Yavuzer, deputy directors, academic staff, and numerous students participated in the event.

Speaking at the program, Assoc. Prof. Dr. Emre Yavuzer stated that the Career Meetings events contribute to students' career planning and play an important role in spreading the culture of entrepreneurship. He also mentioned that the Career Meetings series will continue and new events are planned.

The event concluded with an interactive session where students' questions about career planning, project development processes, and entrepreneurial opportunities were answered, followed by the presentation of certificates of appreciation.

Entrepreneurship and innovation activities are among the important components of sustainable economic development. Introducing students to an entrepreneurial culture, developing innovative ideas, and improving their project-producing skills contribute to achieving sustainable development goals.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/26279>

2. Sustainable Irrigation and Environmentally Friendly Practices Implemented

At Niğde Ömer Halisdemir University's Bor Halil Zöhre Ataman Vocational School, sustainable irrigation practices were successfully implemented as part of sustainable environmental practices aimed at protecting green areas and efficiently utilizing water resources throughout the campus.

Under the coordination of Assoc. Prof. Dr. Emre Yavuzer, the director of Bor Halil Zöhre Ataman Vocational School, irrigation activities within the campus were carried out regularly, and innovative water-saving practices were implemented.

As part of the project, an alternative and environmentally friendly water management model was developed by using waste mussel shells in the treatment of greywater and rainwater. This contributed to water reuse while achieving significant water savings. Thanks to this application, a significant step was taken towards both the protection of natural resources and the goals of a sustainable campus.

Assoc. Prof. Dr. Emre Yavuzer stated that the sustainable irrigation system strengthened the green areas on campus, that recycling-based environmentally friendly practices supported the ecological cycle, and that it contributed to the environmental quality of the campus. They also stated that they will resolutely continue their efforts to support an environmentally conscious campus concept.

Efficient water use and the evaluation of alternative water sources are among the fundamental elements of sustainable environmental management. Reusing greywater and rainwater contributes to the conservation of natural resources while also helping to reduce the environmental footprint of campuses.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/26281>

3. Principal-Student Meeting Held

The traditional Principal-Student Meeting, organized to allow students to directly convey their views, suggestions, and expectations to the administration, was held at Bor Halil Zöhre Ataman Vocational School.

During the meeting, chaired by the School Principal Assoc. Prof. Dr. Emre Yavuzer, students had the opportunity to share their views and suggestions regarding the education and training processes, academic counseling services, career planning support, social and cultural activities, and campus life.

Speaking at the opening of the meeting, Assoc. Prof. Dr. Emre Yavuzer stated that a student-centered management approach is among the fundamental priorities of the vocational school, and emphasized the importance of students' active participation in decision-making and quality improvement processes. Yavuzer stated that such meetings are important not only for identifying existing needs and problems but also for developing strengths and disseminating best practices.

The views, suggestions, and requests expressed by the students during the event were evaluated and recorded. Reporting work was carried out to share the issues raised with the relevant units and to follow up on the solution processes.

After answering the participants' questions, the meeting concluded. Assoc. Prof. Dr. Emre Yavuzer thanked the students for their contributions and stated that these meetings, based on open communication and feedback, would be held regularly.

Student participation in administrative processes contributes to strengthening the participatory management approach in higher education and to the sustainable development of institutions. Feedback mechanisms are an important tool for improving the quality of education and enhancing student satisfaction.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/26266>

4. Career Meetings – 6: Interview with Fashion Designer and Female Entrepreneur Alev Yorulmaz Held

In the Career Meetings-6 program organized by Bor Halil Zöhre Ataman Vocational School, fashion designer and female entrepreneur Alev Yorulmaz met with students.

In the interview, Alev Yorulmaz shared her career journey in fashion design, her entrepreneurial experiences, and the opportunities and challenges encountered in the sector with the students. She focused on topics such as the importance of creativity in the design process, brand building, production stages, target audience analysis, and a sustainable fashion approach.

In her speech, Yorulmaz emphasized that entrepreneurship requires patience, innovation, and continuous development, stating that discovering one's own talents and acquiring production-oriented thinking skills plays a critical role in career development, especially for young people.

Students participated interactively by asking questions about the fashion industry, entrepreneurial processes, and career planning.

The event concluded with a question-and-answer session and the presentation of certificates of appreciation.

Fashion design and entrepreneurial activities are important in terms of supporting sustainable production, innovation, and youth employment. These types of career events contribute to economic and social sustainability by increasing students' entrepreneurial awareness.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/26256>

5. Quality Representatives Meeting and Event on the Importance of Student Participation

A meeting of student quality representatives was held at Bor Halil Zöhre Ataman Vocational School. The meeting was chaired by the School Director, Assoc. Prof. Dr. Emre Yavuzer, and attended by Deputy Directors Lecturers Yunus Gök and M. Murat Adıyaman, as well as student quality representatives.

During the meeting, held in the Director's office, information was provided about the school's quality assurance processes and ongoing improvement efforts. Assoc. Prof. Dr. Emre Yavuzer emphasized that student participation is central to quality processes, stating that feedback from students plays a decisive role in institutional development.

The meeting also addressed the dissemination of a quality culture among students, the sustainable development of quality awareness, and the more active participation of student representatives in the processes. These meetings, to be held regularly, aim to strengthen student-management communication and contribute to institutional improvement processes.

The meeting concluded with a group photo after an exchange of views.

Active student participation in quality processes is a fundamental element of institutional sustainability and a culture of continuous improvement. A participatory management approach contributes to strengthening transparency, accountability, and a quality culture in educational institutions.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25944>

6. TÜBİTAK 2209-A/B Training Provided

Associate Professor Dr. Emre Yavuzer, Director of Bor Halil Zöhre Ataman Vocational School, provided training on the TÜBİTAK 2209-A and 2209-B University Student Research Project Support Programs to students of Bor Halil Zöhre Ataman Vocational School and Bor Faculty of Health Sciences.

The program, held at the Bor Faculty of Health Sciences, was attended by academic staff and students from both units. The training aimed to develop a research culture among students and encourage their active participation in scientific production processes.

In his presentation, Assoc. Prof. Dr. Yavuzer provided detailed information about the purpose of the TÜBİTAK 2209-A and 2209-B programs, application requirements, project writing stages, evaluation criteria, and support processes. He also emphasized the importance of strengthening students' skills in developing project ideas, using scientific methods, and conducting research.

At the end of the program, students' questions were answered, and the points to be considered during the project preparation process were discussed in detail.

Assoc. Prof. Dr. Emre Yavuzer stated that encouraging students to be innovative and productive and increasing the number of scientific projects within the university is among the institutional priorities.

Developing a scientific research culture and supporting student projects strengthens the innovation capacity, which is one of the fundamental building blocks of sustainable development, by increasing knowledge production. Students' active participation in research processes makes significant contributions to academic development and the production of social benefit.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25925>

7. An Information Stand on Combating Narcotics and Terrorism Was Set Up at Bor Halil Zöhre Ataman Vocational School

An information stand was set up at Bor Halil Zöhre Ataman Vocational School by the Niğde Provincial Police Department's Narcotics Crimes Branch and the Counter-Terrorism Branch to raise awareness among students.

At the stand, students were informed about drug use, addiction prevention, and counter-terrorism. Police personnel distributed informative brochures to students, and their questions were answered in detail.

Comprehensive explanations were also given about the harms of substance abuse at both individual and societal levels.

The Director of Bor Halil Zöhre Ataman Vocational School, Assoc. Prof. Dr. Emre Yavuzer, visited the information stand, received information from police officials about the ongoing work, and thanked them for their contributions.

It was emphasized that the event was important in increasing the awareness level of young people and contributing to the creation of social consciousness.

Awareness campaigns on addiction and social safety issues make a significant contribution to social sustainability by protecting young people and raising them as informed individuals. Such efforts support the strengthening of a safe society.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25862>

8. Orientation Program Held at Bor Halil Zöhre Ataman Vocational School

An orientation program was held at Bor Halil Zöhre Ataman Vocational School to support the adaptation process of newly enrolled students to university life.

The program included detailed information about the school's academic structure, departments and programs, education and training processes, course registration system, academic calendar, counseling services, and student information systems.

In addition, social and cultural activities, student clubs, library and digital resources, career planning opportunities, and support services offered by the university were introduced to facilitate students' adaptation to campus life.

During the event, students' questions were answered, and information was provided on topics they were curious about regarding university life. The program aimed to strengthen students' adaptation to the institution and contribute to their academic success.

Orientation programs facilitate students' adaptation to university life and support their active participation in the educational process. Such events contribute to strengthening an inclusive and student-centered education approach, serving the goals of sustainable higher education.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25793>

9. An Academic General Assembly Meeting Was Held at Bor Halil Zöhre Ataman Vocational School

An Academic General Assembly Meeting was held at Bor Halil Zöhre Ataman Vocational School to evaluate educational activities and strengthen academic processes.

The meeting, chaired by the School Director Assoc. Prof. Dr. Emre Yavuzer, addressed ongoing educational activities, academic performance indicators, departmental studies, student satisfaction, and quality processes.

The meeting also evaluated new term goals, course planning, academic development studies, and suggestions for improving services offered to students. Discussions were held on areas of institutional development based on the views and contributions of academic staff.

The meeting, conducted within the framework of direct communication and participatory management, provided an important platform for evaluating the improvement of the vocational school's academic quality standards.

Academic council meetings contribute to the development of sustainable educational quality by supporting transparency, participation, and continuous improvement processes in institutional management.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25773>

10. Graduation Celebration at Bor Halil Zöhre Ataman Vocational School

A graduation ceremony was held at Bor Halil Zöhre Ataman Vocational School, where students celebrated the pride and joy of successfully completing their education.

Graduating students, academic staff, and families came together to celebrate this special day with enthusiasm. The program began with a moment of silence and the National Anthem, after which the graduating students took to the stage to share their graduation joy.

In his speech, the Director of the Vocational School, Assoc. Prof. Dr. Emre Yavuzer, congratulated the students on their academic achievements and wished them to be ethical, productive, and responsible individuals in their professional lives. He thanked the academic and administrative staff and the students' families for their contributions to the education process.

The graduating students celebrated their graduation by throwing their caps into the air, and the program continued with a musical performance and commemorative photos. The ceremony concluded with an emotional closing session.

Graduation ceremonies are one of the most important outcomes of higher education in terms of training and contributing qualified human resources to society. Graduates taking an active role in their professional lives contribute to sustainable development and social progress processes.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25643>

11. Technical Visit to a Sustainable Production Company Conducted

The Textile, Clothing, Footwear, and Leather Department organized a technical visit to Arık Bey Textile Energy and Industrial Investment Inc. in Beyşehir, Konya, to contribute to the professional development of students.

The visit, attended by faculty members and students, allowed students to observe production processes firsthand and gain sectoral knowledge. The integrated production facility provided a valuable experience for students in terms of practical learning.

During the visit, students had the opportunity to examine production lines from cotton to the final product, automation systems, printing and embroidery processes, quality control laboratories, and environmental management practices. Informative presentations by facility officials provided detailed information about production technologies, operational processes, and sustainable production approaches.

These types of technical visits significantly contribute to students reinforcing their theoretical knowledge through application and developing their professional perspectives by directly contacting the sector. They also offer a valuable experience in guiding students' career planning.

The Textile, Clothing, Footwear, and Leather Department plans to continue technical field trips and practical applications to better prepare students for the business world.

These technical trips make significant contributions by allowing students to observe sustainable production processes firsthand, examine environmentally friendly industrial practices, and raise awareness of resource efficiency. Seeing sustainable industrial approaches on-site strengthens students' environmental awareness and understanding of responsible production.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25624>

12. Technical Trip to Niğde Organized Industrial Zone by the Textile, Clothing, Footwear and Leather Department

The Textile, Clothing, Footwear and Leather Department organized a technical trip to businesses operating in the Niğde Organized Industrial Zone (OSB) to contribute to the professional development of students, enable them to have direct contact with the sector, and support them in reinforcing their theoretical knowledge with practical experience.

As part of the technical trip, the following businesses were visited: Hüseyin Oğuz Tosun – Oğuz Çağlar Tekstil, Huzur Tekstil San. ve Tic. Ltd. Şti., Timur Örne Gıda Sağlık İnşaat Bilgisayar Otomotiv Turizm San. ve Tic. A.Ş., and Güleks Tekstil ve Enerji Üretim San. A.Ş.

In the program, which was conducted with the participation of faculty members and students, students had the opportunity to observe production processes on-site, communicate directly with sector professionals, and get to know the workings of the business world closely. Detailed information was provided about R&D studies, production lines, quality control processes, and management systems at the visited businesses.

In addition, students gained important insights that will guide their career planning by examining current practices in the sector.

The Department of Textiles, Clothing, Footwear, and Leather plans to continue similar technical trips and field studies to ensure students have an education process closely integrated with the industry and are better equipped for their post-graduation careers.

This technical trip allowed students to observe production processes firsthand, raising awareness about sustainable industrial practices, resource efficiency, and the environmental impact of industrial processes. Such activities, carried out within the scope of university-industry collaboration, contribute to the development of qualified human resources for sustainable development.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25623>

13. Bor Halil Zöhre Ataman Vocational School Hosts Student Exhibition Filled with Art and Design

Bor Halil Zöhre Ataman Vocational School brought together art lovers with a student exhibition prepared with the contributions of the Handicrafts Department, Design Department, and Textile, Clothing, Footwear, and Leather Department within the scope of the 2024-2025 academic year.

The event, held on May 28, 2025, at the Bor Halil Nuri Yurdakul Cultural Center, attracted great interest from both academic circles and the local community. The opening ceremony was attended by Vice Rector Prof. Dr. Recep Çiçek, Bor Mayor Serkan Baran, Vocational School Director Assoc. Dr. Emre Yavuzer, department heads, academics, and students.

The exhibition featured student works across a wide spectrum, from handicrafts to textile design, from traditional production techniques to contemporary design approaches. Students from the Handicrafts Department drew attention with their original works reflecting cultural heritage, while students from the Design Department stood out with their projects reflecting a modern aesthetic understanding. Students from the Textile, Clothing, Footwear, and Leather Department received great acclaim for their products, which combined sectoral competence and creativity.

Visitors had the opportunity to see both works produced with traditional techniques and modern works created with digital design tools. This diversity made the exhibition a strong example of interdisciplinary interaction.

The Director of the Vocational School, Assoc. Prof. Dr. Emre Yavuzer, emphasized that the student works were not only the product of academic achievement but also of effort and creativity, and thanked the students and academic staff for their contributions.

Vice Rector Prof. Dr. Recep Çiçek highlighted the importance of applied education, stating that such events increase student motivation and contribute to their career development.

Bor Mayor Serkan Baran also thanked the university, noting that such cultural and artistic activities contribute to the social life of the district.

The exhibition also highlighted the use of sustainable materials and contemporary interpretations of cultural motifs, serving as a strong indicator of environmental and social responsibility.

The works featured in the exhibition made significant contributions in terms of sustainable design, the preservation of cultural heritage, and the use of recyclable materials. The students' integration of environmental awareness and aesthetic values in their production processes has strengthened the sustainable art and design approach.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25609>

14. Chess Social Area Opened for Student Use

As part of a project conducted by the Social Contribution Coordination Office of Niğde Ömer Halisdemir University, a chess social area has been opened to students to help them make productive use of their free time and contribute to their intellectual development.

This area, realized with the support of the Social Contribution Coordination Office, was planned in line with the university's student-centered approach and its vision of promoting social development. The aim is for the area to allow students to relax away from academic intensity while simultaneously developing their strategic thinking, problem-solving, and analytical skills.

The chess area, which has attracted significant interest from students, has brought a new environment for social and intellectual interaction to campus life.

As part of the project, the Social Contribution Coordinator, Lecturer Dr. Bilal Çilkaya, visited our Director, Assoc. Prof. Dr. Emre Yavuzer, in his office to exchange views on increasing student-centered projects and enriching campus life.

The chess social area contributes to social sustainability as an application that supports students' intellectual development, increases social interaction, and improves the quality of campus life. Such projects, which improve student well-being, help create a more inclusive and balanced university life.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25508>

15. A Musical Breeze Swept Through Bor Halil Zöhre Ataman Vocational School

A "Music Recital" held at Bor Halil Zöhre Ataman Vocational School provided participants with enjoyable and unforgettable moments.

As part of the event, students from the Turkish Music State Conservatory took the stage and performed beautiful pieces from various genres. Throughout the program, music lovers had the opportunity to listen to a repertoire enriched with both traditional and modern melodies.

The students' performances were greatly appreciated by the audience, and the event added cultural and artistic value to campus life. The program also strengthened social interaction among students by showcasing the unifying power of art.

Such cultural and artistic events support the social development of students, improve the quality of campus life, and contribute to cultural sustainability. Strengthening social bonds through art is an important element of sustainable university life.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25373>

16. Traditional Principal-Student Meeting Held at Our Vocational School

The traditional Principal-Student Meeting, organized at Bor Halil Zöhre Ataman Vocational School to allow students to directly share their views, suggestions, and expectations with the administration, was held.

The event, chaired by the Vocational School Principal Assoc. Prof. Dr. Emre Yavuzer, addressed topics related to education and training processes, academic practices, social and cultural activities, career planning services, and campus life.

Throughout the meeting, students had the opportunity to directly express the problems they encountered, their expectations, and areas they wanted to be improved. All opinions conveyed by the administration were recorded for evaluation.

The event also emphasized strengthening a student-centered management approach, effective use of communication channels, and increasing student participation in quality processes.

Such meetings strengthen a participatory management approach, increase student satisfaction, and create an important feedback mechanism for institutional sustainability. Student participation contributes to the continuous improvement of educational quality.

<https://ohu.edu.tr/borhalilzohreatamanmyo/mansetler>

17. 2024–2025 Spring Semester Academic General Assembly Meeting Held

The 2024–2025 Spring Semester Academic General Assembly Meeting was held at Bor Halil Zöhre Ataman Vocational School.

The meeting, chaired by the School Director Assoc. Prof. Dr. Emre Yavuzer, addressed the spring semester's educational activities, academic performance evaluations, departmental studies, and quality processes.

The meeting also comprehensively evaluated the course delivery processes, student success, applied training activities, internship processes, and academic development goals. Discussions were held on areas for improvement for the new semester, based on the views and suggestions of the academic staff.

The meeting provided an important platform for evaluation in terms of improving the quality of education at the vocational school and ensuring the sustainable continuation of institutional development.

Academic general assembly meetings contribute to a sustainable university structure by continuously improving educational processes, strengthening institutional transparency, and fostering a participatory management approach.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25195>

18. Open Door Policy Launched

The Open Door Policy has been launched at Bor Halil Zöhre Ataman Vocational School to enable students and staff to directly convey their requests, opinions, and suggestions.

Within the scope of the policy, students have the opportunity to directly communicate their views to the school administration on issues related to education and training processes, administrative procedures, social and academic activities, and campus life.

This initiative, implemented by the school administration, aims to strengthen participatory management and make institutional communication more effective. Student feedback is regularly evaluated and incorporated into improvement processes.

The Open Door Policy contributes to institutional sustainability by supporting the principles of transparency, participation, and accountability. Including students in decision-making processes is an important management approach that improves the quality of university life.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25186>

19. A Heartwarming Visit to the Elderly by the Textile, Clothing, Footwear, and Leather Department of Our Vocational School

Faculty members and students from the Textile, Clothing, Footwear, and Leather Department of Bor Halil Zöhre Ataman Vocational School paid a meaningful visit to the residents of the Bor Ahmet Kuddusi Nursing Home and Rehabilitation Center.

During the visit, students chatted with the residents, listened to their life experiences, played various games with them, and enjoyed pleasant time with social activities. The event, filled with sincere and emotional moments, highlighted the happiness of the elderly residents.

The residents expressed that they sometimes experience feelings of loneliness in their daily lives, but that such visits boost their morale and make them feel better.

This social responsibility activity contributed to the quality of life of the elderly while also significantly increasing the students' level of social sensitivity and awareness. The visit concluded with a group commemorative photograph.

This event significantly contributes to social sustainability by strengthening intergenerational solidarity, increasing social inclusion, and supporting social bonds. It also helps students develop a sense of social responsibility.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25075>

20. Unit Advisory Board Meeting Held

A Unit Advisory Board meeting was held at Bor Halil Zöhre Ataman Vocational School. The meeting addressed issues such as improving the school's educational activities, strengthening sector and stakeholder collaboration, and enhancing quality processes.

Academic staff and representatives from external stakeholders participated in the meeting. Discussions focused on the relevance of existing educational programs, practical training processes, internship opportunities, and graduate qualifications.

New collaborations to support student development, sectoral expectations, and suggestions for enhancing professional skills were also discussed. The Board concluded its work with decisions and recommendations that will contribute to the continuous improvement of educational processes.

Unit Advisory Board meetings contribute to improving the quality of education by strengthening university-sector collaboration. They support sustainable academic development through a participatory management approach.

<https://ohu.edu.tr/borhalilzohreatamanmyo/manset/25064>

NIĞDE ZÜBEYDE HANIM HEALTH SERVICES VOCATIONAL SCHOOL

1. 2025–2026 Academic Year Advisor-Student Meeting Held

Advisor-student meetings were held for the 2025–2026 academic year.

As part of the event, students met with their advisor faculty members to exchange views on their educational processes, course planning, academic performance, and university life.

The meetings also covered topics such as course selection, academic advising processes, career planning, internship opportunities, and participation in socio-cultural activities. Students' questions, requests, and suggestions were recorded for evaluation.

It was emphasized that the effective implementation of the advisory system plays a significant role in increasing student success and satisfaction.

Advisor-student meetings strengthen the student-centered education approach, increasing academic success and contributing to institutional sustainability. The regular feedback mechanism allows for continuous improvement of educational quality.

<https://ohu.edu.tr/zubeydehanimsaglikmyo/manset/26115>

2. Celebration for Appointment of Assistant Professors

A celebration program was held at our college to celebrate the appointments of Dr. Kezban Bozan, Dr. Tuğba Aydemir, and Dr. Emre Karasu to the rank of Assistant Professor.

The event, attended by the college administration and academic staff, included congratulations and best wishes for the newly appointed faculty members. The celebration, held in a warm atmosphere, emphasized the importance of academic achievements for the institution's culture.

The program highlighted the significant value that the faculty members' scientific productivity and academic contributions add to the college's development. The event concluded with the sharing of good wishes.

Academic appointments and celebration events support academic development by increasing institutional motivation. Such practices contribute to the creation of a strong institutional culture and a sustainable academic structure.

<https://ohu.edu.tr/zubeydehanimsaglikmyo/manset/26084>

3. Disaster Awareness Training and Introduction to the AFAD Volunteer System Held

At Niğde Zübeyde Hanım Health Services Vocational School, Disaster Awareness Training and an introduction to the AFAD Volunteer System were held to increase students' awareness of disasters and strengthen the culture of preparedness in society.

The event provided students with comprehensive information on pre-disaster preparedness, correct behavior during a disaster, and basic post-disaster response. The AFAD Volunteer System was also introduced, explaining its operation, application processes, and the importance of volunteering in social solidarity.

The program emphasized that disaster awareness requires a societal consciousness beyond individual responsibility, aiming to encourage student participation in volunteer activities.

This event contributes significantly to social sustainability by raising individuals prepared for disasters and increasing societal resilience. Developing volunteer awareness strengthens social solidarity.

<https://ohu.edu.tr/zubeydehanimsaglikmyo/manset/26068>

4. A Meeting Was Held with Quality Commission Members and Unit/Department Quality Student Representatives

An evaluation meeting was held at Niğde Zübeyde Hanım Health Services Vocational School with the participation of Quality Commission Members and Unit/Department Quality Student Representatives.

The meeting addressed the school's quality assurance processes, student feedback mechanisms, and continuous improvement efforts. Student representatives contributed to the development of a quality culture by sharing their views, suggestions, and expectations regarding the education and training processes.

In addition, areas for improvement regarding course delivery, academic advising services, social and cultural activities, and student satisfaction were discussed. The strengthening of a participatory management approach and increasing student participation in quality processes were emphasized.

This meeting contributes to institutional sustainability through a participatory governance and continuous improvement approach. Integrating student feedback into quality processes increases transparency and efficiency in education.

<https://ohu.edu.tr/zubeydehansaglikmyo/manset/25957>

5. Principal-Student Meeting Held

A Principal-Student Meeting was held at Niğde Zübeyde Hanım Health Services Vocational School. The meeting aimed to allow students to directly share their views, suggestions, and expectations regarding their education and training processes with the administration.

The meeting, chaired by the Vocational School Principal, addressed topics such as course processes, academic advising services, internship programs, social and cultural activities, and campus life.

Students had the opportunity to directly express the problems they encountered and the areas they wanted improved. All feedback received was recorded and taken into consideration for sharing with the relevant units.

The meeting provided an important platform for strengthening a student-centered management approach and supporting participatory decision-making processes.

This meeting supports institutional transparency and a culture of continuous improvement by increasing student participation. A participatory management approach makes a significant contribution to sustainable educational quality.

<https://ohu.edu.tr/zubeydehansaglikmyo/manset/25844>

6. Meeting Held to Determine Project Topic for Community Contribution Activities

A "Meeting to Determine Project Topic for Community Contribution Activities" was held at Niğde Zübeyde Hanım Health Services Vocational School to plan community contribution-focused activities.

During the meeting, project ideas that could be implemented in the health sector for the benefit of the community were evaluated; project titles that would increase student participation, support public health, and raise awareness were emphasized. Discussions, conducted with the contributions of academic staff, addressed feasible project topics addressing local and regional needs.

In addition, sustainability-based approaches, work with disadvantaged groups, and education and awareness-raising activities aimed at improving public health were among the important agenda items of the meeting.

This meeting strengthens the university's mission of contributing to society and makes a significant contribution to social sustainability. The project development approach focused on local needs supports public health and well-being.

<https://ohu.edu.tr/zubeydehansaglikmyo/manset/25845>

7. Social Contribution Activities Training Held

A training program on Social Contribution Activities was held at Niğde Zübeyde Hanım Health Services Vocational School as part of the Train-the-Trainer program.

The training, given by our University's Social Contribution Coordinator, Dr. Bilal Çilkaya, took place on October 7, 2025, at 12:00 PM. The training covered the scope of social contribution activities, the university's social responsibility approach, and projects that can be carried out in line with sustainable development goals.

Participants were informed about community-oriented project development processes, stakeholder collaborations, and best practice examples for increasing the university's social impact.

This training significantly contributes to social sustainability by strengthening the university's social contribution capacity. It also supports interaction with the community by increasing the awareness of academic staff.

<https://ohu.edu.tr/zubeydehanimsaglikmyo/manset/25830>

8. Advisory Board Meeting Held

An Advisory Board meeting was held at Niğde Zübeyde Hanım Health Services Vocational School.

The meeting addressed issues such as improving the school's education and training processes, increasing the adaptation of programs to current needs, and strengthening cooperation with the sector. Academic staff and external stakeholders participated in the meeting, where the current curriculum was evaluated and discussions were held on improving graduate competencies in line with the expectations of the business world.

Furthermore, evaluations were made regarding student internship processes, practical training opportunities, career planning activities, and quality assurance studies. Improvement suggestions based on stakeholder opinions were recorded.

Advisory board meetings contribute to the sustainable development of educational quality by strengthening university-sector cooperation. Institutional development is supported through a participatory management approach.

<https://ohu.edu.tr/zubeydehanimsaglikmyo/manset/25831>

9. Emergency Action Plan Awareness Training Conducted

An Emergency Action Plan Awareness Training was conducted at Niğde Zübeyde Hanım Health Services Vocational School.

The training covered types of emergencies, evacuation processes, the use of assembly areas, correct behavior in fires and natural disasters, and the institution's internal emergency organizational structure. The importance of effectively implementing emergency action plans for life safety was also emphasized.

Participants were given practical and theoretical instruction on what to do to ensure a quick and accurate response in potential risk situations. The training concluded with an informative session and question-and-answer section to raise awareness.

This training contributes to the development of a safe campus culture and strengthens institutional sustainability and risk management capacity.

<https://ohu.edu.tr/zubeydehanim saglikmyo/manset/25536>

10. Profession and Human Stories: The Applied and Career Dimensions of Physiotherapy Conference Held

A conference titled “Profession and Human Stories: The Applied and Career Dimensions of Physiotherapy” was held at the Therapy and Rehabilitation Department of Niğde Zübeyde Hanım Health Services Vocational School.

The event, held on May 20, 2025, at 2:00 PM, was moderated by Dr. Gülay Olcabey Ergin, a faculty member of the Physiotherapy Program, and featured Specialist Physiotherapist Aytaç Uysal as a speaker.

The conference addressed the application areas of the physiotherapy profession, career opportunities, field experiences, and professional development processes. Students gained valuable insights into their career planning by listening to real-life experiences related to the profession.

The event concluded with a question-and-answer session and interactive discussion.

This event contributes to the training of qualified health professionals by increasing students' professional awareness and supports sustainable quality in education.

<https://ohu.edu.tr/zubeydehanim saglikmyo/manset/25535>

ULUKIŞLA VOCATIONAL SCHOOL

1.External Stakeholder (Advisory Board) Meeting Held

An External Stakeholder (Advisory Board) Meeting was held at Ulukışla Vocational School to improve the quality of education and strengthen cooperation with the sector.

The meeting addressed the school's current academic and administrative activities, the alignment of programs with sectoral needs, increasing the employability of graduates, practical training opportunities, and potential collaborative projects with the business world.

Based on the views and suggestions of external stakeholders, evaluations were made regarding the development of Ulukışla Vocational School's programs. The meeting, which involved a mutual exchange of ideas, concluded in a way that will contribute to quality-oriented improvement processes.

This meeting contributes to Ulukışla Vocational School's ability to improve the quality of education by strengthening cooperation with the sector and supporting institutional sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/75580>

2. Seminar on Reliable Food and Food Security Held

A seminar on "Reliable Food and Food Security" was held at Ulukışla Vocational School to raise awareness among students and staff regarding food safety.

Zeliha Ulaş Aydın, a Chemical Engineer from the Niğde Provincial Directorate of Agriculture and Forestry, participated as a speaker.

The event covered the concept of food safety, the points to be considered in the process from food production to consumption, the importance of food security, and increasing consumer awareness. The critical role of access to reliable food for public health was also emphasized.

The seminar concluded with a question-and-answer session where participants' questions were answered.

This seminar contributes to protecting public health by increasing food safety awareness and supports a culture of conscious consumption in line with sustainable development goals.

<https://ohu.edu.tr/ulukislamyo/duyuru/75578>

3. Erasmus+ Exchange Program Training Held

An Erasmus+ Exchange Program training was organized at Ulukışla Vocational School to inform students about international academic and cultural experience opportunities.

The training was conducted by Halil Özdemir and Sude Toptaş from the University's International Relations Coordination Office.

The program covered the scope of the Erasmus+ Exchange Program, application requirements, evaluation processes, study and internship mobility, and the contributions it will make to students' academic and personal development in detail. The opportunities offered by international experience for career planning and cultural development were also emphasized.

The training concluded with a question-and-answer session where students' questions were answered.

This event supports global sustainability in education by improving students' international mobility and cultural interaction skills. It also contributes to the development of qualified human resources.

<https://ohu.edu.tr/ulukislamyo/duyuru/75579>

4. UNIDES Event and Certificate Ceremony Held

The Nature and Life Club of Niğde Zübeyde Hanım Health Services Vocational School was awarded a certificate at the UNIDES Certificate Ceremony organized by the Niğde Provincial Directorate of Youth and Sports.

At the ceremony, the club's efforts to increase environmental awareness, sensitivity, and social consciousness through social and environmental activities were appreciated. Certificates were presented to the members of the Nature and Life Club, and the contribution of their activities to sustainability and environmental awareness was emphasized.

The vocational school administration congratulated the club members, stating that student clubs contribute significantly not only to academic development but also to social responsibility and environmental awareness.

This event contributes to sustainable development goals by supporting environmental awareness and volunteer-based activities. Social awareness is strengthened through the active participation of students.

<https://ohu.edu.tr/ulukislamyo/duyuru/75483>

5. Live Music and DJ Show Enthusiasm

A live music and DJ show event was organized at Ulukışla Vocational School to contribute to the social and cultural life of students.

The event, which saw a large turnout, provided students with enjoyable and energetic moments accompanied by live music performances and a DJ show. The musicians who took the stage received great appreciation for their performances, while the DJ performance further increased the students' enthusiasm.

The event was held in a campus setting to help students regain morale and motivation after the intense academic period and exams.

This event contributes to social sustainability by improving student well-being and the quality of campus life. Student participation in social activities strengthens their sense of belonging.

<https://ohu.edu.tr/ulukislamyo/duyuru/75482>

6. Ulukışla Vocational School Football Team Wins Second Place Trophy

The Ulukışla Vocational School Football Team achieved a significant success in the inter-institutional football tournament organized by the Ulukışla District Governorship, finishing in second place.

The team, which attracted attention with its successful performance throughout the tournament, won the second-place trophy after the final matches.

This achievement showcases the sporting talents and team spirit of Ulukışla Vocational School students, while also contributing to inter-institutional solidarity and social interaction.

This sporting success supports the physical and social development of students, contributing to the spread of a healthy lifestyle culture. It also strengthens the sense of campus belonging.

<https://ohu.edu.tr/ulukislamyo/duyuru/75352>

7. Part-Time Student Work Applications for the 2025-2026 Academic Year Have Begun

Applications for part-time student work at Ulukışla Vocational School for the 2025-2026 academic year have begun.

Applications are being conducted to provide students with both financial support and work experience within a university environment. Through the part-time work program, students will have the opportunity to gain responsibility and work experience by working in different departments while continuing their academic studies.

The application process and detailed information are being announced to students by the relevant departments.

This practice increases students' employability, supports the integration of education and work life, and contributes to social sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/75264>

8. Student Information Sessions Conducted as Part of the Active Counseling System

At Ulukışla Vocational School, information sessions were conducted as part of the Active Counseling System to enhance student adaptation to academic processes.

The sessions provided detailed information on course registration processes, the ECTS system, course content, assessment and evaluation principles, program outcomes, and student exchange programs (Erasmus, Farabi, Orhun, etc.).

Explanations were also given regarding horizontal/vertical transfers, double major and minor opportunities, student clubs, regulations and guidelines, student rights and responsibilities, and the university's digital communication channels.

Student questions and requests were evaluated to ensure the effective implementation of the counseling process.

This activity contributes to institutional sustainability by improving student academic adaptation and the quality of education. It also strengthens the student-centered management approach.

<https://ohu.edu.tr/ulukislamyo/duyuru/75251>

9. Ulukışla Vocational School Students Take Nature Trip to Belededik Valley

Students from Ulukışla Vocational School took a nature trip to the Belededik Valley to contribute to their social and cultural development.

During the event, students had the opportunity to observe the natural beauty of the region firsthand. The nature walk allowed students to gain environmental awareness and enjoy a pleasant and relaxing day away from the intensity of their academic work.

The event increased social interaction among students while contributing to the development of their love of nature and environmental awareness.

This activity contributes to the development of environmental awareness, nature awareness, and a sustainable living culture, thereby increasing students' ecological sensitivity.

<https://ohu.edu.tr/ulukislamyo/duyuru/75096>

10. Ulukışla Vocational School Students Receive Concert/Music Recital

A concert and music recital event was organized at Ulukışla Vocational School to contribute to the social and cultural development of students.

During the event, students enjoyed pleasant moments with performances featuring works from various musical genres. The live music recital helped students relax, gain motivation, and unwind socially, away from the intensity of their academic work.

The program was met with great interest from the students and enriched campus life culturally.

This event contributes to a sustainable university life by increasing the social well-being and quality of campus life of the students. It also supports cultural development.

<https://ohu.edu.tr/ulukislamyo/duyuru/75048>

11. Ulukışla Vocational School Achieves Great Success in Amateur Sports Week Competitions

Ulukışla Vocational School achieved significant success in the competitions held as part of the Amateur Sports Week events organized by the Niğde Provincial Directorate of Youth and Sports, under the leadership of the Ministry of Youth and Sports.

The events, organized to promote amateur sports, encourage youth participation in sports, and raise awareness of healthy living, saw high participation. Ulukışla Vocational School students demonstrated outstanding performance in various branches of competition, earning second place.

This achievement not only showcased the students' athletic talents but also contributed to the development of team spirit, solidarity, and a healthy lifestyle culture.

This success contributes to the development of healthy lifestyle habits and social sustainability by increasing student participation in physical activity.

<https://ohu.edu.tr/ulukislamyo/duyuru/75021>

12. Principal-Student Meeting and Welcome Event Held

A "Principal-Student Meeting" and "Welcome Event" was held at Ulukışla Vocational School on October 3, 2025, to mark the start of the 2025-2026 academic year.

The event, held in the meeting hall, was attended by students from all programs within the vocational school. During the event, students received information about the new academic year and had the opportunity to share their views and suggestions regarding academic and administrative processes.

The meeting, held in a friendly atmosphere, aimed to support students' adaptation to university life and strengthen institutional communication.

This event contributes to sustainable educational management and a student-centered governance approach by strengthening student participation and institutional communication.

<https://ohu.edu.tr/ulukislamyo/duyuru/74974>

13-14. Academic Board Meeting Held

An Academic Board Meeting was held at Ulukışla Vocational School to evaluate academic activities and to ensure the more effective conduct of education and training processes.

The meeting addressed courses offered, academic studies, practices aimed at improving student success, quality processes, and internal unit operations. Furthermore, planning for the new academic year and areas for improvement were discussed.

The meeting, attended by academic staff, concluded productively with mutual exchange of views and the sharing of suggestions.

This meeting contributes to sustainable academic governance by supporting decision-making processes aimed at improving institutional quality.

<https://ohu.edu.tr/ulukislamyo/duyuru/74973>

<https://ohu.edu.tr/ulukislamyo/duyuru/74911>

15. Ulukışla Vocational School Held a Meeting to Evaluate the 2024-2025 Academic Year and Plan for the 2025-2026 Academic Year

A comprehensive meeting was held at Ulukışla Vocational School to evaluate the 2024-2025 academic year and to create plans for the 2025-2026 academic year.

The meeting covered academic achievement levels, teaching processes, student feedback, quality studies, and unit activities in detail. Furthermore, course planning for the new term, areas for improvement, and strategic goals were discussed.

Based on the views and suggestions of the participants, feasible plans were created to improve the quality of education.

This meeting contributes to sustainable education management by strengthening institutional quality through a continuous improvement approach.

<https://ohu.edu.tr/ulukislamyo/duyuru/74620>

16. Table Tennis First Place at the 26th Traditional Sports Festival

In the table tennis tournament held as part of the 26th Traditional Sports Festival organized by our university, Abdülğani Döş, a staff member of Ulukışla Vocational School, achieved a significant success by winning first place for the second consecutive time.

Döş, who attracted attention with his outstanding performance throughout the tournament, retained his championship title after the final matches, once again making our institution proud.

This achievement serves as an important example both in terms of individual sporting success and strengthening inter-institutional sporting competition.

This sporting success encourages the participation of employees in physical activity, contributing to the spread of a healthy lifestyle culture and corporate social sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/74445>

17. Graduation Ceremony for the 2024-2025 Academic Year at Our Vocational School

The graduation ceremony for the 2024-2025 academic year at Ulukışla Vocational School was held with great enthusiasm.

During the ceremony, students graduating from various programs celebrated their graduation by throwing their caps in the air. The ceremony, attended by academic and administrative staff as well as the students' families, was filled with emotional and proud moments.

As part of the program, plaques and certificates were presented to successful students, and those who completed their graduation process were sent off to their professional lives.

This event contributes to the development of qualified human resources, supporting sustainability in education and social development.

<https://ohu.edu.tr/ulukislamyo/duyuru/74447>

18. Practical Forestry Training for Our Vocational School Students

An information and practical training activity was conducted for students of Ulukışla Vocational School by personnel from the Ulukışla Forestry Directorate.

The training included theoretical and practical information on forest conservation, forest fire prevention, forestry activities, and the sustainable use of natural resources. Fieldwork also allowed students to examine forestry management practices firsthand.

The aim of this activity was to improve students' professional knowledge and skills, as well as to raise their awareness of environmental consciousness and sustainable nature management.

This training contributes to environmental sustainability by fostering awareness of natural resource conservation and sustainable environmental management.

<https://ohu.edu.tr/ulukislamyo/duyuru/74446>

19. First Aid Training Provided at Our Vocational School

First aid training was organized at Ulukışla Vocational School to enable students to respond effectively and consciously to emergencies.

The training, given by expert instructors, covered basic first aid information, correct methods of responding to accidents, and techniques to be applied in emergency situations. In addition to theoretical information, practical exercises were conducted using various scenarios.

The event, which attracted great interest from the students, contributed to increasing emergency awareness and equipping them with correct intervention skills.

This training contributes to the protection of public health, supports a culture of safe living, and enables individuals to acquire the correct intervention skills in crisis situations.

<https://ohu.edu.tr/ulukislamyo/duyuru/74358>

20. Current KOSGEB Projects and Entrepreneurship Seminar Held

A seminar titled "Current KOSGEB Projects and Entrepreneurship" was organized at Ulukışla Vocational School to provide students with information about the entrepreneurship ecosystem and support mechanisms.

Niyazi Gücenmez, an Entrepreneurship and KOSGEB Consultant, participated as a speaker.

The event covered current support programs offered by KOSGEB to entrepreneurs, application processes, business idea development methods, and the importance of entrepreneurial culture. Examples were also shared regarding students' post-graduation business establishment processes under the "Traditional Entrepreneur" and "Advanced Entrepreneur" support programs.

The seminar concluded with an interactive question-and-answer session.

This event contributes to economic sustainability by developing students' entrepreneurial skills and encourages the support of innovative business ideas.

<https://ohu.edu.tr/ulukislamyo/duyuru/74350>

21. Occupational Health and Safety Training Provided

A training program on "Occupational Health and Safety" was organized at Ulukışla Vocational School to equip students with the necessary basic knowledge and awareness to prepare them for working life.

The training was given by expert Şerife Ertan.

The program covered fundamental topics such as preventing workplace accidents, risk assessment, the use of personal protective equipment, workplace safety, and relevant legal regulations. The importance of individual responsibility in creating a workplace safety culture was also emphasized.

This training contributes to reducing risks in the workplace by developing a safe working culture and supports sustainable workforce development.

<https://ohu.edu.tr/ulukislamyo/duyuru/74351>

22. The Quality Community's "Quality Ambassadors" Project Awarded Support in the 4th Term of UNIDES

The project prepared by our university's Quality Community has been awarded support within the scope of the 4th Term of the University Student Communities Cooperation and Support Program (UNIDES), conducted by the General Directorate of Youth Services of the Ministry of Youth and Sports.

The project, titled "Quality Ambassadors: Developing a Culture of Quality in Universities Through Student Participation – Awareness, Implementation and On-Site Observation Journey," was prepared under the leadership of Yasin Afşar, Academic Advisor of the Quality Community and Lecturer at Ulukışla Vocational School, and İrem Eylül Kirlenmez, President of the Community.

The project aims to develop a culture of quality through student participation, raise awareness, and observe best practices on-site.

This project contributes to the dissemination of institutional quality culture by increasing student participation and supports a sustainable higher education approach.

<https://ohu.edu.tr/ulukislamyo/duyuru/74327>

23. Our Students Participated in the Career and Employment Meeting

Students from Ulukışla Vocational School participated actively in the "Career and Employment Meeting" event held at the Martyr Ömer Halisdemir Congress and Culture Center of Niğde Ömer Halisdemir University, featuring over 40 companies.

Organized to strengthen university-industry collaboration, enable students to closely follow sectoral developments, and increase post-graduation employment opportunities, the event brought students together with representatives from the business world.

Participants had the opportunity to conduct one-on-one interviews with human resources officials from various companies, receive information on career planning, and apply for internships/jobs.

This event facilitates the integration of students into the labor market, increasing their employability and contributing to economic sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/74326>

24. Esat Ergüven Concert Held at Our Vocational School

As part of its cultural activities, Ulukışla Vocational School organized a concert by Esat Ergüven for its students.

On May 6, 2025, the beloved artist Esat Ergüven took the stage and offered our students an unforgettable musical feast. The songs performed throughout the concert were followed with great interest by the students, and the event added a pleasant atmosphere to the campus.

The event contributed to the social and cultural development of the students, while also boosting their morale and motivation amidst the intense academic process.

This event supports the social well-being of students, improves the quality of campus life, and contributes to cultural sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/74311>

25. AFAD Volunteer Training Organized

An AFAD (Disaster and Emergency Management Authority) Volunteer Training was organized at Ulukışla Vocational School to raise awareness of disasters and promote a culture of volunteerism.

The training, conducted by experts from the Niğde Provincial Disaster and Emergency Management Authority (AFAD), provided comprehensive information on pre-disaster preparedness, correct behavior during a disaster, and first response after a disaster.

Furthermore, the AFAD Volunteer System was introduced, and students wishing to volunteer were given detailed information about the process, application stages, and the scope of volunteer activities. Students followed the program with interest and gained awareness regarding disaster preparedness.

This training contributes to creating a disaster-prepared society, increasing societal resilience, and supporting social sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/74293>

26. Training on "Rural Development Projects" Held at Our Vocational School

A training session on "Rural Development Projects" was organized at Ulukışla Vocational School to increase students' knowledge and awareness in the field of rural development.

Fürüzan Kunt, the District Director of the Çamardı District Directorate of Agriculture and Forestry, participated as a speaker.

The program covered the importance of rural development, projects supported by the Ministry of Agriculture and Forestry, grant and incentive programs, application processes, and the contributions of these projects to regional development. Students also had the opportunity to gain comprehensive information about investment opportunities in rural areas and sustainable agricultural practices.

This training contributes to the dissemination of sustainable agricultural practices and the strengthening of local development by supporting economic development in rural areas.

<https://ohu.edu.tr/ulukislamyo/duyuru/74292>

27. Ulukışla Community Health Center Organizes Health Education Program

A health education program was organized by the Ulukışla Community Health Center at Ulukışla Vocational School to raise students' awareness of public health issues.

During the training, Dr. Ali Gülen, Midwife Gülhan Çelik, and Nurse Kevser Toker from the Ulukışla Community Health Center provided students with information on various health topics.

The program covered preventive health services, healthy lifestyle habits, and fundamental issues related to protecting public health. Students actively participated in the interactive training by asking questions.

This training contributes to the improvement of public health, increases individuals' health awareness, and supports the understanding of sustainable health services.

<https://ohu.edu.tr/ulukislamyo/duyuru/74229>

28. "Best Anti-Narcotics Police Mom" Seminar Held

A seminar titled "Best Anti-Narcotics Police Mom" was held at Ulukışla Vocational School to raise awareness about combating drug abuse in society.

Personnel from the Niğde Provincial Police Department's Anti-Narcotics Crimes Branch participated as speakers.

The program addressed the critical role of mothers and family members in the fight against drugs, the symptoms of drug addiction, prevention methods, and early intervention techniques. The aim was to increase awareness levels by providing comprehensive information to the participants.

Furthermore, the UYUMA (Anti-Drug Application) developed by the Ministry of Interior was introduced, and information was provided on its use and download process. The importance of citizens taking an active role in the fight against drugs was emphasized.

This seminar contributes to the development of a safe and healthy living environment by raising awareness aimed at protecting public health.

<https://ohu.edu.tr/ulukislamyo/duyuru/74227>

29. Information Meeting on IPARD and TKDK Project Support Held

An information meeting on IPARD and TKDK project support was held at Ulukışla Vocational School for students and participants.

The event provided comprehensive information on grant and support programs for rural development, project application processes, eligibility criteria, and investment areas. Participants had the opportunity to receive detailed information about the opportunities offered by the European Union-supported IPARD program and the Agricultural and Rural Development Support Institution (TKDK).

At the end of the program, Mustafa Özkan was thanked by the Vocational School Director for his valuable contributions and presented with a certificate.

This event contributes to sustainable agriculture and investment processes by supporting rural development and regional economic growth.

<https://ohu.edu.tr/ulukislamyo/duyuru/74162>

30. Natural Disaster and Fire Drill Conducted

A "Natural Disaster and Fire Drill" was conducted at Ulukışla Vocational School for academic and administrative staff and students.

The drill included practical demonstrations of correct procedures in disaster and emergency situations, evacuation processes, actions to be taken in case of fire, and the use of safe assembly areas. Participants were made aware of potential risk situations and gained practical experience in emergency management.

This drill contributes to increasing campus security and supports the development of a disaster-prepared and resilient institutional culture.

<https://ohu.edu.tr/ulukislamyo/duyuru/74099>

31. Principal-Student Meeting Held

A Principal-Student Meeting was held at Ulukışla Vocational School to enable students to directly convey their views, suggestions, and requests to the administration.

During the event, the Principal met with students to discuss educational processes, academic and administrative services, social and cultural activities, and campus life. Students, in turn, had the opportunity to directly share the problems they encountered, their expectations, and areas they wanted to see improved.

The meeting concluded productively with mutual exchange of views and solution-oriented evaluations.

This meeting strengthens the participatory management approach, increases student satisfaction, and contributes to a culture of institutional sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/74069>

32. "Don't Be Addicted, Be Happy" Talk Held

A talk titled "Don't Be Addicted, Be Happy" was organized at Ulukışla Vocational School to draw attention to and raise awareness about addiction.

During the event, experts provided information on types of addiction, its effects on individuals and society, prevention methods, and struggle processes. The responsibilities that society, especially young people and families, must undertake in the fight against addiction were also discussed.

The talk concluded interactively with a question-and-answer session for the participants.

This event contributes to the creation of healthy individuals and a conscious society, supporting social sustainability and public health.

<https://ohu.edu.tr/ulukislamyo/duyuru/74038>

33. Open Door Policy Continues

At Ulukışla Vocational School, the Open Door Policy continues with the aim of allowing students to directly communicate their requests and demands, supporting their academic development processes, and strengthening management-student interaction.

Within the scope of this policy, students can directly share their views with the administration regarding educational processes, academic and administrative matters, social activities, and problems they encounter. This aims to ensure the institution is always accessible and solution-oriented.

This practice strengthens a participatory management approach, increases transparency, and contributes to student-centered institutional sustainability.

<https://ohu.edu.tr/ulukislamyo/duyuru/74039>

34. The 2024-2025 Academic Year Spring Semester Academic Board Meeting Was Held

The Ulukışla Vocational School held its 2024-2025 Academic Board Meeting for the Spring Semester.

The meeting addressed the evaluation of educational activities, academic performance indicators, quality studies, student achievement levels, research activities, and planning for the upcoming semester. Suggestions contributing to the institutional development of the vocational school were also evaluated and discussed.

The meeting, where decisions were made to increase the effectiveness of academic and administrative processes, focused on improving the quality of education and strengthening student-centered practices.

Academic board meetings contribute to institutional sustainability by supporting the understanding of quality assurance and continuous improvement in higher education.

<https://ohu.edu.tr/ulukislamyo/duyuru/74037>

35. Administrative Staff Meeting for the Spring Semester of the 2024-2025 Academic Year Held

An administrative staff meeting was held at Ulukışla Vocational School for the Spring Semester of the 2024-2025 academic year.

The meeting, chaired by the School Director Prof. Dr. Mustafa Boğa, reviewed the current status of the school, the effectiveness of administrative processes, institutional development efforts, and future goals.

During the meeting, Prof. Dr. Mustafa Boğa shared his vision for the future of the school and made strategic assessments regarding the institution's development and operation. The importance of administrative staff in achieving institutional goals was also emphasized, and an exchange of views took place on improving service quality.

The productive meeting increased staff motivation and contributed to strengthening cooperation and coordination in line with the institution's common goals.

The meeting contributes to sustainable institutional development by strengthening institutional governance processes and improving service quality.

<https://ohu.edu.tr/ulukislamyo/duyuru/74036>

36. Technical Trip to Sultan Sazlığı National Park and Erciyes Ski Center Conducted

A technical trip to Sultan Sazlığı National Park and Erciyes Ski Center was conducted by the Ulukışla Vocational School Nature and Life Club, under the guidance of Lecturer Hatice Nur Kılıç, and as part of a national project supported by UNIDES.

Within the scope of the project, which aims to develop a love of nature, environmental awareness, and an understanding of sustainable living, students had the opportunity to examine the natural ecosystem of Sultan Sazlığı National Park firsthand, while learning about winter sports through activities held at Erciyes Ski Center.

During the technical trip, students made observations about the protection of natural habitats, biodiversity, the sustainability of ecosystems, and environmental protection practices. They also gained significant educational and social benefits through nature walks, environmental awareness activities, and skiing.

The project aimed to increase students' environmental awareness, develop a sense of responsibility towards nature, strengthen social interaction, and raise awareness of local ecotourism.

The event supports environmental sustainability by raising awareness about the protection of natural areas, and contributes to the development of a sustainable living culture by increasing students' interaction with nature.

<https://ohu.edu.tr/ulukislamyo/duyuru/74068>

Description:

At Niğde Ömer Halisdemir University, we view sustainability not merely as a goal, but as a fundamental approach at the heart of all our activities, from education and research to social contribution and corporate governance.

Throughout 2025, sustainability-focused activities within our university have been implemented across a wide spectrum, touching upon all of the United Nations Sustainable Development Goals. Activities organized in numerous areas, including climate change, environmental and natural resource protection, sustainable agriculture, energy efficiency, health, quality education, social awareness, entrepreneurship, innovation, social responsibility, equality, cultural heritage preservation, and strong stakeholder collaborations, demonstrate our university's strong commitment to sustainable development.

Throughout the year, conferences, seminars, workshops, technical trips, student projects, social contribution activities, environmental awareness events, and national/international collaborations have made a culture of sustainability an integral part of campus life. Climate change projects, sustainable energy studies, agro-tourism initiatives, digital agriculture applications, and environmental awareness activities spearheaded by our university have made concrete contributions towards achieving the Sustainable Development Goals. Furthermore, the launch of new sustainability-based education programs and the support of interdisciplinary research demonstrate that our institutional capacity in this field is strengthening year by year.

Our university has created a strong network of interaction by bringing together its students, academic and administrative staff, alumni, public institutions, the private sector, civil society organizations, and the local community around the axis of sustainability. Thanks to this approach, sustainability is effectively supported not only within the campus boundaries but also in regional development and social transformation processes.

With the increasing number of events each year, expanding stakeholder participation, and strengthening institutional awareness, Niğde Ömer Halisdemir University is resolutely moving towards becoming one of the exemplary higher education institutions in the field of sustainability. Acting with the responsibility of leaving a more livable world for future generations, our university will continue to develop innovative, participatory, and effective practices that contribute to sustainable development goals.

As Niğde Ömer Halisdemir University, we will continue to increase and sustain our sustainability efforts that produce, transform, and add value to society in the coming years.

Information regarding environmental and sustainability-related events organized or hosted by the university during the 2023-2025 academic year is detailed above.

Total number of sustainability/environment related events in:

2023: 10

2024: 13

2025: 552

A total average per annum over the last 3 years of **192 events** (e.g. conferences, workshops, awareness raising, practical training, etc.).

Additional evidence link (i.e., fo

r videos, more images, or other files that are not included in this file): A link to the evidence for each event is located below the relevant event description.